



Texas Academic Performance Report for 2018-19

Arlington Classics Academy

in compliance with TEC Ch. 39

January 16, 2020

Texas Education Code Chapter 39 requires that Arlington Classics Academy's board of trustees publish an annual report that includes the Texas Academic Performance Report as prepared by the Texas Education Agency, campus performance objectives, a report of violent or criminal incidents, and information received under Texas Education Code §51.043(e) from the Texas Higher Education Coordinating Board.

Section 1- Texas Academic Performance Report

Section 1 provides the Texas Academic Performance Report (TAPR) as prepared by the Texas Education Agency for our district and each campus. Due to the length of the reports, they are attached as addendum A. These reports provide information concerning student body performance on the State of Texas Assessments of Academic Readiness (STAAR) as well as information on student enrollment, class size, and financial expenditures.

The report for our school may or may not have all the information described because the information presented depends on whether the school is an elementary, middle or high school. State law requires that the TAPR display information about the state, the district, and the school. Where possible, the information must be reported by race/ethnicity and socio-economic status of the students and must include at least two years of results.

For the 2018-19 academic year, the accountability system summarizes overall district performance with an A-F grading system. The same system has been applied to each campus this year. ACA is proud to continue a legacy of excellence in our instructional program having received the highest available rating from the Texas Education Agency earning an A in the overall score. More information about the accountability system and ratings can be found at www.txschools.gov.

As a school of choice, ACA is a proven opportunity for enriched and accelerated learning in our community. ACA continues to utilize norm referenced assessments in order to inform instructional programs and continuously improve our services to our students. Summary results of the NWEA assessment are available as addendum B.

Additional to the financial reporting available in the TAPR, the Division of School Finance provides a PEIMS Financial Standards Report of 2017-18 Financial Actual Information. These reports are included as addendum C.

Section 2 - Campus Performance Objectives

Each Texas school is compelled to design strategic goals for the coming year through a Campus Improvement Plan. These strategic goals are driven by campus performance data with the TAPR. During each TAPR reporting period, campuses are asked to reflect on the previous year's successes and challenges. Those are included in the reports.

2018-19 Campus Improvement Plans (CIP) results are included in this report for review as addendum D.

District Accreditation Status - Each district annual report must include the 2018-19 accreditation status according to Texas Education Code §39.051. The accreditation statuses can be accessed online at http://tea4avcastro.tea.state.tx.us/accountability/accreditation/2018_2019_accreditation_statuses.html

Arlington Classics Academy's status is **accredited**.

Section 3 - Report on Violent or Criminal Incidents

Texas statute requires every district to publish a report on violent or criminal incidents at their schools. ACA is proud to be a safe place for students, families, and staff.

ACA reports zero (0) student violent or criminal incidents that occurred on any campus for the 2018-19 school year.

ACA has adopted and follows school violence prevention and intervention policies and procedures that ensure the safety of our students to the best of our ability. Campus efforts in drug awareness and violence/bullying prevention include inviting officers to discuss the power of good choices as well as other projects and assemblies. Each campus has designated guidance lessons to address these issues directly. Each campus has adopted a Positive Behavior Intervention System or similar discipline management system. The district bullying reporting system is in place and each campus has a method to anonymously report incidents. We continue to employ officers at both campuses for traffic control and assistance on campus for designated times.

The Safe and Drug-Free Schools and Communities Act of 1994 requires school district to evaluate high school students for safety and drug awareness and report the findings from those evaluations. ACA does not have a high school and; therefore, this requirement does not apply.

Section 4- Reports of Student Enrollment and Academic Performance (TEC §SI.043(e))

ACA is an open-enrollment charter school that served students in grades Kindergarten through 8th grade for the 2018-19 school year. Therefore, ACA is not included in this report.

Addendum

A

2018-19 Texas Academic Performance Report

District Name: **ARLINGTON CLASSICS ACADEMY**

District Number: **220802**

2019 Accountability Rating: **A**

This district is a Charter District.

2019 Special Education Determination Status:

Meets Requirements

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District Name: ARLINGTON CLASSICS ACADEMY
 County Name: TARRANT
 District Number: 220802

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 District STAAR Performance

		Region	African	American	Pacific	Two or	Special	Special	Continu-	Non-	Econ	EL					
	State	11	District	American	Hispanic	White	Indian	Asian	Islander	Races	(Current)	(Former)	ously	Continu-	Disadv	(Current	
													ously			&	
													ously			Monitored)	
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2019	76%	77%	93%	88%	95%	96%	-	82%	-	93%	*	100%	95%	84%	84%	83%
	2018	77%	79%	91%	93%	88%	92%	-	90%	*	86%	60%	*	92%	85%	91%	77%
At Meets Grade Level or Above	2019	45%	46%	62%	48%	49%	74%	-	73%	-	50%	*	80%	63%	56%	39%	44%
	2018	43%	46%	64%	54%	54%	68%	-	75%	*	86%	60%	*	64%	65%	56%	54%
At Masters Grade Level	2019	27%	29%	44%	36%	35%	52%	-	55%	-	29%	*	40%	44%	44%	26%	28%
	2018	25%	27%	47%	34%	33%	53%	-	60%	*	57%	40%	*	48%	42%	44%	38%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2019	79%	79%	95%	85%	97%	97%	-	91%	-	100%	*	80%	97%	84%	89%	78%
	2018	78%	78%	89%	86%	88%	91%	-	86%	*	100%	60%	*	89%	89%	88%	85%
At Meets Grade Level or Above	2019	49%	49%	70%	55%	68%	77%	-	91%	-	57%	*	80%	71%	64%	55%	67%
	2018	47%	47%	60%	48%	46%	65%	-	76%	*	71%	20%	*	61%	56%	53%	54%
At Masters Grade Level	2019	25%	25%	43%	30%	35%	51%	-	64%	-	36%	*	40%	43%	44%	34%	39%
	2018	23%	23%	26%	14%	8%	28%	-	57%	*	43%	0%	*	29%	15%	21%	23%
Grade 4 Reading																	
At Approaches Grade Level or Above	2019	75%	75%	88%	78%	83%	93%	-	90%	*	100%	60%	*	90%	83%	81%	69%
	2018	73%	75%	93%	95%	90%	96%	*	83%	*	100%	*	*	94%	92%	97%	91%
At Meets Grade Level or Above	2019	44%	45%	61%	51%	55%	61%	-	81%	*	75%	30%	*	60%	64%	50%	63%
	2018	46%	49%	75%	63%	67%	84%	*	67%	*	90%	*	*	76%	71%	61%	45%
At Masters Grade Level	2019	22%	23%	38%	32%	28%	42%	-	57%	*	13%	10%	*	40%	32%	31%	44%
	2018	24%	26%	43%	43%	40%	54%	*	28%	*	20%	*	*	44%	40%	42%	27%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2019	75%	75%	80%	78%	72%	82%	-	90%	*	75%	50%	*	82%	77%	75%	75%
	2018	78%	79%	89%	85%	83%	97%	*	89%	*	70%	*	*	89%	91%	90%	91%
At Meets Grade Level or Above	2019	48%	47%	52%	44%	38%	57%	-	67%	*	63%	30%	*	54%	49%	47%	44%
	2018	49%	49%	67%	58%	63%	74%	*	72%	*	60%	*	*	68%	66%	61%	64%
At Masters Grade Level	2019	28%	28%	35%	20%	28%	39%	-	62%	*	38%	20%	*	37%	32%	31%	44%
	2018	27%	27%	39%	28%	47%	44%	*	44%	*	20%	*	*	41%	34%	29%	36%
Grade 4 Writing																	
At Approaches Grade Level or Above	2019	67%	67%	87%	78%	83%	92%	-	90%	*	88%	60%	*	88%	83%	84%	75%
	2018	63%	64%	90%	90%	83%	94%	*	89%	*	90%	*	*	91%	87%	94%	73%
At Meets Grade Level or Above	2019	35%	36%	56%	49%	52%	59%	-	62%	*	63%	30%	*	60%	47%	44%	38%
	2018	39%	41%	72%	79%	57%	74%	*	78%	*	70%	*	*	71%	75%	68%	73%
At Masters Grade Level	2019	11%	11%	23%	20%	21%	21%	-	38%	*	38%	10%	*	24%	21%	22%	25%
	2018	11%	12%	34%	33%	23%	43%	*	33%	*	20%	*	*	38%	27%	32%	18%
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	87%	98%	100%	94%	99%	*	100%	*	100%	67%	*	99%	96%	100%	91%
	2018	84%	86%	98%	100%	96%	97%	-	100%	-	100%	*	*	98%	98%	100%	93%
At Meets Grade Level or Above	2019	54%	57%	80%	74%	73%	91%	*	80%	*	60%	17%	*	80%	82%	75%	64%
	2018	54%	56%	79%	67%	75%	83%	-	82%	-	100%	*	*	80%	76%	71%	87%

District Name: ARLINGTON CLASSICS ACADEMY
 County Name: TARRANT
 District Number: 220802

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 District STAAR Performance

		State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)	
At Masters Grade Level	2019	29%	32%	52%	50%	45%	61%	*	55%	*	20%	0%	*	50%	57%	44%	36%	
	2018	26%	28%	52%	56%	39%	50%	-	50%	-	100%	*	*	51%	55%	61%	53%	
Grade 5 Mathematics ^A																		
At Approaches Grade Level or Above	2019	90%	90%	98%	100%	94%	100%	*	100%	*	90%	67%	*	99%	96%	100%	100%	
	2018	91%	91%	97%	100%	93%	97%	-	100%	-	100%	*	*	97%	98%	96%	93%	
At Meets Grade Level or Above	2019	58%	58%	69%	58%	55%	77%	*	90%	*	70%	17%	*	70%	67%	53%	64%	
	2018	58%	57%	71%	71%	48%	72%	-	86%	-	78%	*	*	72%	67%	61%	79%	
At Masters Grade Level	2019	36%	37%	47%	32%	36%	54%	*	70%	*	50%	17%	*	49%	43%	33%	36%	
	2018	30%	29%	40%	40%	22%	39%	-	61%	-	44%	*	*	40%	43%	39%	57%	
Grade 5 Science																		
At Approaches Grade Level or Above	2019	75%	75%	91%	84%	82%	96%	*	100%	*	90%	17%	*	90%	92%	89%	91%	
	2018	76%	76%	93%	92%	89%	92%	-	100%	-	100%	*	*	93%	95%	93%	93%	
At Meets Grade Level or Above	2019	49%	50%	60%	42%	52%	75%	*	60%	*	50%	17%	*	63%	55%	42%	45%	
	2018	41%	42%	64%	47%	46%	70%	-	79%	-	100%	*	*	66%	60%	54%	67%	
At Masters Grade Level	2019	24%	25%	34%	18%	18%	45%	*	45%	*	50%	17%	*	40%	20%	19%	36%	
	2018	17%	17%	29%	25%	25%	33%	-	29%	-	33%	*	*	29%	29%	21%	13%	
Grade 6 Reading																		
At Approaches Grade Level or Above	2019	68%	71%	91%	85%	89%	91%	-	97%	-	100%	50%	80%	91%	90%	94%	80%	
	2018	69%	72%	90%	85%	94%	90%	*	89%	-	80%	38%	*	92%	85%	83%	80%	
At Meets Grade Level or Above	2019	37%	40%	58%	46%	49%	60%	-	67%	-	100%	0%	40%	63%	44%	39%	50%	
	2018	39%	42%	62%	62%	57%	63%	*	67%	-	60%	38%	*	64%	57%	52%	47%	
At Masters Grade Level	2019	18%	19%	28%	24%	20%	28%	-	33%	-	63%	0%	40%	30%	23%	19%	35%	
	2018	19%	21%	40%	41%	43%	42%	*	22%	-	60%	13%	*	44%	31%	31%	27%	
Grade 6 Mathematics																		
At Approaches Grade Level or Above	2019	81%	82%	92%	90%	86%	94%	-	100%	-	88%	33%	80%	95%	85%	83%	85%	
	2018	77%	79%	90%	81%	97%	89%	*	100%	-	100%	36%	*	89%	93%	100%	94%	
At Meets Grade Level or Above	2019	47%	49%	63%	60%	43%	68%	-	87%	-	50%	17%	60%	69%	50%	50%	60%	
	2018	44%	47%	61%	40%	66%	65%	*	89%	-	80%	18%	*	64%	56%	45%	69%	
At Masters Grade Level	2019	21%	23%	27%	23%	20%	25%	-	40%	-	50%	0%	20%	30%	19%	19%	25%	
	2018	18%	20%	23%	14%	26%	21%	*	44%	-	20%	0%	*	21%	26%	10%	38%	
Grade 7 Reading																		
At Approaches Grade Level or Above	2019	76%	78%	96%	93%	94%	97%	*	100%	-	100%	63%	*	94%	100%	89%	100%	
	2018	74%	77%	93%	84%	89%	97%	-	96%	-	*	*	100%	94%	89%	78%	86%	
At Meets Grade Level or Above	2019	49%	52%	78%	78%	76%	78%	*	81%	-	83%	38%	*	75%	83%	74%	81%	
	2018	48%	52%	71%	55%	67%	80%	-	74%	-	*	*	100%	76%	61%	61%	55%	
At Masters Grade Level	2019	29%	32%	54%	48%	55%	56%	*	63%	-	50%	38%	*	61%	38%	40%	50%	
	2018	29%	32%	47%	32%	52%	53%	-	41%	-	*	*	60%	51%	37%	48%	27%	
Grade 7 Mathematics																		
At Approaches Grade Level or Above	2019	75%	74%	92%	83%	97%	94%	*	100%	-	100%	25%	*	90%	98%	91%	94%	
	2018	72%	72%	92%	88%	93%	93%	-	92%	-	*	*	100%	91%	94%	80%	91%	
At Meets Grade Level or Above	2019	43%	41%	67%	60%	61%	71%	*	81%	-	67%	25%	*	68%	65%	54%	50%	
	2018	40%	39%	56%	28%	67%	58%	-	72%	-	*	*	60%	56%	55%	52%	55%	
At Masters Grade Level	2019	17%	15%	29%	20%	30%	29%	*	44%	-	33%	0%	*	29%	29%	14%	31%	

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 District STAAR Performance

District Name: ARLINGTON CLASSICS ACADEMY
 County Name: TARRANT
 District Number: 220802

		Region		African American			American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)	
	2018	State	11 District	District	Hispanic	White	Indian	Asian									
Grade 7 Writing	2018	18%	17%	34%	22%	30%	39%	-	40%	-	*	*	40%	37%	30%	24%	23%
At Approaches Grade Level or Above	2019	70%	72%	94%	90%	100%	94%	*	94%	-	100%	38%	*	94%	96%	89%	88%
	2018	69%	73%	89%	81%	96%	89%	-	89%	-	*	*	100%	89%	87%	80%	83%
At Meets Grade Level or Above	2019	42%	45%	78%	70%	79%	78%	*	94%	-	67%	25%	*	79%	73%	57%	69%
	2018	43%	48%	64%	53%	67%	70%	-	59%	-	*	*	80%	70%	53%	52%	48%
At Masters Grade Level	2019	18%	20%	48%	35%	48%	59%	*	38%	-	50%	13%	*	51%	40%	26%	25%
	2018	15%	17%	31%	22%	30%	36%	-	30%	-	*	*	40%	34%	23%	20%	17%
Grade 8 Reading^																	
At Approaches Grade Level or Above	2019	86%	87%	96%	86%	100%	98%	-	100%	-	*	*	100%	95%	100%	89%	100%
	2018	86%	88%	98%	100%	95%	100%	*	95%	-	*	*	-	99%	95%	97%	92%
At Meets Grade Level or Above	2019	55%	57%	82%	62%	88%	89%	-	81%	-	*	*	100%	85%	68%	75%	76%
	2018	49%	52%	73%	75%	68%	75%	*	68%	-	*	*	-	73%	73%	56%	62%
At Masters Grade Level	2019	28%	30%	50%	41%	50%	56%	-	44%	-	*	*	80%	52%	39%	39%	24%
	2018	27%	29%	41%	31%	36%	51%	*	36%	-	*	*	-	41%	41%	22%	15%
Grade 8 Mathematics^																	
At Approaches Grade Level or Above	2019	88%	88%	75%	*	-	*	-	*	-	-	*	-	71%	*	*	*
	2018	86%	86%	80%	*	*	83%	-	*	-	-	*	-	75%	*	*	*
At Meets Grade Level or Above	2019	57%	57%	75%	*	-	*	-	*	-	-	*	-	71%	*	*	*
	2018	51%	51%	40%	*	*	67%	-	*	-	-	*	-	50%	*	*	*
At Masters Grade Level	2019	17%	17%	50%	*	-	*	-	*	-	-	*	-	57%	*	*	*
	2018	15%	15%	30%	*	*	50%	-	*	-	-	*	-	38%	*	*	*
Grade 8 Science																	
At Approaches Grade Level or Above	2018	76%	78%	33%	*	*	*	-	*	-	-	*	-	*	*	*	*
At Meets Grade Level or Above	2018	52%	55%	17%	*	*	*	-	*	-	-	*	-	*	*	*	*
At Masters Grade Level	2018	28%	30%	0%	*	*	*	-	*	-	-	*	-	*	*	*	*
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2019	69%	70%	90%	69%	88%	100%	-	93%	-	*	*	100%	90%	89%	82%	88%
	2018	65%	68%	89%	84%	91%	90%	*	86%	-	*	*	-	90%	82%	84%	92%
At Meets Grade Level or Above	2019	37%	39%	70%	52%	69%	74%	-	81%	-	*	*	80%	73%	57%	64%	59%
	2018	36%	39%	58%	47%	45%	65%	*	68%	-	*	*	-	59%	55%	47%	31%
At Masters Grade Level	2019	21%	22%	42%	28%	38%	48%	-	48%	-	*	*	40%	45%	32%	29%	24%
	2018	21%	23%	35%	22%	32%	41%	*	41%	-	*	*	-	36%	27%	22%	15%
End of Course English I																	
At Approaches Grade Level or Above	2019	68%	71%	75%	*	*	*	-	-	-	-	*	*	71%	*	*	*
	2018	65%	69%	100%	*	*	*	-	100%	-	*	-	-	100%	-	100%	*
At Meets Grade Level or Above	2019	50%	54%	75%	*	*	*	-	-	-	-	*	*	71%	*	*	*
	2018	44%	49%	93%	*	*	*	-	80%	-	*	-	-	93%	-	100%	*
At Masters Grade Level	2019	11%	11%	25%	*	*	*	-	-	-	-	*	*	14%	*	*	*
	2018	7%	7%	20%	*	*	*	-	20%	-	*	-	-	20%	-	20%	*
End of Course Algebra I																	
At Approaches Grade Level or Above	2019	85%	85%	93%	89%	93%	94%	-	96%	-	*	*	100%	93%	93%	90%	94%

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District Name: ARLINGTON CLASSICS ACADEMY
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		Region	African	American	Pacific	Two or	Special	Special	Continu-	Non-	Econ	EL					
	State	11	District	American	Hispanic	White	Indian	Asian	Islander	More	Ed	Ed	ously	Continu-	Disadv	(Current	
										Races	(Current)	(Former)	Enrolled	ously		&	
																Monitored)	
At Meets Grade Level or Above	2018	83%	85%	98%	97%	100%	98%	*	100%	-	*	*	-	99%	95%	93%	100%
	2019	61%	62%	74%	52%	85%	76%	-	83%	-	*	*	80%	74%	76%	69%	76%
	2018	55%	58%	77%	64%	77%	81%	*	87%	-	*	*	-	80%	60%	69%	62%
At Masters Grade Level	2019	37%	38%	48%	33%	44%	50%	-	63%	-	*	*	80%	51%	38%	34%	41%
	2018	32%	31%	52%	36%	36%	60%	*	70%	-	*	*	-	53%	45%	45%	38%
End of Course Biology																	
At Approaches Grade Level or Above	2019	88%	90%	98%	90%	100%	100%	*	100%	-	*	*	100%	97%	100%	97%	100%
	2018	87%	89%	100%	100%	100%	100%	-	100%	-	*	*	-	100%	100%	100%	100%
At Meets Grade Level or Above	2019	62%	66%	81%	62%	85%	87%	-	85%	-	*	*	100%	84%	71%	76%	78%
	2018	59%	63%	87%	88%	82%	90%	*	86%	-	*	*	-	87%	85%	90%	58%
At Masters Grade Level	2019	25%	28%	36%	24%	30%	43%	-	44%	-	*	*	60%	42%	14%	17%	28%
	2018	24%	26%	38%	22%	36%	50%	*	33%	-	*	*	-	39%	35%	35%	17%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	79%	92%	86%	91%	95%	100%	96%	100%	94%	50%	94%	93%	91%	88%	87%
	2018	77%	79%	93%	90%	92%	94%	100%	93%	80%	94%	40%	100%	93%	91%	91%	89%
At Meets Grade Level or Above	2019	50%	52%	68%	57%	62%	73%	78%	79%	67%	65%	27%	73%	70%	63%	56%	61%
	2018	48%	51%	68%	58%	62%	72%	85%	75%	60%	81%	21%	73%	70%	63%	59%	58%
At Masters Grade Level	2019	24%	25%	40%	30%	34%	44%	44%	49%	50%	40%	13%	46%	42%	33%	28%	33%
	2018	22%	23%	38%	30%	33%	43%	15%	42%	40%	46%	12%	41%	39%	33%	32%	28%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	77%	93%	88%	91%	96%	*	96%	*	98%	59%	92%	94%	92%	89%	86%
	2018	74%	76%	94%	93%	92%	95%	100%	93%	*	95%	48%	100%	95%	90%	92%	87%
At Meets Grade Level or Above	2019	48%	51%	69%	60%	63%	75%	*	77%	*	70%	27%	69%	70%	67%	58%	62%
	2018	46%	50%	71%	63%	65%	76%	80%	73%	*	87%	32%	74%	72%	67%	60%	58%
At Masters Grade Level	2019	21%	22%	44%	38%	38%	49%	*	49%	*	34%	19%	46%	45%	38%	33%	35%
	2018	19%	21%	45%	39%	41%	50%	0%	40%	*	59%	20%	42%	46%	40%	40%	31%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	82%	92%	86%	90%	94%	*	97%	*	91%	49%	92%	93%	89%	88%	87%
	2018	81%	82%	92%	89%	92%	94%	100%	94%	*	92%	40%	100%	92%	93%	92%	92%
At Meets Grade Level or Above	2019	52%	52%	66%	55%	58%	71%	*	83%	*	62%	27%	72%	67%	61%	54%	61%
	2018	50%	50%	65%	51%	61%	69%	80%	80%	*	73%	17%	74%	67%	60%	56%	62%
At Masters Grade Level	2019	26%	27%	38%	26%	32%	42%	*	55%	*	43%	11%	48%	40%	33%	27%	35%
	2018	24%	24%	35%	25%	28%	38%	20%	53%	*	41%	7%	42%	36%	31%	28%	34%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	70%	90%	84%	92%	93%	*	92%	*	93%	50%	100%	91%	89%	87%	81%
	2018	66%	69%	89%	86%	89%	92%	*	89%	*	92%	29%	100%	90%	87%	88%	79%
At Meets Grade Level or Above	2019	38%	40%	66%	59%	66%	68%	*	76%	*	64%	28%	67%	69%	60%	51%	53%
	2018	41%	45%	69%	68%	61%	73%	*	67%	*	75%	14%	78%	70%	65%	61%	56%
At Masters Grade Level	2019	14%	16%	35%	27%	35%	39%	*	38%	*	43%	11%	50%	37%	31%	24%	25%
	2018	13%	15%	33%	28%	26%	40%	*	31%	*	25%	14%	44%	36%	25%	27%	18%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	83%	94%	87%	90%	98%	*	100%	*	91%	30%	100%	94%	95%	92%	97%
	2018	80%	81%	95%	94%	92%	95%	*	98%	-	100%	29%	*	95%	94%	93%	93%
At Meets Grade Level or Above	2019	54%	57%	70%	51%	67%	80%	*	74%	*	55%	20%	89%	73%	61%	57%	66%

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 District STAAR Performance

District Name: ARLINGTON CLASSICS ACADEMY
 County Name: TARRANT
 District Number: 220802

		State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2018	51%	53%	73%	65%	61%	77%	*	80%	-	92%	14%	*	75%	66%	70%	61%
	2019	25%	27%	35%	21%	23%	44%	*	45%	*	45%	10%	44%	41%	18%	18%	31%
	2018	23%	25%	32%	23%	29%	39%	*	30%	-	46%	14%	*	33%	30%	28%	14%
All Grades Social Studies																	
At Approaches Grade Level or Above	2019	81%	82%	90%	69%	88%	100%	-	93%	-	*	*	100%	90%	89%	82%	88%
	2018	78%	81%	89%	84%	91%	90%	*	86%	-	*	*	-	90%	82%	84%	92%
At Meets Grade Level or Above	2019	55%	57%	70%	52%	69%	74%	-	81%	-	*	*	80%	73%	57%	64%	59%
	2018	53%	57%	58%	47%	45%	65%	*	68%	-	*	*	-	59%	55%	47%	31%
At Masters Grade Level	2019	33%	35%	42%	28%	38%	48%	-	48%	-	*	*	40%	45%	32%	29%	24%
	2018	31%	34%	35%	22%	32%	41%	*	41%	-	*	*	-	36%	27%	22%	15%

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 District Progress

District Name: ARLINGTON CLASSICS ACADEMY
 County Name: TARRANT
 District Number: 220802

		State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	60	69	65	61	72	-	86	*	38	70	*	69	69	66	69
	2018	63	64	65	65	64	71	*	53	-	50	*	*	66	63	61	68
Grade 4 Mathematics	2019	65	65	64	65	57	63	-	79	*	56	70	*	62	71	68	75
	2018	65	66	71	67	78	76	*	72	-	35	*	*	71	73	63	95
Grade 5 ELA/Reading	2019	81	81	85	88	88	86	*	97	*	45	67	*	83	90	91	100
	2018	80	80	83	83	89	78	-	83	-	100	*	*	84	80	89	86
Grade 5 Mathematics	2019	83	83	83	78	74	86	*	94	*	85	83	*	86	76	79	73
	2018	81	80	82	91	74	80	-	81	-	83	*	*	81	83	89	79
Grade 6 ELA/Reading	2019	42	44	48	51	41	44	-	57	-	63	25	50	43	61	44	48
	2018	47	49	58	55	70	60	*	35	-	70	25	*	61	53	62	50
Grade 6 Mathematics	2019	54	58	60	55	56	62	-	64	-	63	50	50	64	47	49	60
	2018	56	61	61	55	59	58	*	85	-	50	32	*	58	66	60	84
Grade 7 ELA/Reading	2019	77	78	85	85	84	85	*	91	-	100	88	*	87	82	84	91
	2018	76	76	82	82	73	82	-	87	-	*	*	80	83	79	74	77
Grade 7 Mathematics	2019	63	61	73	73	77	68	*	81	-	75	56	*	75	68	64	69
	2018	67	66	77	77	82	72	-	82	-	*	*	100	79	72	80	80
Grade 8 ELA/Reading	2019	77	77	80	75	79	85	-	76	-	*	*	*	80	80	77	82
	2018	79	78	79	81	91	75	*	71	-	*	*	-	78	83	78	77
Grade 8 Mathematics	2019	84	81	81	57	90	83	-	94	-	*	*	*	81	81	72	88
	2018	81	75	88	*	*	*	-	*	-	-	*	-	83	*	*	*
End of Course Algebra I	2019	75	76	82	62	89	83	-	94	-	*	*	*	83	81	74	85
	2018	72	74	85	80	80	86	*	91	-	*	*	-	87	68	71	73
All Grades Both Subjects	2019	69	69	72	69	70	73	83	79	*	65	62	78	72	72	69	73
	2018	69	70	74	73	75	74	75	76	-	69	57	87	75	71	73	77
All Grades ELA/Reading	2019	68	68	73	72	70	74	*	78	*	59	62	81	72	76	72	75
	2018	69	69	73	72	76	73	50	70	-	75	63	74	74	69	73	72
All Grades Mathematics	2019	70	70	72	66	70	72	*	81	*	71	62	75	73	67	66	72
	2018	70	70	75	73	74	74	100	82	-	63	52	100	75	73	73	82

District Name: ARLINGTON CLASSICS ACADEMY
 County Name: TARRANT
 District Number: 220802

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 District Prior Year and Student Success Initiative

		State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	41%	53%	37%	57%	50%	-	78%	-	*	24%	44%	50%
	2018	38%	39%	55%	*	42%	67%	-	71%	-	*	*	*	*
Mathematics	2019	45%	44%	50%	50%	44%	50%	-	*	-	*	21%	38%	17%
	2018	47%	46%	60%	60%	69%	59%	-	*	-	*	*	57%	*
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	80%	94%	95%	88%	96%	*	95%	*	100%	33%	97%	80%
Students Requiring Accelerated Instruction														
	2019	22%	20%	6%	5%	12%	4%	*	5%	*	0%	67%	3%	20%
STAAR Cumulative Met Standard														
	2019	86%	87%	98%	100%	94%	99%	*	100%	*	100%	67%	100%	80%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	98%	*	*	*	*	-	-	-	-	*	-	*
STAAR Met Standard (Non-Proficient in Previous Year)														
	2019	9%	10%	*	*	*	*	-	-	-	-	*	-	*
Promoted to Grade 6														
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	84%	94%	89%	88%	97%	*	100%	*	90%	33%	92%	100%
Students Requiring Accelerated Instruction														
	2019	17%	16%	6%	11%	12%	3%	*	0%	*	10%	67%	8%	0%
STAAR Cumulative Met Standard														
	2019	90%	90%	98%	100%	94%	100%	*	100%	*	90%	67%	100%	100%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	97%	*	-	*	*	-	-	-	-	*	-	*
STAAR Met Standard (Non-Proficient in Previous Year)														
	2019	24%	25%	*	-	*	*	-	-	-	-	*	-	*
Promoted to Grade 6														
Grade 8 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	80%	94%	86%	96%	94%	-	100%	-	*	*	89%	100%
Students Requiring Accelerated Instruction														
	2019	22%	20%	6%	14%	4%	6%	-	0%	-	*	*	11%	0%
STAAR Cumulative Met Standard														
	2019	85%	87%	96%	86%	100%	98%	-	100%	-	*	*	89%	100%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	99%	99%	*	-	*	-	-	-	-	-	-	*	*
STAAR Met Standard (Non-Proficient in Previous Year)														
	2019	13%	15%	*	-	*	-	-	-	-	-	*	*	*
Promoted to Grade 9														
Grade 8 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	82%	83%	75%	*	-	*	-	*	-	-	*	*	-
Students Requiring Accelerated Instruction														
	2019	18%	17%	25%	*	-	*	-	*	-	-	*	*	-

District Name: ARLINGTON CLASSICS ACADEMY
 County Name: TARRANT
 District Number: 220802

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 District Prior Year and Student Success Initiative

		State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Cumulative Met Standard	2019	88%	88%	75%	*	-	*	-	*	-	-	*	*	-

District Name: ARLINGTON CLASSICS ACADEMY
 County Name: TARRANT
 District Number: 220802

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 District STAAR Performance
 Bilingual Education/English as a Second Language

(Current EL Students)

		State	Region 11	District	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	79%	92%	-	-	-	-	-	81%	77%	86%	83%	81%	81%
	2018	77%	79%	93%	-	-	-	-	-	75%	72%	77%	86%	75%	77%
At Meets Grade Level or Above	2019	50%	52%	68%	-	-	-	-	-	49%	47%	53%	67%	49%	50%
	2018	48%	51%	68%	-	-	-	-	-	47%	51%	44%	46%	47%	47%
At Masters Grade Level	2019	24%	25%	40%	-	-	-	-	-	22%	30%	11%	67%	22%	23%
	2018	22%	23%	38%	-	-	-	-	-	21%	21%	21%	18%	21%	20%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	77%	93%	-	-	-	-	-	79%	77%	82%	*	79%	80%
	2018	74%	76%	94%	-	-	-	-	-	70%	75%	65%	78%	70%	71%
At Meets Grade Level or Above	2019	48%	51%	69%	-	-	-	-	-	49%	51%	45%	*	49%	51%
	2018	46%	50%	71%	-	-	-	-	-	42%	50%	35%	44%	42%	43%
At Masters Grade Level	2019	21%	22%	44%	-	-	-	-	-	19%	29%	5%	*	19%	22%
	2018	19%	21%	45%	-	-	-	-	-	24%	31%	18%	11%	24%	21%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	82%	92%	-	-	-	-	-	82%	77%	91%	*	82%	81%
	2018	81%	82%	92%	-	-	-	-	-	85%	75%	94%	90%	85%	86%
At Meets Grade Level or Above	2019	52%	52%	66%	-	-	-	-	-	54%	54%	55%	*	54%	54%
	2018	50%	50%	65%	-	-	-	-	-	58%	56%	59%	40%	58%	53%
At Masters Grade Level	2019	26%	27%	38%	-	-	-	-	-	32%	40%	18%	*	32%	32%
	2018	24%	24%	35%	-	-	-	-	-	27%	19%	35%	30%	27%	28%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	70%	90%	-	-	-	-	-	70%	69%	71%	*	70%	73%
	2018	66%	69%	89%	-	-	-	-	-	64%	*	71%	*	64%	64%
At Meets Grade Level or Above	2019	38%	40%	66%	-	-	-	-	-	40%	31%	57%	*	40%	41%
	2018	41%	45%	69%	-	-	-	-	-	27%	*	14%	*	27%	36%
At Masters Grade Level	2019	14%	16%	35%	-	-	-	-	-	10%	15%	0%	*	10%	14%
	2018	13%	15%	33%	-	-	-	-	-	0%	*	0%	*	0%	7%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	83%	94%	-	-	-	-	-	100%	100%	100%	-	100%	100%
	2018	80%	81%	95%	-	-	-	-	-	75%	*	80%	*	75%	83%
At Meets Grade Level or Above	2019	54%	57%	70%	-	-	-	-	-	42%	0%	71%	-	42%	42%
	2018	51%	53%	73%	-	-	-	-	-	50%	*	60%	*	50%	50%
At Masters Grade Level	2019	25%	27%	35%	-	-	-	-	-	8%	0%	14%	-	8%	8%
	2018	23%	25%	32%	-	-	-	-	-	13%	*	20%	*	13%	8%
All Grades Social Studies															
At Approaches Grade Level or Above	2019	81%	82%	90%	-	-	-	-	-	83%	-	83%	-	83%	83%
	2018	78%	81%	89%	-	-	-	-	-	*	-	*	*	*	*
At Meets Grade Level or Above	2019	55%	57%	70%	-	-	-	-	-	50%	-	50%	-	50%	50%
	2018	53%	57%	58%	-	-	-	-	-	*	-	*	*	*	*
At Masters Grade Level	2019	33%	35%	42%	-	-	-	-	-	17%	-	17%	-	17%	17%
	2018	31%	34%	35%	-	-	-	-	-	*	-	*	*	*	*
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	69%	72%	-	-	-	-	-	75%	76%	73%	*	75%	75%
	2018	69%	70%	74%	-	-	-	-	-	74%	64%	79%	74%	74%	74%
All Grades ELA/Reading	2019	68%	68%	73%	-	-	-	-	-	72%	78%	67%	*	72%	73%
	2018	69%	69%	73%	-	-	-	-	-	63%	50%	69%	75%	63%	66%
All Grades Mathematics	2019	70%	70%	72%	-	-	-	-	-	78%	75%	80%	*	78%	76%
	2018	70%	70%	75%	-	-	-	-	-	85%	79%	88%	72%	85%	82%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	41%	53%	-	-	-	-	-	50%	17%	70%	-	50%	50%

District Name: ARLINGTON CLASSICS ACADEMY
 County Name: TARRANT
 District Number: 220802

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 District STAAR Performance
 Bilingual Education/English as a Second Language

(Current EL Students)

		State	Region 11	District	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
Mathematics	2018	38%	39%	55%	-	-	-	-	-	*	*	*	*	*	*
	2019	45%	44%	50%	-	-	-	-	-	20%	*	*	*	20%	17%
	2018	47%	46%	60%	-	-	-	-	-	*	*	*	-	*	*

District Name: ARLINGTON CLASSICS ACADEMY
 County Name: TARRANT
 District Number: 220802

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 District STAAR Participation

	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	94%	99%	99%	99%	99%	100%	99%	100%	94%	100%	99%	97%
Not Included in Accountability													
Mobile	4%	4%	1%	1%	0%	1%	0%	1%	0%	6%	0%	1%	1%
Other Exclusions	1%	1%	0%	0%	1%	0%	0%	0%	0%	0%	0%	0%	2%
Not Tested	1%	1%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	94%	98%	98%	95%	99%	100%	99%	100%	100%	100%	97%	96%
Not Included in Accountability													
Mobile	4%	4%	2%	2%	5%	1%	0%	1%	0%	0%	0%	3%	4%
Other Exclusions	1%	1%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2018-19 District Attendance, Graduation, and Dropout Rates

District Name: ARLINGTON CLASSICS ACADEMY

County Name: TARRANT

District Number: 220802

	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2017-18	95.4%	95.5%	97.3%	97.8%	97.1%	96.9%	*	98.3%	*	97.5%	97.0%	97.2%	97.6%
2016-17	95.7%	95.8%	97.8%	98.3%	97.6%	97.3%	*	98.7%	*	97.9%	97.5%	97.7%	98.6%
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	0.5%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	0.0%
2016-17	0.3%	0.3%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Annual Dropout Rate (Gr 9-12)													
2017-18	1.9%	1.6%	0.0%	*	*	*	-	0.0%	-	*	-	0.0%	-
2016-17	1.9%	1.4%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	90.0%	90.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	4.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	4.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	91.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	95.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	89.7%	90.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	4.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	4.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	90.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	95.3%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.0%	93.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	5.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	93.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	95.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	91.6%	92.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	5.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	93.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	94.7%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	92.1%	93.3%	-	-	-	-	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 District Attendance, Graduation, and Dropout Rates

District Name: ARLINGTON CLASSICS ACADEMY
 County Name: TARRANT
 District Number: 220802

	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	5.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	94.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	94.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.8%	92.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	5.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	93.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	94.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2018	90.0%	90.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	90.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2018	68.5%	68.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	87.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2018	5.0%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	9.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	82.0%	77.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	47.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	86.8%	85.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	84.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2017-18	37.7%	30.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	86.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2017-18	4.9%	7.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	10.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2017-18	81.5%	76.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	45.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2017-18	85.1%	83.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	83.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: ARLINGTON CLASSICS ACADEMY
 County Name: TARRANT
 District Number: 220802

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 District Graduation Profile

	District Count	District Percent	State Count	State Percent
Graduates (2017-18 Annual Graduates)				
Total Graduates	-	-	347,893	100.0%
By Ethnicity:				
African American	-	-	43,502	12.5%
Hispanic	-	-	173,272	49.8%
White	-	-	107,052	30.8%
American Indian	-	-	1,226	0.4%
Asian	-	-	15,589	4.5%
Pacific Islander	-	-	528	0.2%
Two or More Races	-	-	6,724	1.9%
By Graduation Type:				
Minimum H.S. Program	-	-	5,855	1.7%
Recommended H.S. Program/Distinguished Achievement Program	-	-	3,538	1.0%
Foundation H.S. Program (No Endorsement)	-	-	49,432	14.2%
Foundation H.S. Program (Endorsement)	-	-	16,542	4.8%
Foundation H.S. Program (DLA)	-	-	272,526	78.3%
Special Education Graduates	-	-	25,962	7.5%
Economically Disadvantaged Graduates	-	-	166,956	48.0%
LEP Graduates	-	-	21,359	6.1%
At-Risk Graduates	-	-	144,805	41.6%

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2018-19 District College, Career, and Military Readiness (CCMR)

District Name: ARLINGTON CLASSICS ACADEMY

County Name: TARRANT

District Number: 220802

	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement) ***													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	62.8%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates ***													
College Ready (Annual Graduates)													
2017-18	50.0%	49.1%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	60.3%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	46.0%	45.4%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	42.1%	43.0%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	16.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.9%	15.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	22.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	20.1%	22.7%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	0.1%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	1.6%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	24.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	13.2%	10.6%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	3.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	1.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.0%	0.7%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	31.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	17.3%	12.5%	-	-	-	-	-	-	-	-	-	-	-

District Name: ARLINGTON CLASSICS ACADEMY
 County Name: TARRANT
 District Number: 220802

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 District College, Career, and Military Readiness (CCMR)

	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	4.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	2.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 District CCMR-Related Indicators

District Name: ARLINGTON CLASSICS ACADEMY
 County Name: TARRANT
 District Number: 220802

	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2017-18	32.1%	30.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	23.4%	22.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	19.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	16.6%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	14.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	11.2%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2017-18	58.4%	48.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	50.5%	40.5%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2017-18	2.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	3.9%	2.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	0.9%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2018	25.8%	27.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	28.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	15.3%	15.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	16.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	7.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	8.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	10.8%	12.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	10.9%	13.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	14.5%	15.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	17.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2018	50.7%	55.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	53.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	52.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	50.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	55.1%	-	-	-	-	-	-	-	-	n/a	-	n/a

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 District CCMR-Related Indicators

District Name: ARLINGTON CLASSICS ACADEMY
 County Name: TARRANT
 District Number: 220802

	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	51.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Science	38.0%	37.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	38.3%	38.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	44.6%	51.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	41.4%	46.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates) ***													
Tested													
2017-18	74.6%	69.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	68.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	47.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates) ***													
All Subjects													
2017-18	1036	1067	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2017-18	521	538	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	515	529	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates) ***													
All Subjects													
2017-18	20.6	22.6	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017-18	20.3	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	20.6	22.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017-18	20.9	22.7	-	-	-	-	-	-	-	-	n/a	-	n/a

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 District Other Postsecondary Indicators

District Name: ARLINGTON CLASSICS ACADEMY
 County Name: TARRANT
 District Number: 220802

	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2017-18	43.4%	41.9%	33.3%	*	*	*	-	40.0%	-	*	-	80.0%	-
2016-17	37.1%	36.9%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	16.4%	0.0%	*	*	*	-	0.0%	-	*	-	0.0%	-
2016-17	16.8%	16.3%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	20.7%	19.7%	0.0%	*	*	*	-	0.0%	-	*	-	0.0%	-
2016-17	19.5%	19.7%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	21.3%	33.3%	*	*	*	-	40.0%	-	*	-	80.0%	-
2016-17	5.7%	6.5%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	24.4%	0.0%	*	*	*	-	0.0%	-	*	-	0.0%	-
2016-17	21.8%	23.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2016-17	54.6%	54.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	54.7%	54.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2016-17	59.2%	66.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	55.7%	60.5%	-	-	-	-	-	-	-	-	-	-	-

District Name: ARLINGTON CLASSICS ACADEMY
 County Name: TARRANT
 District Number: 220802

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 District Student Information

Student Information	District		State	
	Count	Percent	Count	Percent
Total Students	1,550	100.0%	5,416,400	100.0%
Students by Grade:				
Early Childhood Education	0	0.0%	15,122	0.3%
Pre-Kindergarten	0	0.0%	238,810	4.4%
Kindergarten	179	11.5%	373,435	6.9%
Grade 1	176	11.4%	386,567	7.1%
Grade 2	176	11.4%	387,490	7.2%
Grade 3	176	11.4%	395,637	7.3%
Grade 4	175	11.3%	411,805	7.6%
Grade 5	175	11.3%	417,388	7.7%
Grade 6	182	11.7%	417,587	7.7%
Grade 7	165	10.6%	406,716	7.5%
Grade 8	138	8.9%	404,933	7.5%
Grade 9	8	0.5%	436,449	8.1%
Grade 10	0	0.0%	400,571	7.4%
Grade 11	0	0.0%	372,899	6.9%
Grade 12	0	0.0%	350,991	6.5%
Ethnic Distribution:				
African American	332	21.4%	684,349	12.6%
Hispanic	309	19.9%	2,847,629	52.6%
White	633	40.8%	1,484,069	27.4%
American Indian	3	0.2%	20,362	0.4%
Asian	187	12.1%	242,247	4.5%
Pacific Islander	2	0.1%	8,254	0.2%
Two or More Races	84	5.4%	129,490	2.4%
Economically Disadvantaged	311	20.1%	3,283,812	60.6%
Non-Educationally Disadvantaged	1,239	79.9%	2,132,588	39.4%
Section 504 Students	100	6.5%	354,440	6.5%
English Learners (EL)	93	6.0%	1,054,596	19.5%
Students w/ Disciplinary Placements (2017-18)	0	0.0%	75,963	1.4%
Students w/ Dyslexia	22	1.4%	194,074	3.6%
At-Risk	334	21.5%	2,713,848	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	57		521,908	
By Type of Primary Disability				
Students with Intellectual Disabilities	21	36.8%	221,426	42.4%
Students with Physical Disabilities	25	43.9%	114,118	21.9%
Students with Autism	5	8.8%	71,373	13.7%
Students with Behavioral Disabilities	6	10.5%	107,604	20.6%
Students with Non-Categorical Early Childhood	0	0.0%	7,387	1.4%

District Name: ARLINGTON CLASSICS ACADEMY
 County Name: TARRANT
 District Number: 220802

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 District Student Information

<u>Student Information</u>	<u>- Non-Special Education Rates -</u>		<u>- Special Education Rates -</u>	
	<u>District</u>	<u>State</u>	<u>District</u>	<u>State</u>
Retention Rates by Grade:				
Kindergarten	4.3%	1.7%	0.0%	6.2%
Grade 1	0.6%	3.1%	0.0%	5.5%
Grade 2	1.2%	1.8%	0.0%	2.3%
Grade 3	0.6%	1.1%	0.0%	0.9%
Grade 4	0.6%	0.5%	0.0%	0.5%
Grade 5	1.2%	0.5%	0.0%	0.6%
Grade 6	0.0%	0.4%	0.0%	0.5%
Grade 7	0.0%	0.6%	0.0%	0.6%
Grade 8	0.0%	0.4%	0.0%	0.7%
Grade 9	0.0%	7.2%	-	12.7%

	<u>----- District -----</u>		<u>----- State -----</u>	
	<u>Count</u>	<u>Percent</u>	<u>Count</u>	<u>Percent</u>
Data Quality:				
Underreported Students	3	1.0%	6,321	0.3%

<u>Class Size Information</u>	<u>District</u>	<u>State</u>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):		
Elementary:		
Kindergarten	19.9	18.9
Grade 1	22.0	18.8
Grade 2	20.7	18.7
Grade 3	22.0	18.9
Grade 4	20.5	19.2
Grade 5	20.8	21.2
Grade 6	23.0	20.4
Secondary:		
English/Language Arts	21.1	16.6
Foreign Languages	17.5	18.9
Mathematics	16.2	17.8
Science	19.9	18.9
Social Studies	22.2	19.3

District Name: ARLINGTON CLASSICS ACADEMY
 County Name: TARRANT
 District Number: 220802

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 District Staff Information

Staff Information	----- District -----		----- State -----	
	Count	Percent	Count	Percent
Total Staff	144.6	100.0%	719,502.5	100.0%
Professional Staff:	114.4	79.1%	461,380.1	64.1%
Teachers	92.4	63.9%	358,450.1	49.8%
Professional Support	11.5	8.0%	72,848.5	10.1%
Campus Administration (School Leadership)	6.0	4.1%	21,812.7	3.0%
Central Administration	4.5	3.1%	8,268.8	1.1%
Educational Aides:	8.4	5.8%	74,292.4	10.3%
Auxiliary Staff:	21.8	15.1%	183,830.1	25.5%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	4,414.0	n/a
Part-time	0.0	n/a	572.0	n/a
Counselors				
Full-time	1.0	n/a	12,433.0	n/a
Part-time	1.0	n/a	1,097.0	n/a
Total Minority Staff:	29.7	20.5%	362,803.7	50.4%
Teachers by Ethnicity and Sex:				
African American	3.8	4.1%	37,875.6	10.6%
Hispanic	8.0	8.7%	99,261.7	27.7%
White	77.6	84.0%	209,288.6	58.4%
American Indian	0.0	0.0%	1,236.1	0.3%
Asian	1.0	1.1%	6,037.0	1.7%
Pacific Islander	0.0	0.0%	676.7	0.2%
Two or More Races	2.0	2.2%	4,074.5	1.1%
Males	13.0	14.1%	85,138.1	23.8%
Females	79.4	85.9%	273,312.0	76.2%
Teachers by Highest Degree Held:				
No Degree	0.4	0.4%	4,932.1	1.4%
Bachelors	61.0	66.0%	263,991.5	73.6%
Masters	29.0	31.4%	87,059.6	24.3%
Doctorate	2.0	2.2%	2,466.8	0.7%
Teachers by Years of Experience:				
Beginning Teachers	1.4	1.5%	24,953.3	7.0%
1-5 Years Experience	19.8	21.4%	103,762.4	28.9%
6-10 Years Experience	18.8	20.4%	68,136.0	19.0%
11-20 Years Experience	41.0	44.4%	105,158.7	29.3%
Over 20 Years Experience	11.4	12.4%	56,439.7	15.7%
Number of Students per Teacher	16.8	n/a	15.1	n/a

District Name: ARLINGTON CLASSICS ACADEMY
 County Name: TARRANT
 District Number: 220802

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 District Staff Information

Staff Information	District	State
Experience of Campus Leadership:		
Average Years Experience of Principals	4.3	6.3
Average Years Experience of Principals with District	4.3	5.4
Average Years Experience of Assistant Principals	6.0	5.3
Average Years Experience of Assistant Principals with District	3.0	4.7
Average Years Experience of Teachers:	12.5	11.1
Average Years Experience of Teachers with District:	4.1	7.2
Average Teacher Salary by Years of Experience (regular duties only):		
Beginning Teachers	\$40,953	\$47,218
1-5 Years Experience	\$48,734	\$50,408
6-10 Years Experience	\$53,591	\$52,786
11-20 Years Experience	\$58,430	\$56,041
Over 20 Years Experience	\$65,700	\$62,039
Average Actual Salaries (regular duties only):		
Teachers	\$56,014	\$54,122
Professional Support	\$60,612	\$64,069
Campus Administration (School Leadership)	\$68,783	\$78,947
Central Administration	\$80,688	\$103,400
Instructional Staff Percent:	70.3%	64.5%
Turnover Rate for Teachers:	20.9%	16.5%
Staff Exclusions:		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,074.9
Educational Aides	0.0	189.4
Auxiliary Staff	0.0	411.6
Contracted Instructional Staff:	0.0	6,043.6

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 District Staff Information

Program Information	District		State	
	Count	Percent	Count	Percent
Student Enrollment by Program:				
Bilingual/ESL Education	91	5.9%	1,066,099	19.7%
Career & Technical Education	8	0.5%	1,424,391	26.3%
Gifted & Talented Education	0	0.0%	436,361	8.1%
Special Education	57	3.7%	521,908	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	23,092.5	6.4%
Career & Technical Education	0.5	0.6%	17,483.0	4.9%
Compensatory Education	3.4	3.7%	9,548.1	2.7%
Gifted & Talented Education	0.0	0.0%	7,164.0	2.0%
Regular Education	84.8	91.8%	255,885.2	71.4%
Special Education	1.5	1.6%	32,449.2	9.1%
Other	2.1	2.3%	12,828.0	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '***' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)

2018-19 Texas Academic Performance Report

District Name: **ARLINGTON CLASSICS ACADEMY**

Campus Name: **ARLINGTON CLASSICS ACADEMY - ARKAN**

Campus Number: **220802101**

2019 Accountability Rating: **Not Rated**

This school is a Charter School.

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District Name: ARLINGTON CLASSICS ACADEMY
Campus Name: ARLINGTON CLASSICS ACADEMY - ARKAN
Campus Number: 220802101

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance

Total Students: 531
Grade Span: KG - 02
School Type: Elementary

There is no data for this campus.

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Progress

Total Students: 531
Grade Span: KG - 02
School Type: Elementary

District Name: ARLINGTON CLASSICS ACADEMY
Campus Name: ARLINGTON CLASSICS ACADEMY - ARKAN
Campus Number: 220802101

There is no data for this campus.

District Name: ARLINGTON CLASSICS ACADEMY
Campus Name: ARLINGTON CLASSICS ACADEMY - ARKAN
Campus Number: 220802101

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Prior Year and Student Success Initiative

Total Students: 531
Grade Span: KG - 02
School Type: Elementary

There is no data for this campus.

District Name: ARLINGTON CLASSICS ACADEMY
Campus Name: ARLINGTON CLASSICS ACADEMY - ARKAN
Campus Number: 220802101

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance
Bilingual Education/English as a Second Language

Total Students: 531
Grade Span: KG - 02
(Current EL Students)

There is no data for this campus.

District Name: ARLINGTON CLASSICS ACADEMY
 Campus Name: ARLINGTON CLASSICS ACADEMY - ARKAN
 Campus Number: 220802101

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Participation

Total Students: 531
 Grade Span: KG - 02
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	100%	-	-	-	-	-	-	-	-	-	-	-
Included in Accountability	94%	99%	-	-	-	-	-	-	-	-	-	-	-
Not Included in Accountability													
Mobile	4%	1%	-	-	-	-	-	-	-	-	-	-	-
Other Exclusions	1%	0%	-	-	-	-	-	-	-	-	-	-	-
Not Tested	1%	0%	-	-	-	-	-	-	-	-	-	-	-
Absent	1%	0%	-	-	-	-	-	-	-	-	-	-	-
Other	0%	0%	-	-	-	-	-	-	-	-	-	-	-
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	100%	-	-	-	-	-	-	-	-	-	-	-
Included in Accountability	94%	98%	-	-	-	-	-	-	-	-	-	-	-
Not Included in Accountability													
Mobile	4%	2%	-	-	-	-	-	-	-	-	-	-	-
Other Exclusions	1%	0%	-	-	-	-	-	-	-	-	-	-	-
Not Tested	1%	0%	-	-	-	-	-	-	-	-	-	-	-
Absent	1%	0%	-	-	-	-	-	-	-	-	-	-	-
Other	0%	0%	-	-	-	-	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 531

Grade Span: KG - 02

School Type: Elementary

District Name: ARLINGTON CLASSICS ACADEMY
 Campus Name: ARLINGTON CLASSICS ACADEMY - ARKAN
 Campus Number: 220802101

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2017-18	95.4%	97.3%	96.9%	97.3%	96.9%	96.6%	-	97.2%	-	96.7%	96.2%	96.5%	97.3%
2016-17	95.7%	97.8%	97.7%	98.2%	97.5%	97.4%	-	98.6%	*	97.9%	98.7%	97.6%	98.4%
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2017-18	1.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.9%	-	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	90.0%	-	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	-	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	-	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	-	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	-	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	89.7%	-	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	-	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	-	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	-	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	-	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	-	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.0%	-	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	-	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	-	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	-	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	-	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	91.6%	-	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	-	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	-	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	-	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	-	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	-	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	92.1%	-	-	-	-	-	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2018-19 Campus Attendance, Graduation, and Dropout Rates

District Name: ARLINGTON CLASSICS ACADEMY
 Campus Name: ARLINGTON CLASSICS ACADEMY - ARKAN
 Campus Number: 220802101

Total Students: 531
 Grade Span: KG - 02
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	-	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	-	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	-	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	-	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.8%	-	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	-	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	-	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	-	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	-	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	-	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2018	90.0%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	-	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2018	68.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2018	5.0%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	82.0%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	-	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	86.8%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	-	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2017-18	37.7%	-	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2017-18	4.9%	-	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2017-18	81.5%	-	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	-	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2017-18	85.1%	-	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	-	-	-	-	-	-	-	-	-	-	-	-

District Name: ARLINGTON CLASSICS ACADEMY
 Campus Name: ARLINGTON CLASSICS ACADEMY - ARKAN
 Campus Number: 220802101

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Graduation Profile

Total Students: 531
 Grade Span: KG - 02
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2017-18 Annual Graduates)				
Total Graduates	-	-	-	347,893
By Ethnicity:				
African American	-	-	-	43,502
Hispanic	-	-	-	173,272
White	-	-	-	107,052
American Indian	-	-	-	1,226
Asian	-	-	-	15,589
Pacific Islander	-	-	-	528
Two or More Races	-	-	-	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	-	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	-	3,538
Foundation H.S. Program (No Endorsement)	-	-	-	49,432
Foundation H.S. Program (Endorsement)	-	-	-	16,542
Foundation H.S. Program (DLA)	-	-	-	272,526
Special Education Graduates	-	-	-	25,962
Economically Disadvantaged Graduates	-	-	-	166,956
LEP Graduates	-	-	-	21,359
At-Risk Graduates	-	-	-	144,805

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 531

Grade Span: KG - 02

School Type: Elementary

District Name: ARLINGTON CLASSICS ACADEMY
 Campus Name: ARLINGTON CLASSICS ACADEMY - ARKAN
 Campus Number: 220802101

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement) ***													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	-	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates ***													
College Ready (Annual Graduates)													
2017-18	50.0%	-	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	-	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	46.0%	-	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	42.1%	-	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	-	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.9%	-	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	-	-	-	-	-	-	-	-	-	-	-	-
2016-17	20.1%	-	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	-	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	-	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	-	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	-	-	-	-	-	-	-	-	-	-	-	-
2016-17	13.2%	-	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	-	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	-	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	-	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.0%	-	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	-	-	-	-	-	-	-	-	-	-	-	-
2016-17	17.3%	-	-	-	-	-	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 531

Grade Span: KG - 02

School Type: Elementary

District Name: ARLINGTON CLASSICS ACADEMY
 Campus Name: ARLINGTON CLASSICS ACADEMY - ARKAN
 Campus Number: 220802101

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	-	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	-	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	-	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	-	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	-	-	-	-	-	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus CCMR-Related Indicators

District Name: ARLINGTON CLASSICS ACADEMY
 Campus Name: ARLINGTON CLASSICS ACADEMY - ARKAN
 Campus Number: 220802101

Total Students: 531
 Grade Span: KG - 02
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2017-18	32.1%	-	-	-	-	-	-	-	-	-	-	-	-
2016-17	23.4%	-	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	-	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	-	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	-	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	-	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2017-18	58.4%	-	-	-	-	-	-	-	-	-	-	-	-
2016-17	50.5%	-	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2017-18	2.0%	-	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	-	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	3.9%	-	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	-	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	0.9%	-	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	-	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2018	25.8%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	15.3%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	10.8%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	10.9%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	14.5%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2018	50.7%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	-	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: ARLINGTON CLASSICS ACADEMY
 Campus Name: ARLINGTON CLASSICS ACADEMY - ARKAN
 Campus Number: 220802101

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus CCMR-Related Indicators

Total Students: 531
 Grade Span: KG - 02
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Science	38.0%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	38.3%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	44.6%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	41.4%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates) ***													
Tested													
2017-18	74.6%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates) ***													
All Subjects													
2017-18	1036	-	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2017-18	521	-	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	515	-	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates) ***													
All Subjects													
2017-18	20.6	-	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017-18	20.3	-	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	20.6	-	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017-18	20.9	-	-	-	-	-	-	-	-	-	n/a	-	n/a

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Other Postsecondary Indicators

Total Students: 531
Grade Span: KG - 02
School Type: Elementary

District Name: ARLINGTON CLASSICS ACADEMY
Campus Name: ARLINGTON CLASSICS ACADEMY - ARKAN
Campus Number: 220802101

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2017-18	43.4%	33.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.1%	-	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	16.8%	-	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	20.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.5%	-	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	33.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	5.7%	-	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	21.8%	-	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2016-17	54.6%	-	-	-	-	-	-	-	-	-	-	-	-
2015-16	54.7%	-	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2016-17	59.2%	-	-	-	-	-	-	-	-	-	-	-	-
2015-16	55.7%	-	-	-	-	-	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Student Information

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	531	100.0%	1,550	5,416,400
Students by Grade:				
Early Childhood Education	0	0.0%	0.0%	0.3%
Pre-Kindergarten	0	0.0%	0.0%	4.4%
Kindergarten	179	33.7%	11.5%	6.9%
Grade 1	176	33.1%	11.4%	7.1%
Grade 2	176	33.1%	11.4%	7.2%
Grade 3	0	0.0%	11.4%	7.3%
Grade 4	0	0.0%	11.3%	7.6%
Grade 5	0	0.0%	11.3%	7.7%
Grade 6	0	0.0%	11.7%	7.7%
Grade 7	0	0.0%	10.6%	7.5%
Grade 8	0	0.0%	8.9%	7.5%
Grade 9	0	0.0%	0.5%	8.1%
Grade 10	0	0.0%	0.0%	7.4%
Grade 11	0	0.0%	0.0%	6.9%
Grade 12	0	0.0%	0.0%	6.5%
Ethnic Distribution:				
African American	104	19.6%	21.4%	12.6%
Hispanic	107	20.2%	19.9%	52.6%
White	223	42.0%	40.8%	27.4%
American Indian	0	0.0%	0.2%	0.4%
Asian	62	11.7%	12.1%	4.5%
Pacific Islander	0	0.0%	0.1%	0.2%
Two or More Races	35	6.6%	5.4%	2.4%
Economically Disadvantaged	101	19.0%	20.1%	60.6%
Non-Educationally Disadvantaged	430	81.0%	79.9%	39.4%
Section 504 Students	18	3.4%	6.5%	6.5%
English Learners (EL)	31	5.8%	6.0%	19.5%
Students w/ Disciplinary Placements (2017-18)	0	0.0%	0.0%	1.4%
Students w/ Dyslexia	3	0.6%	1.4%	3.6%
At-Risk	110	20.7%	21.5%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	21			
By Type of Primary Disability				
Students with Intellectual Disabilities	*	*	36.8%	42.4%
Students with Physical Disabilities	14	66.7%	43.9%	21.9%
Students with Autism	*	*	8.8%	13.7%
Students with Behavioral Disabilities	*	*	10.5%	20.6%
Students with Non-Categorical Early Childhood	0	0.0%	0.0%	1.4%
Mobility (2017-18):				
Total Mobile Students	16	4.4%	6.6%	15.4%

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Student Information

Student Information	----- Campus -----		District	State
	Count	Percent		
By Ethnicity:				
African American	6	1.7%		
Hispanic	4	1.1%		
White	5	1.4%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	1	0.3%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	4.3%	4.3%	1.7%	0.0%	0.0%	6.2%
Grade 1	0.6%	0.6%	3.1%	0.0%	0.0%	5.5%
Grade 2	1.2%	1.2%	1.8%	0.0%	0.0%	2.3%
Grade 3	-	0.6%	1.1%	-	0.0%	0.9%
Grade 4	-	0.6%	0.5%	-	0.0%	0.5%
Grade 5	-	1.2%	0.5%	-	0.0%	0.6%
Grade 6	-	0.0%	0.4%	-	0.0%	0.5%
Grade 7	-	0.0%	0.6%	-	0.0%	0.6%
Grade 8	-	0.0%	0.4%	-	0.0%	0.7%
Grade 9	-	0.0%	7.2%	-	-	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	19.9	19.9	18.9
Grade 1	22.0	22.0	18.8
Grade 2	20.7	20.7	18.7
Grade 3	-	22.0	18.9
Grade 4	-	20.5	19.2
Grade 5	-	20.8	21.2
Grade 6	-	23.0	20.4
Secondary:			
English/Language Arts	-	21.1	16.6
Foreign Languages	-	17.5	18.9
Mathematics	-	16.2	17.8
Science	-	19.9	18.9
Social Studies	-	22.2	19.3

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 531
Grade Span: KG - 02
School Type: Elementary

District Name: ARLINGTON CLASSICS ACADEMY
Campus Name: ARLINGTON CLASSICS ACADEMY - ARKAN
Campus Number: 220802101

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	36.9	100.0%	100.0%	100.0%
Professional Staff:	35.3	95.6%	79.1%	64.1%
Teachers	31.8	86.1%	63.9%	49.8%
Professional Support	1.5	4.1%	8.0%	10.1%
Campus Administration (School Leadership)	2.0	5.4%	4.1%	3.0%
Educational Aides:	1.6	4.4%	5.8%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	0.0	4,414.0
Part-time	0.0	n/a	0.0	572.0
Counselors				
Full-time	0.0	n/a	1.0	12,433.0
Part-time	1.0	n/a	1.0	1,097.0
Total Minority Staff:	7.0	18.9%	20.5%	50.4%
Teachers by Ethnicity and Sex:				
African American	1.0	3.1%	4.1%	10.6%
Hispanic	4.0	12.6%	8.7%	27.7%
White	25.8	81.1%	84.0%	58.4%
American Indian	0.0	0.0%	0.0%	0.3%
Asian	1.0	3.1%	1.1%	1.7%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	2.2%	1.1%
Males	1.0	3.1%	14.1%	23.8%
Females	30.8	96.9%	85.9%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.4	1.1%	0.4%	1.4%
Bachelors	24.0	75.5%	66.0%	73.6%
Masters	6.4	20.3%	31.4%	24.3%
Doctorate	1.0	3.1%	2.2%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	0.4	1.1%	1.5%	7.0%
1-5 Years Experience	9.0	28.3%	21.4%	28.9%
6-10 Years Experience	7.0	22.0%	20.4%	19.0%
11-20 Years Experience	11.0	34.6%	44.4%	29.3%
Over 20 Years Experience	4.4	14.0%	12.4%	15.7%
Number of Students per Teacher	16.7	n/a	16.8	15.1

District Name: ARLINGTON CLASSICS ACADEMY
 Campus Name: ARLINGTON CLASSICS ACADEMY - ARKAN
 Campus Number: 220802101

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 531
 Grade Span: KG - 02
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	3.0	4.3	6.3
Average Years Experience of Principals with District	3.0	4.3	5.4
Average Years Experience of Assistant Principals	9.0	6.0	5.3
Average Years Experience of Assistant Principals with District	3.0	3.0	4.7
Average Years Experience of Teachers:	11.6	12.5	11.1
Average Years Experience of Teachers with District:	5.6	4.1	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$22,889	\$40,953	\$47,218
1-5 Years Experience	\$48,611	\$48,734	\$50,408
6-10 Years Experience	\$52,821	\$53,591	\$52,786
11-20 Years Experience	\$58,293	\$58,430	\$56,041
Over 20 Years Experience	\$67,629	\$65,700	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$55,251	\$56,014	\$54,122
Professional Support	\$58,018	\$60,612	\$64,069
Campus Administration (School Leadership)	\$67,075	\$68,783	\$78,947
Instructional Staff Percent:	n/a	70.3%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,043.6

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	31	5.8%	5.9%	19.7%
Career & Technical Education	0	0.0%	0.5%	26.3%
Gifted & Talented Education	0	0.0%	0.0%	8.1%
Special Education	21	4.0%	3.7%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	0.0%	6.4%
Career & Technical Education	0.0	0.0%	0.6%	4.9%
Compensatory Education	1.4	4.5%	3.7%	2.7%
Gifted & Talented Education	0.0	0.0%	0.0%	2.0%
Regular Education	29.9	93.9%	91.8%	71.4%
Special Education	0.5	1.5%	1.6%	9.1%
Other	0.0	0.0%	2.3%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '***' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)

2018-19 Texas Academic Performance Report

District Name: **ARLINGTON CLASSICS ACADEMY**

Campus Name: **ARLINGTON CLASSICS ACADEMY -INTERM**

Campus Number: **220802102**

2019 Accountability Rating: **A**

This school is a Charter School.

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance

District Name: ARLINGTON CLASSICS ACADEMY
 Campus Name: ARLINGTON CLASSICS ACADEMY -INTERM
 Campus Number: 220802102

Total Students: 526
 Grade Span: 03 - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)	
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2019	76%	93%	93%	88%	95%	96%	-	82%	-	93%	*	100%	95%	84%	84%	83%
	2018	77%	91%	91%	93%	88%	92%	-	90%	*	86%	60%	*	92%	85%	91%	77%
At Meets Grade Level or Above	2019	45%	62%	62%	48%	49%	74%	-	73%	-	50%	*	80%	63%	56%	39%	44%
	2018	43%	64%	64%	54%	54%	68%	-	75%	*	86%	60%	*	64%	65%	56%	54%
At Masters Grade Level	2019	27%	44%	44%	36%	35%	52%	-	55%	-	29%	*	40%	44%	44%	26%	28%
	2018	25%	47%	47%	34%	33%	53%	-	60%	*	57%	40%	*	48%	42%	44%	38%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2019	79%	95%	95%	85%	97%	97%	-	91%	-	100%	*	80%	97%	84%	89%	78%
	2018	78%	89%	89%	86%	88%	91%	-	86%	*	100%	60%	*	89%	89%	88%	85%
At Meets Grade Level or Above	2019	49%	70%	70%	55%	68%	77%	-	91%	-	57%	*	80%	71%	64%	55%	67%
	2018	47%	60%	60%	48%	46%	65%	-	76%	*	71%	20%	*	61%	56%	53%	54%
At Masters Grade Level	2019	25%	43%	43%	30%	35%	51%	-	64%	-	36%	*	40%	43%	44%	34%	39%
	2018	23%	26%	26%	14%	8%	28%	-	57%	*	43%	0%	*	29%	15%	21%	23%
Grade 4 Reading																	
At Approaches Grade Level or Above	2019	75%	88%	88%	78%	83%	93%	-	90%	*	100%	60%	*	90%	83%	81%	69%
	2018	73%	93%	93%	95%	90%	96%	*	83%	*	100%	*	*	94%	92%	97%	91%
At Meets Grade Level or Above	2019	44%	61%	61%	51%	55%	61%	-	81%	*	75%	30%	*	60%	64%	50%	63%
	2018	46%	75%	75%	63%	67%	84%	*	67%	*	90%	*	*	76%	71%	61%	45%
At Masters Grade Level	2019	22%	38%	38%	32%	28%	42%	-	57%	*	13%	10%	*	40%	32%	31%	44%
	2018	24%	43%	43%	43%	40%	54%	*	28%	*	20%	*	*	44%	40%	42%	27%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2019	75%	80%	80%	78%	72%	82%	-	90%	*	75%	50%	*	82%	77%	75%	75%
	2018	78%	89%	89%	85%	83%	97%	*	89%	*	70%	*	*	89%	91%	90%	91%
At Meets Grade Level or Above	2019	48%	52%	52%	44%	38%	57%	-	67%	*	63%	30%	*	54%	49%	47%	44%
	2018	49%	67%	67%	58%	63%	74%	*	72%	*	60%	*	*	68%	66%	61%	64%
At Masters Grade Level	2019	28%	35%	35%	20%	28%	39%	-	62%	*	38%	20%	*	37%	32%	31%	44%
	2018	27%	39%	39%	28%	47%	44%	*	44%	*	20%	*	*	41%	34%	29%	36%
Grade 4 Writing																	
At Approaches Grade Level or Above	2019	67%	87%	87%	78%	83%	92%	-	90%	*	88%	60%	*	88%	83%	84%	75%
	2018	63%	90%	90%	90%	83%	94%	*	89%	*	90%	*	*	91%	87%	94%	73%
At Meets Grade Level or Above	2019	35%	56%	56%	49%	52%	59%	-	62%	*	63%	30%	*	60%	47%	44%	38%
	2018	39%	72%	72%	79%	57%	74%	*	78%	*	70%	*	*	71%	75%	68%	73%
At Masters Grade Level	2019	11%	23%	23%	20%	21%	21%	-	38%	*	38%	10%	*	24%	21%	22%	25%
	2018	11%	34%	34%	33%	23%	43%	*	33%	*	20%	*	*	38%	27%	32%	18%
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	98%	98%	100%	94%	99%	*	100%	*	100%	67%	*	99%	96%	100%	91%
	2018	84%	98%	98%	100%	96%	97%	-	100%	-	100%	*	*	98%	98%	100%	93%
At Meets Grade Level or Above	2019	54%	80%	80%	74%	73%	91%	*	80%	*	60%	17%	*	80%	82%	75%	64%
	2018	54%	79%	79%	67%	75%	83%	-	82%	-	100%	*	*	80%	76%	71%	87%

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance

District Name: ARLINGTON CLASSICS ACADEMY
 Campus Name: ARLINGTON CLASSICS ACADEMY -INTERM
 Campus Number: 220802102

Total Students: 526
 Grade Span: 03 - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)	
At Masters Grade Level	2019	29%	52%	52%	50%	45%	61%	*	55%	*	20%	0%	*	50%	57%	44%	36%	
	2018	26%	52%	52%	56%	39%	50%	-	50%	-	100%	*	*	51%	55%	61%	53%	
Grade 5 Mathematics ^A																		
At Approaches Grade Level or Above	2019	90%	98%	98%	100%	94%	100%	*	100%	*	90%	67%	*	99%	96%	100%	100%	
	2018	91%	97%	97%	97%	93%	97%	-	100%	-	100%	*	*	97%	98%	96%	93%	
At Meets Grade Level or Above	2019	58%	69%	69%	58%	55%	77%	*	90%	*	70%	17%	*	70%	67%	53%	64%	
	2018	58%	71%	71%	71%	48%	72%	-	86%	-	78%	*	*	72%	67%	61%	79%	
At Masters Grade Level	2019	36%	47%	47%	32%	36%	54%	*	70%	*	50%	17%	*	49%	43%	33%	36%	
	2018	30%	40%	40%	40%	22%	39%	-	61%	-	44%	*	*	40%	43%	39%	57%	
Grade 5 Science																		
At Approaches Grade Level or Above	2019	75%	91%	91%	84%	82%	96%	*	100%	*	90%	17%	*	90%	92%	89%	91%	
	2018	76%	93%	93%	92%	89%	92%	-	100%	-	100%	*	*	93%	95%	93%	93%	
At Meets Grade Level or Above	2019	49%	60%	60%	42%	52%	75%	*	60%	*	50%	17%	*	63%	55%	42%	45%	
	2018	41%	64%	64%	47%	46%	70%	-	79%	-	100%	*	*	66%	60%	54%	67%	
At Masters Grade Level	2019	24%	34%	34%	18%	18%	45%	*	45%	*	50%	17%	*	40%	20%	19%	36%	
	2018	17%	29%	29%	25%	25%	33%	-	29%	-	33%	*	*	29%	29%	21%	13%	
Grade 6 Mathematics																		
At Approaches Grade Level or Above	2018	77%	90%	*	*	-	-	-	-	-	-	-	-	*	-	-	-	
At Meets Grade Level or Above	2018	44%	61%	*	*	-	-	-	-	-	-	-	-	*	-	-	-	
At Masters Grade Level	2018	18%	23%	*	*	-	-	-	-	-	-	-	-	*	-	-	-	
All Grades All Subjects																		
At Approaches Grade Level or Above	2019	78%	92%	91%	86%	88%	94%	*	94%	100%	93%	59%	96%	92%	87%	88%	81%	
	2018	77%	93%	93%	92%	89%	94%	*	93%	80%	93%	48%	100%	93%	92%	93%	87%	
At Meets Grade Level or Above	2019	50%	68%	64%	52%	55%	71%	*	74%	67%	60%	30%	64%	65%	61%	51%	53%	
	2018	48%	68%	69%	61%	57%	74%	*	78%	60%	82%	29%	68%	69%	68%	60%	66%	
At Masters Grade Level	2019	24%	40%	40%	29%	31%	45%	*	55%	50%	34%	17%	32%	41%	36%	30%	36%	
	2018	22%	38%	39%	34%	30%	43%	*	46%	40%	41%	23%	32%	40%	36%	36%	34%	
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2019	75%	93%	93%	88%	91%	96%	*	92%	*	97%	68%	100%	94%	88%	89%	80%	
	2018	74%	94%	94%	96%	91%	95%	*	92%	*	96%	50%	100%	95%	93%	96%	87%	
At Meets Grade Level or Above	2019	48%	69%	68%	58%	59%	75%	*	79%	*	59%	32%	73%	67%	69%	55%	56%	
	2018	46%	71%	72%	61%	66%	78%	*	76%	*	92%	42%	60%	73%	72%	62%	64%	
At Masters Grade Level	2019	21%	44%	45%	39%	36%	51%	*	56%	*	22%	16%	27%	45%	45%	34%	36%	
	2018	19%	45%	47%	44%	38%	52%	*	47%	*	58%	33%	30%	48%	46%	48%	41%	
All Grades Mathematics																		
At Approaches Grade Level or Above	2019	82%	92%	91%	88%	89%	93%	*	94%	*	91%	63%	91%	93%	86%	89%	82%	
	2018	81%	92%	92%	89%	88%	95%	*	93%	*	88%	50%	100%	91%	93%	91%	89%	
At Meets Grade Level or Above	2019	52%	66%	64%	52%	55%	70%	*	81%	*	63%	32%	64%	65%	60%	52%	58%	
	2018	50%	65%	66%	58%	53%	70%	*	79%	*	69%	25%	80%	66%	64%	58%	66%	
At Masters Grade Level	2019	26%	38%	42%	27%	33%	48%	*	65%	*	41%	21%	45%	43%	39%	33%	40%	
	2018	24%	35%	35%	26%	27%	37%	*	55%	*	35%	17%	30%	36%	33%	29%	39%	
All Grades Writing																		
At Approaches Grade Level or Above	2019	68%	90%	87%	78%	83%	92%	-	90%	*	88%	60%	*	88%	83%	84%	75%	

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance

District Name: ARLINGTON CLASSICS ACADEMY
 Campus Name: ARLINGTON CLASSICS ACADEMY -INTERM
 Campus Number: 220802102

Total Students: 526
 Grade Span: 03 - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Meets Grade Level or Above	2018	66%	89%	90%	90%	83%	94%	*	89%	*	90%	*	*	91%	87%	94%	73%
	2019	38%	66%	56%	49%	52%	59%	-	62%	*	63%	30%	*	60%	47%	44%	38%
At Masters Grade Level	2018	41%	69%	72%	79%	57%	74%	*	78%	*	70%	*	*	71%	75%	68%	73%
	2019	14%	35%	23%	20%	21%	21%	-	38%	*	38%	10%	*	24%	21%	22%	25%
	2018	13%	33%	34%	33%	23%	43%	*	33%	*	20%	*	*	38%	27%	32%	18%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	94%	91%	84%	82%	96%	*	100%	*	90%	17%	*	90%	92%	89%	91%
	2018	80%	95%	93%	92%	89%	92%	-	100%	-	100%	*	*	93%	95%	93%	93%
At Meets Grade Level or Above	2019	54%	70%	60%	42%	52%	75%	*	60%	*	50%	17%	*	63%	55%	42%	45%
	2018	51%	73%	64%	47%	46%	70%	-	79%	-	100%	*	*	66%	60%	54%	67%
At Masters Grade Level	2019	25%	35%	34%	18%	18%	45%	*	45%	*	50%	17%	*	40%	20%	19%	36%
	2018	23%	32%	29%	25%	25%	33%	-	29%	-	33%	*	*	29%	29%	21%	13%

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Progress

Total Students: 526
Grade Span: 03 - 05
School Type: Elementary

District Name: ARLINGTON CLASSICS ACADEMY
Campus Name: ARLINGTON CLASSICS ACADEMY -INTERM
Campus Number: 220802102

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	69	69	65	61	72	-	86	*	38	70	*	69	69	66	69
	2018	63	65	65	65	64	71	*	53	-	50	*	*	66	63	61	68
Grade 4 Mathematics	2019	65	64	64	65	57	63	-	79	*	56	70	*	62	71	68	75
	2018	65	71	71	67	78	76	*	72	-	35	*	*	71	73	63	95
Grade 5 ELA/Reading	2019	81	85	85	88	88	86	*	97	*	45	67	*	83	90	91	100
	2018	80	83	83	83	89	78	-	83	-	100	*	*	84	80	89	86
Grade 5 Mathematics	2019	83	83	83	78	74	86	*	94	*	85	83	*	86	76	79	73
	2018	81	82	82	91	74	80	-	81	-	83	*	*	81	83	89	79
Grade 6 Mathematics	2019	54	60	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2018	56	61	*	*	-	-	-	-	-	-	-	-	*	-	-	-
All Grades Both Subjects	2019	69	72	75	74	71	76	*	88	*	57	72	75	75	77	76	78
	2018	69	74	75	75	76	76	*	74	-	66	86	91	75	74	75	82
All Grades ELA/Reading	2019	68	73	77	76	75	79	*	91	*	42	69	80	76	80	79	81
	2018	69	73	74	74	76	75	*	71	-	74	100	81	75	71	74	78
All Grades Mathematics	2019	70	72	74	71	66	74	*	86	*	72	75	70	74	73	73	74
	2018	70	75	76	77	76	78	*	78	-	58	71	100	76	77	75	86

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Prior Year and Student Success Initiative

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	53%	46%	33%	38%	50%	-	60%	-	*	33%	33%	17%
	2018	38%	55%	61%	*	*	63%	-	*	-	*	*	*	*
Mathematics	2019	45%	50%	56%	69%	43%	43%	-	*	-	*	44%	40%	*
	2018	47%	60%	69%	70%	64%	78%	-	*	-	*	*	*	*
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	94%	94%	95%	88%	96%	*	95%	*	100%	33%	97%	80%
Students Requiring Accelerated Instruction														
	2019	22%	6%	6%	5%	12%	4%	*	5%	*	0%	67%	3%	20%
STAAR Cumulative Met Standard														
	2019	86%	98%	98%	100%	94%	99%	*	100%	*	100%	67%	100%	80%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	*	*	*	*	*	-	-	-	-	*	-	*
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	94%	94%	89%	88%	97%	*	100%	*	90%	33%	92%	100%
Students Requiring Accelerated Instruction														
	2019	17%	6%	6%	11%	12%	3%	*	0%	*	10%	67%	8%	0%
STAAR Cumulative Met Standard														
	2019	90%	98%	98%	100%	94%	100%	*	100%	*	90%	67%	100%	100%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	*	*	-	*	*	-	-	-	-	*	-	*

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance
 Bilingual Education/English as a Second Language

	State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level														
All Grades All Subjects														
At Approaches Grade Level or Above	2019	78%	92%	91%	-	-	-	-	77%	77%	-	-	77%	77%
	2018	77%	93%	93%	-	-	-	-	77%	72%	100%	91%	77%	79%
At Meets Grade Level or Above	2019	50%	68%	64%	-	-	-	-	47%	47%	-	-	47%	47%
	2018	48%	68%	69%	-	-	-	-	57%	51%	88%	36%	57%	53%
At Masters Grade Level	2019	24%	40%	40%	-	-	-	-	30%	30%	-	-	30%	30%
	2018	22%	38%	39%	-	-	-	-	23%	21%	38%	9%	23%	21%
All Grades ELA/Reading														
At Approaches Grade Level or Above	2019	75%	93%	93%	-	-	-	-	77%	77%	-	-	77%	77%
	2018	74%	94%	94%	-	-	-	-	79%	75%	*	*	79%	78%
At Meets Grade Level or Above	2019	48%	69%	68%	-	-	-	-	51%	51%	-	-	51%	51%
	2018	46%	71%	72%	-	-	-	-	58%	50%	*	*	58%	52%
At Masters Grade Level	2019	21%	44%	45%	-	-	-	-	29%	29%	-	-	29%	29%
	2018	19%	45%	47%	-	-	-	-	32%	31%	*	*	32%	26%
All Grades Mathematics														
At Approaches Grade Level or Above	2019	82%	92%	91%	-	-	-	-	77%	77%	-	-	77%	77%
	2018	81%	92%	92%	-	-	-	-	78%	75%	*	*	78%	82%
At Meets Grade Level or Above	2019	52%	66%	64%	-	-	-	-	54%	54%	-	-	54%	54%
	2018	50%	65%	66%	-	-	-	-	61%	56%	*	*	61%	55%
At Masters Grade Level	2019	26%	38%	42%	-	-	-	-	40%	40%	-	-	40%	40%
	2018	24%	35%	35%	-	-	-	-	28%	19%	*	*	28%	27%
All Grades Writing														
At Approaches Grade Level or Above	2019	68%	90%	87%	-	-	-	-	69%	69%	-	-	69%	69%
	2018	66%	89%	90%	-	-	-	-	*	*	-	*	*	60%
At Meets Grade Level or Above	2019	38%	66%	56%	-	-	-	-	31%	31%	-	-	31%	31%
	2018	41%	69%	72%	-	-	-	-	*	*	-	*	*	60%
At Masters Grade Level	2019	14%	35%	23%	-	-	-	-	15%	15%	-	-	15%	15%
	2018	13%	33%	34%	-	-	-	-	*	*	-	*	*	0%
All Grades Science														
At Approaches Grade Level or Above	2019	81%	94%	91%	-	-	-	-	100%	100%	-	-	100%	100%
	2018	80%	95%	93%	-	-	-	-	83%	*	*	*	83%	88%
At Meets Grade Level or Above	2019	54%	70%	60%	-	-	-	-	0%	0%	-	-	0%	0%
	2018	51%	73%	64%	-	-	-	-	50%	*	*	*	50%	50%
At Masters Grade Level	2019	25%	35%	34%	-	-	-	-	0%	0%	-	-	0%	0%
	2018	23%	32%	29%	-	-	-	-	0%	*	*	*	0%	0%
School Progress Domain - Academic Growth Score														
All Grades Both Subjects	2019	69%	72%	75%	-	-	-	-	76%	76%	-	-	76%	76%
	2018	69%	74%	75%	-	-	-	-	72%	64%	*	92%	72%	77%
All Grades ELA/Reading	2019	68%	73%	77%	-	-	-	-	78%	78%	-	-	78%	78%
	2018	69%	73%	74%	-	-	-	-	61%	50%	*	*	61%	71%
All Grades Mathematics	2019	70%	72%	74%	-	-	-	-	75%	75%	-	-	75%	75%
	2018	70%	75%	76%	-	-	-	-	83%	79%	*	*	83%	83%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)														
Reading	2019	41%	53%	46%	-	-	-	-	17%	17%	-	-	17%	17%
	2018	38%	55%	61%	-	-	-	-	*	*	-	*	*	*
Mathematics	2019	45%	50%	56%	-	-	-	-	*	*	-	-	*	*
	2018	47%	60%	69%	-	-	-	-	*	*	*	-	*	*

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Participation

District Name: ARLINGTON CLASSICS ACADEMY
 Campus Name: ARLINGTON CLASSICS ACADEMY -INTERM
 Campus Number: 220802102

Total Students: 526
 Grade Span: 03 - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	100%	100%	100%	100%	100%	*	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	99%	98%	98%	99%	98%	*	98%	100%	96%	100%	99%	95%
Not Included in Accountability													
Mobile	4%	1%	1%	2%	0%	1%	*	2%	0%	4%	0%	1%	2%
Other Exclusions	1%	0%	0%	0%	1%	0%	*	0%	0%	0%	0%	0%	3%
Not Tested	1%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	100%	100%	100%	100%	100%	*	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	98%	97%	97%	90%	99%	*	98%	100%	100%	100%	94%	92%
Not Included in Accountability													
Mobile	4%	2%	3%	3%	10%	1%	*	2%	0%	0%	0%	6%	8%
Other Exclusions	1%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2018-19 Campus Attendance, Graduation, and Dropout Rates

District Name: ARLINGTON CLASSICS ACADEMY
 Campus Name: ARLINGTON CLASSICS ACADEMY -INTERM
 Campus Number: 220802102

Total Students: 526
 Grade Span: 03 - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2017-18	95.4%	97.3%	97.3%	97.8%	96.8%	96.8%	*	98.3%	*	98.0%	97.3%	97.1%	97.5%
2016-17	95.7%	97.8%	97.7%	98.4%	97.5%	97.3%	*	98.4%	-	98.2%	97.6%	97.4%	98.8%
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2017-18	1.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.9%	-	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	90.0%	-	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	-	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	-	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	-	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	-	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	89.7%	-	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	-	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	-	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	-	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	-	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	-	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.0%	-	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	-	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	-	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	-	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	-	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	91.6%	-	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	-	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	-	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	-	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	-	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	-	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	92.1%	-	-	-	-	-	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2018-19 Campus Attendance, Graduation, and Dropout Rates

District Name: ARLINGTON CLASSICS ACADEMY
 Campus Name: ARLINGTON CLASSICS ACADEMY -INTERM
 Campus Number: 220802102

Total Students: 526
 Grade Span: 03 - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	-	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	-	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	-	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	-	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.8%	-	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	-	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	-	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	-	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	-	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	-	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2018	90.0%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	-	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2018	68.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2018	5.0%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	82.0%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	-	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	86.8%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	-	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2017-18	37.7%	-	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2017-18	4.9%	-	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2017-18	81.5%	-	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	-	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2017-18	85.1%	-	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	-	-	-	-	-	-	-	-	-	-	-	-

District Name: ARLINGTON CLASSICS ACADEMY
 Campus Name: ARLINGTON CLASSICS ACADEMY -INTERM
 Campus Number: 220802102

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Graduation Profile

Total Students: 526
 Grade Span: 03 - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2017-18 Annual Graduates)				
Total Graduates	-	-	-	347,893
By Ethnicity:				
African American	-	-	-	43,502
Hispanic	-	-	-	173,272
White	-	-	-	107,052
American Indian	-	-	-	1,226
Asian	-	-	-	15,589
Pacific Islander	-	-	-	528
Two or More Races	-	-	-	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	-	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	-	3,538
Foundation H.S. Program (No Endorsement)	-	-	-	49,432
Foundation H.S. Program (Endorsement)	-	-	-	16,542
Foundation H.S. Program (DLA)	-	-	-	272,526
Special Education Graduates	-	-	-	25,962
Economically Disadvantaged Graduates	-	-	-	166,956
LEP Graduates	-	-	-	21,359
At-Risk Graduates	-	-	-	144,805

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 526

Grade Span: 03 - 05

School Type: Elementary

District Name: ARLINGTON CLASSICS ACADEMY
 Campus Name: ARLINGTON CLASSICS ACADEMY -INTERM
 Campus Number: 220802102

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement) ***													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	-	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates ***													
College Ready (Annual Graduates)													
2017-18	50.0%	-	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	-	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	46.0%	-	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	42.1%	-	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	-	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.9%	-	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	-	-	-	-	-	-	-	-	-	-	-	-
2016-17	20.1%	-	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	-	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	-	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	-	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	-	-	-	-	-	-	-	-	-	-	-	-
2016-17	13.2%	-	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	-	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	-	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	-	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.0%	-	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	-	-	-	-	-	-	-	-	-	-	-	-
2016-17	17.3%	-	-	-	-	-	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 526

Grade Span: 03 - 05

School Type: Elementary

District Name: ARLINGTON CLASSICS ACADEMY
 Campus Name: ARLINGTON CLASSICS ACADEMY -INTERM
 Campus Number: 220802102

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	-	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	-	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	-	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	-	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	-	-	-	-	-	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus CCMR-Related Indicators

District Name: ARLINGTON CLASSICS ACADEMY
 Campus Name: ARLINGTON CLASSICS ACADEMY -INTERM
 Campus Number: 220802102

Total Students: 526
 Grade Span: 03 - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2017-18	32.1%	-	-	-	-	-	-	-	-	-	-	-	-
2016-17	23.4%	-	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	-	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	-	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	-	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	-	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2017-18	58.4%	-	-	-	-	-	-	-	-	-	-	-	-
2016-17	50.5%	-	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2017-18	2.0%	-	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	-	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	3.9%	-	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	-	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	0.9%	-	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	-	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2018	25.8%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	15.3%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	10.8%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	10.9%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	14.5%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2018	50.7%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	-	-	-	-	-	-	-	-	-	n/a	-	n/a

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus CCMR-Related Indicators

District Name: ARLINGTON CLASSICS ACADEMY
 Campus Name: ARLINGTON CLASSICS ACADEMY -INTERM
 Campus Number: 220802102

Total Students: 526
 Grade Span: 03 - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Science	38.0%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	38.3%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	44.6%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	41.4%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates) ***													
Tested													
2017-18	74.6%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates) ***													
All Subjects													
2017-18	1036	-	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2017-18	521	-	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	515	-	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates) ***													
All Subjects													
2017-18	20.6	-	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017-18	20.3	-	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	20.6	-	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017-18	20.9	-	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: ARLINGTON CLASSICS ACADEMY
 Campus Name: ARLINGTON CLASSICS ACADEMY -INTERM
 Campus Number: 220802102

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Other Postsecondary Indicators

Total Students: 526
 Grade Span: 03 - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2017-18	43.4%	33.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.1%	-	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	16.8%	-	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	20.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.5%	-	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	33.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	5.7%	-	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	21.8%	-	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2016-17	54.6%	-	-	-	-	-	-	-	-	-	-	-	-
2015-16	54.7%	-	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2016-17	59.2%	-	-	-	-	-	-	-	-	-	-	-	-
2015-16	55.7%	-	-	-	-	-	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Student Information

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	526	100.0%	1,550	5,416,400
Students by Grade:				
Early Childhood Education	0	0.0%	0.0%	0.3%
Pre-Kindergarten	0	0.0%	0.0%	4.4%
Kindergarten	0	0.0%	11.5%	6.9%
Grade 1	0	0.0%	11.4%	7.1%
Grade 2	0	0.0%	11.4%	7.2%
Grade 3	176	33.5%	11.4%	7.3%
Grade 4	175	33.3%	11.3%	7.6%
Grade 5	175	33.3%	11.3%	7.7%
Grade 6	0	0.0%	11.7%	7.7%
Grade 7	0	0.0%	10.6%	7.5%
Grade 8	0	0.0%	8.9%	7.5%
Grade 9	0	0.0%	0.5%	8.1%
Grade 10	0	0.0%	0.0%	7.4%
Grade 11	0	0.0%	0.0%	6.9%
Grade 12	0	0.0%	0.0%	6.5%
Ethnic Distribution:				
African American	114	21.7%	21.4%	12.6%
Hispanic	103	19.6%	19.9%	52.6%
White	220	41.8%	40.8%	27.4%
American Indian	1	0.2%	0.2%	0.4%
Asian	53	10.1%	12.1%	4.5%
Pacific Islander	2	0.4%	0.1%	0.2%
Two or More Races	33	6.3%	5.4%	2.4%
Economically Disadvantaged	107	20.3%	20.1%	60.6%
Non-Educationally Disadvantaged	419	79.7%	79.9%	39.4%
Section 504 Students	56	10.6%	6.5%	6.5%
English Learners (EL)	36	6.8%	6.0%	19.5%
Students w/ Disciplinary Placements (2017-18)	0	0.0%	0.0%	1.4%
Students w/ Dyslexia	14	2.7%	1.4%	3.6%
At-Risk	134	25.5%	21.5%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	16			
By Type of Primary Disability				
Students with Intellectual Disabilities	8	50.0%	36.8%	42.4%
Students with Physical Disabilities	**	**	43.9%	21.9%
Students with Autism	0	0.0%	8.8%	13.7%
Students with Behavioral Disabilities	*	*	10.5%	20.6%
Students with Non-Categorical Early Childhood	0	0.0%	0.0%	1.4%
Mobility (2017-18):				
Total Mobile Students	49	8.9%	6.6%	15.4%

District Name: ARLINGTON CLASSICS ACADEMY
 Campus Name: ARLINGTON CLASSICS ACADEMY -INTERM
 Campus Number: 220802102

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Student Information

Total Students: 526
 Grade Span: 03 - 05
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
By Ethnicity:				
African American	7	1.3%		
Hispanic	14	2.5%		
White	22	4.0%		
American Indian	0	0.0%		
Asian	3	0.5%		
Pacific Islander	0	0.0%		
Two or More Races	3	0.5%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	4.3%	1.7%	-	0.0%	6.2%
Grade 1	-	0.6%	3.1%	-	0.0%	5.5%
Grade 2	-	1.2%	1.8%	-	0.0%	2.3%
Grade 3	0.6%	0.6%	1.1%	0.0%	0.0%	0.9%
Grade 4	0.6%	0.6%	0.5%	0.0%	0.0%	0.5%
Grade 5	1.2%	1.2%	0.5%	0.0%	0.0%	0.6%
Grade 6	-	0.0%	0.4%	-	0.0%	0.5%
Grade 7	-	0.0%	0.6%	-	0.0%	0.6%
Grade 8	-	0.0%	0.4%	-	0.0%	0.7%
Grade 9	-	0.0%	7.2%	-	-	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	19.9	18.9
Grade 1	-	22.0	18.8
Grade 2	-	20.7	18.7
Grade 3	22.0	22.0	18.9
Grade 4	20.5	20.5	19.2
Grade 5	20.8	20.8	21.2
Grade 6	-	23.0	20.4
Secondary:			
English/Language Arts	-	21.1	16.6
Foreign Languages	-	17.5	18.9
Mathematics	-	16.2	17.8
Science	-	19.9	18.9
Social Studies	-	22.2	19.3

District Name: ARLINGTON CLASSICS ACADEMY
 Campus Name: ARLINGTON CLASSICS ACADEMY -INTERM
 Campus Number: 220802102

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 526
 Grade Span: 03 - 05
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	35.4	100.0%	100.0%	100.0%
Professional Staff:	33.6	95.0%	79.1%	64.1%
Teachers	30.8	87.0%	63.9%	49.8%
Professional Support	0.8	2.3%	8.0%	10.1%
Campus Administration (School Leadership)	2.0	5.7%	4.1%	3.0%
Educational Aides:	1.8	5.0%	5.8%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	0.0	4,414.0
Part-time	0.0	n/a	0.0	572.0
Counselors				
Full-time	0.0	n/a	1.0	12,433.0
Part-time	1.0	n/a	1.0	1,097.0
Total Minority Staff:	5.8	16.3%	20.5%	50.4%
Teachers by Ethnicity and Sex:				
African American	2.8	9.0%	4.1%	10.6%
Hispanic	2.0	6.5%	8.7%	27.7%
White	25.0	81.3%	84.0%	58.4%
American Indian	0.0	0.0%	0.0%	0.3%
Asian	0.0	0.0%	1.1%	1.7%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	1.0	3.3%	2.2%	1.1%
Males	5.0	16.3%	14.1%	23.8%
Females	25.8	83.7%	85.9%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.4%	1.4%
Bachelors	18.0	58.5%	66.0%	73.6%
Masters	11.8	38.2%	31.4%	24.3%
Doctorate	1.0	3.3%	2.2%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	1.5%	7.0%
1-5 Years Experience	4.8	15.5%	21.4%	28.9%
6-10 Years Experience	6.0	19.5%	20.4%	19.0%
11-20 Years Experience	16.0	52.0%	44.4%	29.3%
Over 20 Years Experience	4.0	13.0%	12.4%	15.7%
Number of Students per Teacher	17.1	n/a	16.8	15.1

District Name: ARLINGTON CLASSICS ACADEMY
 Campus Name: ARLINGTON CLASSICS ACADEMY -INTERM
 Campus Number: 220802102

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 526
 Grade Span: 03 - 05
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	3.0	4.3	6.3
Average Years Experience of Principals with District	3.0	4.3	5.4
Average Years Experience of Assistant Principals	6.0	6.0	5.3
Average Years Experience of Assistant Principals with District	3.0	3.0	4.7
Average Years Experience of Teachers:	14.4	12.5	11.1
Average Years Experience of Teachers with District:	3.6	4.1	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$40,953	\$47,218
1-5 Years Experience	\$49,052	\$48,734	\$50,408
6-10 Years Experience	\$53,583	\$53,591	\$52,786
11-20 Years Experience	\$59,347	\$58,430	\$56,041
Over 20 Years Experience	\$65,844	\$65,700	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$57,476	\$56,014	\$54,122
Professional Support	\$104,426	\$60,612	\$64,069
Campus Administration (School Leadership)	\$69,325	\$68,783	\$78,947
Instructional Staff Percent:	n/a	70.3%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,043.6

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	36	6.8%	5.9%	19.7%
Career & Technical Education	0	0.0%	0.5%	26.3%
Gifted & Talented Education	0	0.0%	0.0%	8.1%
Special Education	16	3.0%	3.7%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	0.0%	6.4%
Career & Technical Education	0.0	0.0%	0.6%	4.9%
Compensatory Education	2.0	6.5%	3.7%	2.7%
Gifted & Talented Education	0.0	0.0%	0.0%	2.0%
Regular Education	28.8	93.5%	91.8%	71.4%
Special Education	0.0	0.0%	1.6%	9.1%
Other	0.0	0.0%	2.3%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '***' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)

2018-19 Texas Academic Performance Report

District Name: **ARLINGTON CLASSICS ACADEMY**

Campus Name: **ARLINGTON CLASSICS ACADEMY - MIDDLE**

Campus Number: **220802040**

2019 Accountability Rating: **A**

Distinction Designations:

Academic Achievement in ELA/Reading

Academic Achievement in Social Studies

Postsecondary Readiness

This school is a Charter School.

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance

Total Students: 493
Grade Span: 06 - 09
School Type: Middle

District Name: ARLINGTON CLASSICS ACADEMY
Campus Name: ARLINGTON CLASSICS ACADEMY - MIDL
Campus Number: 220802040

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 6 Reading																	
At Approaches Grade Level or Above	2019	68%	91%	91%	85%	89%	91%	-	97%	-	100%	50%	80%	91%	90%	94%	80%
	2018	69%	90%	90%	85%	94%	90%	*	89%	-	80%	38%	*	92%	85%	83%	80%
At Meets Grade Level or Above	2019	37%	58%	58%	46%	49%	60%	-	67%	-	100%	0%	40%	63%	44%	39%	50%
	2018	39%	62%	62%	62%	57%	63%	*	67%	-	60%	38%	*	64%	57%	52%	47%
At Masters Grade Level	2019	18%	28%	28%	24%	20%	28%	-	33%	-	63%	0%	40%	30%	23%	19%	35%
	2018	19%	40%	40%	41%	43%	42%	*	22%	-	60%	13%	*	44%	31%	31%	27%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2019	81%	92%	92%	90%	86%	94%	-	100%	-	88%	33%	80%	95%	85%	83%	85%
	2018	77%	90%	90%	81%	97%	89%	*	100%	-	100%	36%	*	89%	93%	100%	94%
At Meets Grade Level or Above	2019	47%	63%	63%	60%	43%	68%	-	87%	-	50%	17%	60%	69%	50%	50%	60%
	2018	44%	61%	61%	38%	66%	65%	*	89%	-	80%	18%	*	64%	56%	45%	69%
At Masters Grade Level	2019	21%	27%	27%	23%	20%	25%	-	40%	-	50%	0%	20%	30%	19%	19%	25%
	2018	18%	23%	23%	14%	26%	21%	*	44%	-	20%	0%	*	22%	26%	10%	38%
Grade 7 Reading																	
At Approaches Grade Level or Above	2019	76%	96%	96%	93%	94%	97%	*	100%	-	100%	63%	*	94%	100%	89%	100%
	2018	74%	93%	93%	84%	89%	97%	-	96%	-	*	*	100%	94%	89%	78%	86%
At Meets Grade Level or Above	2019	49%	78%	78%	78%	76%	78%	*	81%	-	83%	38%	*	75%	83%	74%	81%
	2018	48%	71%	71%	55%	67%	80%	-	74%	-	*	*	100%	76%	61%	61%	55%
At Masters Grade Level	2019	29%	54%	54%	48%	55%	56%	*	63%	-	50%	38%	*	61%	38%	40%	50%
	2018	29%	47%	47%	32%	52%	53%	-	41%	-	*	*	60%	51%	37%	48%	27%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2019	75%	92%	92%	83%	97%	94%	*	100%	-	100%	25%	*	90%	98%	91%	94%
	2018	72%	92%	92%	88%	93%	93%	-	92%	-	*	*	100%	91%	94%	80%	91%
At Meets Grade Level or Above	2019	43%	67%	67%	60%	61%	71%	*	81%	-	67%	25%	*	68%	65%	54%	50%
	2018	40%	56%	56%	28%	67%	58%	-	72%	-	*	*	60%	56%	55%	52%	55%
At Masters Grade Level	2019	17%	29%	29%	20%	30%	29%	*	44%	-	33%	0%	*	29%	29%	14%	31%
	2018	18%	34%	34%	22%	30%	39%	-	40%	-	*	*	40%	37%	30%	24%	23%
Grade 7 Writing																	
At Approaches Grade Level or Above	2019	70%	94%	94%	90%	100%	94%	*	94%	-	100%	38%	*	94%	96%	89%	88%
	2018	69%	89%	89%	81%	96%	89%	-	89%	-	*	*	100%	89%	87%	80%	83%
At Meets Grade Level or Above	2019	42%	78%	78%	70%	79%	78%	*	94%	-	67%	25%	*	79%	73%	57%	69%
	2018	43%	64%	64%	53%	67%	70%	-	59%	-	*	*	80%	70%	53%	52%	48%
At Masters Grade Level	2019	18%	48%	48%	35%	48%	59%	*	38%	-	50%	13%	*	51%	40%	26%	25%
	2018	15%	31%	31%	22%	30%	36%	-	30%	-	*	*	40%	34%	23%	20%	17%
Grade 8 Reading^																	
At Approaches Grade Level or Above	2019	86%	96%	96%	86%	100%	98%	-	100%	-	*	*	100%	95%	100%	89%	100%
	2018	86%	98%	98%	100%	95%	100%	*	95%	-	*	*	-	99%	95%	97%	92%
At Meets Grade Level or Above	2019	55%	82%	82%	62%	88%	89%	-	81%	-	*	*	100%	85%	68%	75%	76%
	2018	49%	73%	73%	75%	68%	75%	*	68%	-	*	*	-	73%	73%	56%	62%

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance

District Name: ARLINGTON CLASSICS ACADEMY
 Campus Name: ARLINGTON CLASSICS ACADEMY - MIDDLE
 Campus Number: 220802040

Total Students: 493
 Grade Span: 06 - 09
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)	
At Masters Grade Level	2019	28%	50%	50%	41%	50%	56%	-	44%	-	*	*	80%	52%	39%	39%	24%	
	2018	27%	41%	41%	31%	36%	51%	*	36%	-	*	*	-	41%	41%	22%	15%	
Grade 8 Mathematics^A																		
At Approaches Grade Level or Above	2019	88%	75%	75%	*	-	*	-	*	-	-	*	-	71%	*	*	*	
	2018	86%	80%	80%	*	*	83%	-	*	-	-	*	-	75%	*	*	*	
At Meets Grade Level or Above	2019	57%	75%	75%	*	-	*	-	*	-	-	*	-	71%	*	*	*	
	2018	51%	40%	40%	*	*	67%	-	*	-	-	*	-	50%	*	*	*	
At Masters Grade Level	2019	17%	50%	50%	*	-	*	-	*	-	-	*	-	57%	*	*	*	
	2018	15%	30%	30%	*	*	50%	-	*	-	-	*	-	38%	*	*	*	
Grade 8 Science																		
At Approaches Grade Level or Above	2018	76%	33%	33%	*	*	*	-	*	-	-	*	-	*	*	*	*	
At Meets Grade Level or Above	2018	52%	17%	17%	*	*	*	-	*	-	-	*	-	*	*	*	*	
At Masters Grade Level	2018	28%	0%	0%	*	*	*	-	*	-	-	*	-	*	*	*	*	
Grade 8 Social Studies																		
At Approaches Grade Level or Above	2019	69%	90%	90%	69%	88%	100%	-	93%	-	*	*	100%	90%	89%	82%	88%	
	2018	65%	89%	89%	84%	91%	90%	*	86%	-	*	*	-	90%	82%	84%	92%	
At Meets Grade Level or Above	2019	37%	70%	70%	52%	69%	74%	-	81%	-	*	*	80%	73%	57%	64%	59%	
	2018	36%	58%	58%	47%	45%	65%	*	68%	-	*	*	-	59%	55%	47%	31%	
At Masters Grade Level	2019	21%	42%	42%	28%	38%	48%	-	48%	-	*	*	40%	45%	32%	29%	24%	
	2018	21%	35%	35%	22%	32%	41%	*	41%	-	*	*	-	36%	27%	22%	15%	
End of Course English I																		
At Approaches Grade Level or Above	2019	68%	75%	75%	*	*	*	-	-	-	-	*	*	71%	*	*	*	
	2018	65%	100%	100%	*	*	*	-	100%	-	*	-	-	100%	-	100%	*	
At Meets Grade Level or Above	2019	50%	75%	75%	*	*	*	-	-	-	-	*	-	71%	*	*	*	
	2018	44%	93%	93%	*	*	*	-	80%	-	*	-	-	93%	-	100%	*	
At Masters Grade Level	2019	11%	25%	25%	*	*	*	-	-	-	-	*	*	14%	*	*	*	
	2018	7%	20%	20%	*	*	*	-	20%	-	*	-	-	20%	-	20%	*	
End of Course Algebra I																		
At Approaches Grade Level or Above	2019	85%	93%	93%	89%	93%	94%	-	96%	-	*	*	100%	93%	93%	90%	94%	
	2018	83%	98%	98%	97%	100%	98%	*	100%	-	*	*	-	99%	95%	93%	100%	
At Meets Grade Level or Above	2019	61%	74%	74%	52%	85%	76%	-	83%	-	*	*	80%	74%	76%	69%	76%	
	2018	55%	77%	77%	64%	77%	81%	*	87%	-	*	*	-	80%	60%	69%	62%	
At Masters Grade Level	2019	37%	48%	48%	33%	44%	50%	-	63%	-	*	*	80%	51%	38%	34%	41%	
	2018	32%	52%	52%	36%	36%	60%	*	70%	-	*	*	-	53%	45%	45%	38%	
End of Course Biology																		
At Approaches Grade Level or Above	2019	88%	98%	98%	90%	100%	100%	-	100%	-	*	*	100%	97%	100%	97%	100%	
	2018	87%	100%	100%	100%	100%	100%	*	100%	-	*	*	-	100%	100%	100%	100%	
At Meets Grade Level or Above	2019	62%	81%	81%	62%	85%	87%	-	85%	-	*	*	100%	84%	71%	76%	78%	
	2018	59%	87%	87%	88%	82%	90%	*	86%	-	*	*	-	87%	85%	90%	58%	
At Masters Grade Level	2019	25%	36%	36%	24%	30%	43%	-	44%	-	*	*	60%	42%	14%	17%	28%	
	2018	24%	38%	38%	22%	36%	50%	*	33%	-	*	*	-	39%	35%	35%	17%	

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance

District Name: ARLINGTON CLASSICS ACADEMY
 Campus Name: ARLINGTON CLASSICS ACADEMY - MIDDLE
 Campus Number: 220802040

Total Students: 493
 Grade Span: 06 - 09
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	92%	93%	86%	93%	96%	100%	98%	-	97%	41%	93%	93%	94%	89%	91%
	2018	77%	93%	93%	88%	95%	93%	100%	93%	-	97%	33%	100%	94%	90%	89%	89%
At Meets Grade Level or Above	2019	50%	68%	72%	61%	69%	75%	67%	82%	-	76%	24%	79%	74%	64%	61%	66%
	2018	48%	68%	67%	56%	65%	71%	80%	73%	-	79%	14%	78%	70%	59%	58%	53%
At Masters Grade Level	2019	24%	40%	40%	30%	36%	43%	33%	45%	-	53%	10%	56%	43%	30%	26%	31%
	2018	22%	38%	37%	26%	35%	43%	20%	39%	-	56%	5%	52%	39%	31%	28%	24%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	93%	94%	88%	92%	95%	*	99%	-	100%	50%	87%	93%	96%	89%	91%
	2018	74%	94%	93%	90%	93%	95%	*	94%	-	92%	46%	100%	95%	89%	88%	86%
At Meets Grade Level or Above	2019	48%	69%	71%	63%	68%	75%	*	75%	-	93%	22%	67%	74%	64%	61%	67%
	2018	46%	71%	69%	65%	64%	73%	*	71%	-	77%	23%	89%	72%	61%	58%	53%
At Masters Grade Level	2019	21%	44%	43%	37%	39%	46%	*	44%	-	60%	22%	60%	46%	33%	32%	35%
	2018	19%	45%	42%	34%	44%	48%	*	33%	-	62%	8%	56%	44%	35%	31%	24%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	92%	92%	85%	92%	94%	*	99%	-	93%	33%	93%	93%	92%	87%	91%
	2018	81%	92%	93%	88%	96%	93%	*	96%	-	100%	33%	100%	93%	93%	92%	94%
At Meets Grade Level or Above	2019	52%	66%	68%	57%	61%	72%	*	85%	-	60%	22%	79%	70%	62%	57%	63%
	2018	50%	65%	64%	42%	68%	67%	*	81%	-	82%	11%	67%	67%	55%	54%	60%
At Masters Grade Level	2019	26%	38%	34%	25%	31%	34%	*	48%	-	47%	0%	50%	36%	27%	22%	31%
	2018	24%	35%	35%	23%	29%	39%	*	51%	-	55%	0%	56%	37%	30%	26%	31%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	90%	94%	90%	100%	94%	*	94%	-	100%	38%	*	94%	96%	89%	88%
	2018	66%	89%	89%	81%	96%	89%	-	89%	-	*	*	100%	89%	87%	80%	83%
At Meets Grade Level or Above	2019	38%	66%	78%	70%	79%	78%	*	94%	-	67%	25%	*	79%	73%	57%	69%
	2018	41%	69%	64%	53%	67%	70%	-	59%	-	*	*	80%	70%	53%	52%	48%
At Masters Grade Level	2019	14%	35%	48%	35%	48%	59%	*	38%	-	50%	13%	*	51%	40%	26%	25%
	2018	13%	33%	31%	22%	30%	36%	-	30%	-	*	*	40%	34%	23%	20%	17%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	94%	98%	90%	100%	100%	-	100%	-	*	*	100%	97%	100%	97%	100%
	2018	80%	95%	97%	97%	96%	98%	*	95%	-	*	*	-	98%	91%	94%	92%
At Meets Grade Level or Above	2019	54%	70%	81%	62%	85%	87%	-	85%	-	*	*	100%	84%	71%	76%	78%
	2018	51%	73%	84%	85%	78%	86%	*	82%	-	*	*	-	85%	77%	85%	54%
At Masters Grade Level	2019	25%	35%	36%	24%	30%	43%	-	44%	-	*	*	60%	42%	14%	17%	28%
	2018	23%	32%	37%	21%	35%	47%	*	32%	-	*	*	-	38%	32%	33%	15%
All Grades Social Studies																	
At Approaches Grade Level or Above	2019	81%	90%	90%	69%	88%	100%	-	93%	-	*	*	100%	90%	89%	82%	88%
	2018	78%	89%	89%	84%	91%	90%	*	86%	-	*	*	-	90%	82%	84%	92%
At Meets Grade Level or Above	2019	55%	70%	70%	52%	69%	74%	-	81%	-	*	*	80%	73%	57%	64%	59%
	2018	53%	58%	58%	47%	45%	65%	*	68%	-	*	*	-	59%	55%	47%	31%
At Masters Grade Level	2019	33%	42%	42%	28%	38%	48%	-	48%	-	*	*	40%	45%	32%	29%	24%
	2018	31%	35%	35%	22%	32%	41%	*	41%	-	*	*	-	36%	27%	22%	15%

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Progress

Total Students: 493
Grade Span: 06 - 09
School Type: Middle

District Name: ARLINGTON CLASSICS ACADEMY
Campus Name: ARLINGTON CLASSICS ACADEMY - MIDDLE
Campus Number: 220802040

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 6 ELA/Reading	2019	42	48	48	51	41	44	-	57	-	63	25	50	43	61	44	48
	2018	47	58	58	55	70	60	*	35	-	70	25	*	61	53	62	50
Grade 6 Mathematics	2019	54	60	60	55	56	62	-	64	-	63	50	50	64	47	49	60
	2018	56	61	61	56	59	58	*	85	-	50	32	*	59	66	60	84
Grade 7 ELA/Reading	2019	77	85	85	85	84	85	*	91	-	100	88	*	87	82	84	91
	2018	76	82	82	82	73	82	-	87	-	*	*	80	83	79	74	77
Grade 7 Mathematics	2019	63	73	73	73	77	68	*	81	-	75	56	*	75	68	64	69
	2018	67	77	77	77	82	72	-	82	-	*	*	100	79	72	80	80
Grade 8 ELA/Reading	2019	77	80	80	75	79	85	-	76	-	*	*	*	80	80	77	82
	2018	79	79	79	81	91	75	*	71	-	*	*	-	78	83	78	77
Grade 8 Mathematics	2019	84	81	81	57	90	83	-	94	-	*	*	*	81	81	72	88
	2018	81	88	88	*	*	*	-	*	-	-	*	-	83	*	*	*
End of Course Algebra I	2019	75	82	82	62	89	83	-	94	-	*	*	*	83	81	74	85
	2018	72	85	85	80	80	86	*	91	-	*	*	-	87	68	71	73
All Grades Both Subjects	2019	69	72	70	66	70	71	*	75	-	75	53	79	71	68	64	71
	2018	69	74	73	71	74	72	81	77	-	75	44	83	74	69	71	75
All Grades ELA/Reading	2019	68	73	70	70	67	71	*	72	-	80	56	81	69	73	68	72
	2018	69	73	72	71	77	72	*	68	-	77	42	67	74	68	71	69
All Grades Mathematics	2019	70	72	70	63	73	70	*	78	-	70	50	77	73	63	61	71
	2018	70	75	74	70	72	72	*	85	-	73	44	100	75	69	71	80

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Prior Year and Student Success Initiative

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	53%	59%	38%	83%	50%	-	*	-	*	13%	50%	70%
	2018	38%	55%	50%	*	*	69%	-	*	-	-	*	*	*
Mathematics	2019	45%	50%	38%	22%	*	60%	-	-	-	-	0%	*	*
	2018	47%	60%	50%	53%	*	*	-	*	-	-	*	56%	*
Student Success Initiative														
Grade 5 Reading														
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 6														
	2019	9%	*	*	*	*	*	-	-	-	-	*	-	*
Grade 5 Mathematics														
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 6														
	2019	24%	*	*	-	*	*	-	-	-	-	*	-	*
Grade 8 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	94%	94%	86%	96%	94%	-	100%	-	*	*	89%	100%
Students Requiring Accelerated Instruction														
	2019	22%	6%	6%	14%	4%	6%	-	0%	-	*	*	11%	0%
STAAR Cumulative Met Standard														
	2019	85%	96%	96%	86%	100%	98%	-	100%	-	*	*	89%	100%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	99%	*	*	-	*	-	-	-	-	-	-	*	*
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 9														
	2019	13%	*	*	-	*	-	-	-	-	-	*	*	*
Grade 8 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	82%	75%	75%	*	-	*	-	*	-	-	*	*	-
Students Requiring Accelerated Instruction														
	2019	18%	25%	25%	*	-	*	-	*	-	-	*	*	-
STAAR Cumulative Met Standard														
	2019	88%	75%	75%	*	-	*	-	*	-	-	*	*	-

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance
 Bilingual Education/English as a Second Language

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	92%	93%	-	-	-	-	-	86%	-	86%	83%	86%	86%
	2018	77%	93%	93%	-	-	-	-	-	73%	-	73%	82%	73%	75%
At Meets Grade Level or Above	2019	50%	68%	72%	-	-	-	-	-	53%	-	53%	67%	53%	54%
	2018	48%	68%	67%	-	-	-	-	-	35%	-	35%	53%	35%	40%
At Masters Grade Level	2019	24%	40%	40%	-	-	-	-	-	11%	-	11%	67%	11%	16%
	2018	22%	38%	37%	-	-	-	-	-	18%	-	18%	24%	18%	19%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	93%	94%	-	-	-	-	-	82%	-	82%	*	82%	83%
	2018	74%	94%	93%	-	-	-	-	-	57%	-	57%	80%	57%	63%
At Meets Grade Level or Above	2019	48%	69%	71%	-	-	-	-	-	45%	-	45%	*	45%	50%
	2018	46%	71%	69%	-	-	-	-	-	21%	-	21%	60%	21%	32%
At Masters Grade Level	2019	21%	44%	43%	-	-	-	-	-	5%	-	5%	*	5%	13%
	2018	19%	45%	42%	-	-	-	-	-	14%	-	14%	20%	14%	16%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	92%	92%	-	-	-	-	-	91%	-	91%	*	91%	88%
	2018	81%	92%	93%	-	-	-	-	-	93%	-	93%	83%	93%	90%
At Meets Grade Level or Above	2019	52%	66%	68%	-	-	-	-	-	55%	-	55%	*	55%	54%
	2018	50%	65%	64%	-	-	-	-	-	53%	-	53%	50%	53%	52%
At Masters Grade Level	2019	26%	38%	34%	-	-	-	-	-	18%	-	18%	*	18%	21%
	2018	24%	35%	35%	-	-	-	-	-	27%	-	27%	33%	27%	29%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	90%	94%	-	-	-	-	-	71%	-	71%	*	71%	78%
	2018	66%	89%	89%	-	-	-	-	-	71%	-	71%	*	71%	67%
At Meets Grade Level or Above	2019	38%	66%	78%	-	-	-	-	-	57%	-	57%	*	57%	56%
	2018	41%	69%	64%	-	-	-	-	-	14%	-	14%	*	14%	22%
At Masters Grade Level	2019	14%	35%	48%	-	-	-	-	-	0%	-	0%	*	0%	11%
	2018	13%	33%	31%	-	-	-	-	-	0%	-	0%	*	0%	11%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	94%	98%	-	-	-	-	-	100%	-	100%	-	100%	100%
	2018	80%	95%	97%	-	-	-	-	-	*	-	*	*	*	*
At Meets Grade Level or Above	2019	54%	70%	81%	-	-	-	-	-	71%	-	71%	-	71%	71%
	2018	51%	73%	84%	-	-	-	-	-	*	-	*	*	*	*
At Masters Grade Level	2019	25%	35%	36%	-	-	-	-	-	14%	-	14%	-	14%	14%
	2018	23%	32%	37%	-	-	-	-	-	*	-	*	*	*	*
All Grades Social Studies															
At Approaches Grade Level or Above	2019	81%	90%	90%	-	-	-	-	-	83%	-	83%	-	83%	83%
	2018	78%	89%	89%	-	-	-	-	-	*	-	*	*	*	*
At Meets Grade Level or Above	2019	55%	70%	70%	-	-	-	-	-	50%	-	50%	-	50%	50%
	2018	53%	58%	58%	-	-	-	-	-	*	-	*	*	*	*
At Masters Grade Level	2019	33%	42%	42%	-	-	-	-	-	17%	-	17%	-	17%	17%
	2018	31%	35%	35%	-	-	-	-	-	*	-	*	*	*	*
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	72%	70%	-	-	-	-	-	73%	-	73%	*	73%	73%
	2018	69%	74%	73%	-	-	-	-	-	76%	-	76%	64%	76%	73%
All Grades ELA/Reading	2019	68%	73%	70%	-	-	-	-	-	67%	-	67%	*	67%	70%
	2018	69%	73%	72%	-	-	-	-	-	64%	-	64%	60%	64%	63%
All Grades Mathematics	2019	70%	72%	70%	-	-	-	-	-	80%	-	80%	*	80%	77%
	2018	70%	75%	74%	-	-	-	-	-	87%	-	87%	67%	87%	81%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	53%	59%	-	-	-	-	-	70%	-	70%	-	70%	70%

District Name: ARLINGTON CLASSICS ACADEMY
 Campus Name: ARLINGTON CLASSICS ACADEMY - MIDDLE
 Campus Number: 220802040

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 493
 Grade Span: 06 - 09
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
Mathematics	2018	38%	55%	50%	-	-	-	-	-	*	-	*	*	*	*
	2019	45%	50%	38%	-	-	-	-	-	*	-	*	*	*	*
	2018	47%	60%	50%	-	-	-	-	-	*	-	*	-	*	*

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Participation

Total Students: 493
Grade Span: 06 - 09
School Type: Middle

District Name: ARLINGTON CLASSICS ACADEMY
Campus Name: ARLINGTON CLASSICS ACADEMY - MIDDLE
Campus Number: 220802040

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	100%	100%	100%	100%	100%	100%	100%	-	100%	100%	100%	100%
Included in Accountability	94%	99%	99%	99%	99%	100%	100%	100%	-	90%	100%	99%	100%
Not Included in Accountability													
Mobile	4%	1%	1%	1%	1%	0%	0%	0%	-	10%	0%	1%	0%
Other Exclusions	1%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%
Not Tested	1%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	100%	100%	100%	100%	100%	100%	100%	-	100%	100%	100%	100%
Included in Accountability	94%	98%	99%	99%	100%	99%	100%	99%	-	100%	100%	99%	100%
Not Included in Accountability													
Mobile	4%	2%	1%	1%	0%	1%	0%	1%	-	0%	0%	1%	0%
Other Exclusions	1%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%
Not Tested	1%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2018-19 Campus Attendance, Graduation, and Dropout Rates

District Name: ARLINGTON CLASSICS ACADEMY
 Campus Name: ARLINGTON CLASSICS ACADEMY - MIDDLE
 Campus Number: 220802040

Total Students: 493
 Grade Span: 06 - 09
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2017-18	95.4%	97.3%	97.7%	98.1%	97.5%	97.3%	*	98.7%	-	97.7%	97.5%	97.8%	98.1%
2016-17	95.7%	97.8%	97.9%	98.2%	97.8%	97.1%	*	99.1%	*	97.1%	96.6%	97.9%	98.4%
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	0.0%
2016-17	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Annual Dropout Rate (Gr 9-12)													
2017-18	1.9%	0.0%	0.0%	*	*	*	-	0.0%	-	*	-	0.0%	-
2016-17	1.9%	-	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	90.0%	-	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	-	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	-	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	-	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	-	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	89.7%	-	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	-	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	-	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	-	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	-	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	-	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.0%	-	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	-	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	-	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	-	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	-	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	91.6%	-	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	-	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	-	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	-	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	-	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	-	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	92.1%	-	-	-	-	-	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2018-19 Campus Attendance, Graduation, and Dropout Rates

District Name: ARLINGTON CLASSICS ACADEMY
 Campus Name: ARLINGTON CLASSICS ACADEMY - MIDL
 Campus Number: 220802040

Total Students: 493
 Grade Span: 06 - 09
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	-	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	-	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	-	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	-	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.8%	-	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	-	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	-	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	-	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	-	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	-	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2018	90.0%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	-	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2018	68.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2018	5.0%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	82.0%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	-	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	86.8%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	-	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2017-18	37.7%	-	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2017-18	4.9%	-	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2017-18	81.5%	-	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	-	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2017-18	85.1%	-	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	-	-	-	-	-	-	-	-	-	-	-	-

District Name: ARLINGTON CLASSICS ACADEMY
 Campus Name: ARLINGTON CLASSICS ACADEMY - MIDDLE
 Campus Number: 220802040

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Graduation Profile

Total Students: 493
 Grade Span: 06 - 09
 School Type: Middle

	Campus Count	Campus Percent	District Count	State Count
Graduates (2017-18 Annual Graduates)				
Total Graduates	-	-	-	347,893
By Ethnicity:				
African American	-	-	-	43,502
Hispanic	-	-	-	173,272
White	-	-	-	107,052
American Indian	-	-	-	1,226
Asian	-	-	-	15,589
Pacific Islander	-	-	-	528
Two or More Races	-	-	-	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	-	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	-	3,538
Foundation H.S. Program (No Endorsement)	-	-	-	49,432
Foundation H.S. Program (Endorsement)	-	-	-	16,542
Foundation H.S. Program (DLA)	-	-	-	272,526
Special Education Graduates	-	-	-	25,962
Economically Disadvantaged Graduates	-	-	-	166,956
LEP Graduates	-	-	-	21,359
At-Risk Graduates	-	-	-	144,805

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 493

Grade Span: 06 - 09

School Type: Middle

District Name: ARLINGTON CLASSICS ACADEMY
 Campus Name: ARLINGTON CLASSICS ACADEMY - MIDDLE
 Campus Number: 220802040

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement) ***													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	-	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates ***													
College Ready (Annual Graduates)													
2017-18	50.0%	-	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	-	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	46.0%	-	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	42.1%	-	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	-	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.9%	-	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	-	-	-	-	-	-	-	-	-	-	-	-
2016-17	20.1%	-	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	-	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	-	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	-	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	-	-	-	-	-	-	-	-	-	-	-	-
2016-17	13.2%	-	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	-	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	-	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	-	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.0%	-	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	-	-	-	-	-	-	-	-	-	-	-	-
2016-17	17.3%	-	-	-	-	-	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 493

Grade Span: 06 - 09

School Type: Middle

District Name: ARLINGTON CLASSICS ACADEMY
 Campus Name: ARLINGTON CLASSICS ACADEMY - MIDDLE
 Campus Number: 220802040

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	-	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	-	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	-	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	-	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	-	-	-	-	-	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus CCMR-Related Indicators

District Name: ARLINGTON CLASSICS ACADEMY
 Campus Name: ARLINGTON CLASSICS ACADEMY - MIDDL
 Campus Number: 220802040

Total Students: 493
 Grade Span: 06 - 09
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2017-18	32.1%	-	-	-	-	-	-	-	-	-	-	-	-
2016-17	23.4%	-	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	-	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	-	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	-	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	-	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2017-18	58.4%	-	-	-	-	-	-	-	-	-	-	-	-
2016-17	50.5%	-	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2017-18	2.0%	-	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	-	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	3.9%	-	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	-	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	0.9%	-	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	-	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2018	25.8%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	15.3%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	10.8%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	10.9%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	14.5%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2018	50.7%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	-	-	-	-	-	-	-	-	-	n/a	-	n/a

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus CCMR-Related Indicators

District Name: ARLINGTON CLASSICS ACADEMY
 Campus Name: ARLINGTON CLASSICS ACADEMY - MIDDLE
 Campus Number: 220802040

Total Students: 493
 Grade Span: 06 - 09
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Science	38.0%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	38.3%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	44.6%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	41.4%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates) ***													
Tested													
2017-18	74.6%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates) ***													
All Subjects													
2017-18	1036	-	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2017-18	521	-	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	515	-	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates) ***													
All Subjects													
2017-18	20.6	-	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017-18	20.3	-	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	20.6	-	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017-18	20.9	-	-	-	-	-	-	-	-	-	n/a	-	n/a

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Other Postsecondary Indicators

Total Students: 493
Grade Span: 06 - 09
School Type: Middle

District Name: ARLINGTON CLASSICS ACADEMY
Campus Name: ARLINGTON CLASSICS ACADEMY - MIDDL
Campus Number: 220802040

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2017-18	43.4%	33.3%	33.3%	*	*	*	-	40.0%	-	*	-	80.0%	-
2016-17	37.1%	-	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	0.0%	0.0%	*	*	*	-	0.0%	-	*	-	0.0%	-
2016-17	16.8%	-	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	20.7%	0.0%	0.0%	*	*	*	-	0.0%	-	*	-	0.0%	-
2016-17	19.5%	-	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	33.3%	33.3%	*	*	*	-	40.0%	-	*	-	80.0%	-
2016-17	5.7%	-	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	0.0%	0.0%	*	*	*	-	0.0%	-	*	-	0.0%	-
2016-17	21.8%	-	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2016-17	54.6%	-	-	-	-	-	-	-	-	-	-	-	-
2015-16	54.7%	-	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2016-17	59.2%	-	-	-	-	-	-	-	-	-	-	-	-
2015-16	55.7%	-	-	-	-	-	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Student Information

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	493	100.0%	1,550	5,416,400
Students by Grade:				
Early Childhood Education	0	0.0%	0.0%	0.3%
Pre-Kindergarten	0	0.0%	0.0%	4.4%
Kindergarten	0	0.0%	11.5%	6.9%
Grade 1	0	0.0%	11.4%	7.1%
Grade 2	0	0.0%	11.4%	7.2%
Grade 3	0	0.0%	11.4%	7.3%
Grade 4	0	0.0%	11.3%	7.6%
Grade 5	0	0.0%	11.3%	7.7%
Grade 6	182	36.9%	11.7%	7.7%
Grade 7	165	33.5%	10.6%	7.5%
Grade 8	138	28.0%	8.9%	7.5%
Grade 9	8	1.6%	0.5%	8.1%
Grade 10	0	0.0%	0.0%	7.4%
Grade 11	0	0.0%	0.0%	6.9%
Grade 12	0	0.0%	0.0%	6.5%
Ethnic Distribution:				
African American	114	23.1%	21.4%	12.6%
Hispanic	99	20.1%	19.9%	52.6%
White	190	38.5%	40.8%	27.4%
American Indian	2	0.4%	0.2%	0.4%
Asian	72	14.6%	12.1%	4.5%
Pacific Islander	0	0.0%	0.1%	0.2%
Two or More Races	16	3.2%	5.4%	2.4%
Economically Disadvantaged	103	20.9%	20.1%	60.6%
Non-Educationally Disadvantaged	390	79.1%	79.9%	39.4%
Section 504 Students	26	5.3%	6.5%	6.5%
English Learners (EL)	26	5.3%	6.0%	19.5%
Students w/ Disciplinary Placements (2017-18)	0	0.0%	0.0%	1.4%
Students w/ Dyslexia	5	1.0%	1.4%	3.6%
At-Risk	90	18.3%	21.5%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	20			
By Type of Primary Disability				
Students with Intellectual Disabilities	12	60.0%	36.8%	42.4%
Students with Physical Disabilities	*	*	43.9%	21.9%
Students with Autism	*	*	8.8%	13.7%
Students with Behavioral Disabilities	*	*	10.5%	20.6%
Students with Non-Categorical Early Childhood	0	0.0%	0.0%	1.4%
Mobility (2017-18):				
Total Mobile Students	28	5.7%	6.6%	15.4%

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Student Information

Student Information	----- Campus -----		District	State
	Count	Percent		
By Ethnicity:				
African American	5	1.0%		
Hispanic	3	0.6%		
White	17	3.5%		
American Indian	0	0.0%		
Asian	1	0.2%		
Pacific Islander	0	0.0%		
Two or More Races	2	0.4%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	4.3%	1.7%	-	0.0%	6.2%
Grade 1	-	0.6%	3.1%	-	0.0%	5.5%
Grade 2	-	1.2%	1.8%	-	0.0%	2.3%
Grade 3	-	0.6%	1.1%	-	0.0%	0.9%
Grade 4	-	0.6%	0.5%	-	0.0%	0.5%
Grade 5	-	1.2%	0.5%	-	0.0%	0.6%
Grade 6	0.0%	0.0%	0.4%	0.0%	0.0%	0.5%
Grade 7	0.0%	0.0%	0.6%	0.0%	0.0%	0.6%
Grade 8	0.0%	0.0%	0.4%	0.0%	0.0%	0.7%
Grade 9	0.0%	0.0%	7.2%	-	-	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	19.9	18.9
Grade 1	-	22.0	18.8
Grade 2	-	20.7	18.7
Grade 3	-	22.0	18.9
Grade 4	-	20.5	19.2
Grade 5	-	20.8	21.2
Grade 6	23.0	23.0	20.4
Secondary:			
English/Language Arts	21.1	21.1	16.6
Foreign Languages	17.5	17.5	18.9
Mathematics	16.2	16.2	17.8
Science	19.9	19.9	18.9
Social Studies	22.2	22.2	19.3

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 493
Grade Span: 06 - 09
School Type: Middle

District Name: ARLINGTON CLASSICS ACADEMY
Campus Name: ARLINGTON CLASSICS ACADEMY - MIDDLE
Campus Number: 220802040

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	38.0	100.0%	100.0%	100.0%
Professional Staff:	33.0	86.8%	79.1%	64.1%
Teachers	29.8	78.4%	63.9%	49.8%
Professional Support	1.2	3.2%	8.0%	10.1%
Campus Administration (School Leadership)	2.0	5.3%	4.1%	3.0%
Educational Aides:	5.0	13.2%	5.8%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	0.0	4,414.0
Part-time	0.0	n/a	0.0	572.0
Counselors				
Full-time	0.0	n/a	1.0	12,433.0
Part-time	1.0	n/a	1.0	1,097.0
Total Minority Staff:	3.0	7.9%	20.5%	50.4%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	4.1%	10.6%
Hispanic	2.0	6.7%	8.7%	27.7%
White	26.8	89.9%	84.0%	58.4%
American Indian	0.0	0.0%	0.0%	0.3%
Asian	0.0	0.0%	1.1%	1.7%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	1.0	3.4%	2.2%	1.1%
Males	7.0	23.5%	14.1%	23.8%
Females	22.8	76.5%	85.9%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.4%	1.4%
Bachelors	19.0	63.7%	66.0%	73.6%
Masters	10.8	36.3%	31.4%	24.3%
Doctorate	0.0	0.0%	2.2%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	1.0	3.4%	1.5%	7.0%
1-5 Years Experience	6.0	20.1%	21.4%	28.9%
6-10 Years Experience	5.8	19.5%	20.4%	19.0%
11-20 Years Experience	14.0	47.0%	44.4%	29.3%
Over 20 Years Experience	3.0	10.1%	12.4%	15.7%
Number of Students per Teacher	16.5	n/a	16.8	15.1

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 493
Grade Span: 06 - 09
School Type: Middle

District Name: ARLINGTON CLASSICS ACADEMY
Campus Name: ARLINGTON CLASSICS ACADEMY - MIDDLE
Campus Number: 220802040

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	7.0	4.3	6.3
Average Years Experience of Principals with District	7.0	4.3	5.4
Average Years Experience of Assistant Principals	3.0	6.0	5.3
Average Years Experience of Assistant Principals with District	3.0	3.0	4.7
Average Years Experience of Teachers:			
Average Years Experience of Teachers:	11.4	12.5	11.1
Average Years Experience of Teachers with District:	3.0	4.1	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$47,500	\$40,953	\$47,218
1-5 Years Experience	\$48,667	\$48,734	\$50,408
6-10 Years Experience	\$54,527	\$53,591	\$52,786
11-20 Years Experience	\$57,489	\$58,430	\$56,041
Over 20 Years Experience	\$62,650	\$65,700	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$55,320	\$56,014	\$54,122
Professional Support	\$52,366	\$60,612	\$64,069
Campus Administration (School Leadership)	\$69,950	\$68,783	\$78,947
Instructional Staff Percent:	n/a	70.3%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,043.6

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 493
Grade Span: 06 - 09
School Type: Middle

District Name: ARLINGTON CLASSICS ACADEMY
Campus Name: ARLINGTON CLASSICS ACADEMY - MIDDLE
Campus Number: 220802040

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	24	4.9%	5.9%	19.7%
Career & Technical Education	8	1.6%	0.5%	26.3%
Gifted & Talented Education	0	0.0%	0.0%	8.1%
Special Education	20	4.1%	3.7%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	0.0%	6.4%
Career & Technical Education	0.5	1.8%	0.6%	4.9%
Compensatory Education	0.0	0.0%	3.7%	2.7%
Gifted & Talented Education	0.0	0.0%	0.0%	2.0%
Regular Education	26.2	87.9%	91.8%	71.4%
Special Education	1.0	3.4%	1.6%	9.1%
Other	2.1	7.0%	2.3%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '***' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)

Addendum

B



District Summary Report

Aggregate by District

Term: Spring 2018-2019
 District: Arlington Classics Academy
 Grouping: None
 Small Group Display: No

Mathematics

Growth: Algebra 1 NWEA 2017

NWEA Mathematics: 2017

Goal Performance

Term	Grade	Student Count	Mean RIT	Std Dev	Median	Number Sense, Properties, and Number Theory		Computation and Estimation with Real Numbers		Patterns, Functions, and Graphing		Expressions		Equations and Inequalities	
						Mean	Std Dev	Mean	Std Dev	Mean	Std Dev	Mean	Std Dev	Mean	Std Dev
Spring 2017-2018	6	1													
Spring 2017-2018	7	5													
Winter 2017-2018	7	5													
Fall 2017-2018	7	5													
Spring 2017-2018	8	122	246.9	13.4	247	243.4	14.5	241.8	16.7	251.2	15.2	249.3	15.4	249.1	15.6
Winter 2017-2018	8	123	244.9	12.4	244	241.4	14.0	242.8	15.2	248.7	15.5	248.0	13.4	243.8	14.3
Fall 2017-2018	8	125	240.4	10.2	240	238.4	14.3	239.4	13.8	242.7	13.1	239.5	11.0	241.8	13.0
Spring 2017-2018	9	5													
Winter 2017-2018	9	5													
Fall 2017-2018	9	4													

Growth: Algebra 1 TX 2012

TX Essential Knowledge and Skills Mathematics: 2012

Goal Performance

Term	Grade	Student Count	Mean RIT	Std Dev	Median	Number and Algebraic Methods		Describe & Graph Linear Functions, Equations, & Inequalities		Write & Solve Linear Functions, Equations, & Inequalities		Quadratic and Exponential Functions and Equations	
						Mean	Std Dev	Mean	Std Dev	Mean	Std Dev	Mean	Std Dev
Spring 2018-2019	7	1											
Winter 2018-2019	7	1											
Fall 2018-2019	7	1											
Spring 2018-2019	8	128	253.4	14.0	255	253.4	15.6	251.0	17.8	252.5	13.6	257.0	14.7
Winter 2018-2019	8	127	248.2	13.3	250	249.9	16.7	247.3	14.1	247.8	14.9	248.1	13.7
Fall 2018-2019	8	129	242.5	11.3	243	240.4	13.5	242.7	13.1	243.0	13.3	244.0	11.9
Spring 2018-2019	9	2											
Winter 2018-2019	9	2											
Fall 2018-2019	9	2											

Explanatory Notes

Due to statistical unreliability, summary data for groups of less than 10 are not shown.

A goal mean shown with **bold italic** represents performance that might be an area of concern. A goal mean shown with **bold underline** represents an area of relatively strong performance.



District Summary Report

Aggregate by District

Term: Spring 2018-2019
District: Arlington Classics Academy
Grouping: None
Small Group Display: No

Mathematics

Growth: Geometry NWEA 2017

NWEA Mathematics: 2017

Goal Performance

Term	Grade	Student Count	Mean RIT	Std Dev	Median	Properties of Geometric Shapes		Measurement of Geometric Shapes		Geometric Relationships	
						Mean	Std Dev	Mean	Std Dev	Mean	Std Dev
Spring 2018-2019	8	6									
Winter 2018-2019	8	6									
Fall 2018-2019	8	5									
Spring 2017-2018	8	2									
Winter 2017-2018	8	2									
Fall 2017-2018	8	2									
Spring 2018-2019	9	6									
Winter 2018-2019	9	6									
Fall 2018-2019	9	6									
Spring 2017-2018	9	10	258.7	11.2	264	258.4	10.8	257.3	12.3	260.3	13.3
Winter 2017-2018	9	10	253.9	8.8	258	252.7	8.3	253.2	10.3	255.8	10.0
Fall 2017-2018	9	10	244.5	8.1	242	243.8	7.5	245.4	10.0	243.9	8.3

Explanatory Notes

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District Summary Report

Aggregate by District

Term: Spring 2018-2019
 District: Arlington Classics Academy
 Grouping: None
 Small Group Display: No

Mathematics

Growth: Math 2-5 TX 2012

TX Essential Knowledge and Skills Math: 2012

Goal Performance

Term	Grade	Student Count	Mean RIT	Std Dev	Median	Numerical Representations and Relationships		Computations and Algebraic Relationships		Geometry and Measurement		Data Analysis and Monetary Transactions	
						Mean	Std Dev	Mean	Std Dev	Mean	Std Dev	Mean	Std Dev
Spring 2018-2019	2	176	199.2	8.9	198	199.7	9.8	197.4	9.7	200.3	10.1	199.2	12.0
Winter 2018-2019	2	176	194.7	9.2	194	193.9	10.0	192.5	10.9	196.5	10.7	195.9	11.8
Fall 2018-2019	2	176	187.3	10.1	188	188.2	10.7	184.1	12.1	187.6	10.9	189.2	12.0
Spring 2017-2018	2	50	201.7	8.5	200	200.4	8.9	201.3	9.0	200.7	10.3	204.3	11.8
Winter 2017-2018	2	50	197.7	8.9	197	198.2	11.2	194.8	10.0	197.8	9.8	200.1	10.1
Fall 2017-2018	2	35	195.9	8.2	196	197.5	10.3	192.9	9.1	195.7	10.0	198.3	11.7
Spring 2018-2019	3	172	213.3	9.1	212	213.6	9.6	211.7	10.2	212.4	11.5	215.3	11.1
Winter 2018-2019	3	176	206.5	8.1	207	205.1	9.6	207.7	8.9	204.8	8.9	208.5	11.2
Fall 2018-2019	3	179	197.3	9.9	197	198.4	10.7	195.4	11.0	198.0	11.2	197.7	12.2
Spring 2017-2018	3	173	210.3	9.9	211	209.7	11.2	209.9	10.5	208.8	11.8	213.0	11.9
Winter 2017-2018	3	171	202.7	10.0	204	202.6	10.4	203.3	11.4	200.0	11.3	204.6	12.6
Fall 2017-2018	3	174	196.6	9.8	197	197.6	10.2	193.7	12.2	195.7	11.8	199.3	12.3
Spring 2016-2017	3	169	212.6	10.3	212	213.0	11.3	210.0	11.0	210.7	12.6	216.4	12.0
Winter 2016-2017	3	174	205.8	11.1	206	206.4	11.1	206.1	12.0	202.8	12.6	208.0	14.0
Fall 2016-2017	3	170	199.6	10.4	199	201.6	10.8	196.0	12.1	198.0	11.7	202.6	12.9
Spring 2015-2016	3	165	213.3	11.5	213	213.8	12.4	211.8	12.4	211.5	13.2	215.9	13.5
Winter 2015-2016	3	28	190.9	10.3	192	193.3	13.2	193.8	11.3	187.7	11.5	188.1	12.5
Fall 2015-2016	3	174	204.5	10.0	205	207.6	11.1	203.2	10.7	201.1	11.7	206.3	12.4
Spring 2018-2019	4	175	221.0	13.1	221	222.9	14.1	220.0	13.0	218.5	15.7	222.7	15.6
Winter 2018-2019	4	176	213.8	11.2	214	214.8	12.7	214.1	12.0	210.8	12.3	215.3	13.6
Fall 2018-2019	4	174	209.0	11.2	210	210.2	12.5	208.1	12.3	207.4	11.9	210.2	12.9
Spring 2017-2018	4	174	223.8	10.3	224	224.4	13.0	219.5	11.0	224.8	12.4	227.4	13.6
Winter 2017-2018	4	174	217.2	10.2	217	218.8	11.9	216.7	11.2	213.6	12.1	220.1	12.1
Fall 2017-2018	4	171	210.4	10.0	210	210.5	11.2	209.0	11.5	208.1	12.2	214.2	11.2
Spring 2016-2017	4	175	223.5	12.1	223	223.1	13.0	221.6	13.3	223.9	14.0	225.9	14.8
Winter 2016-2017	4	176	216.2	11.2	216	215.8	12.3	214.2	11.7	215.9	13.6	218.5	12.7
Fall 2016-2017	4	173	212.2	12.2	212	211.6	13.1	209.4	12.5	211.5	13.6	216.2	14.7
Spring 2015-2016	4	170	221.9	12.9	223	220.9	14.2	219.2	12.9	222.7	14.1	224.9	15.5
Winter 2015-2016	4	34	198.0	9.8	199	202.1	12.3	198.9	10.1	195.5	9.4	195.4	14.5

Explanatory Notes

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District Summary Report

Aggregate by District

Term: Spring 2018-2019
District: Arlington Classics Academy
Grouping: None
Small Group Display: No

Mathematics

Growth: Math 2-5 TX 2012

TX Essential Knowledge and Skills Math: 2012

Goal Performance

Term	Grade	Student Count	Mean RIT	Std Dev	Median	Numerical Representations and Relationships		Computations and Algebraic Relationships		Geometry and Measurement		Data Analysis and Monetary Transactions	
						Mean	Std Dev	Mean	Std Dev	Mean	Std Dev	Mean	Std Dev
Fall 2015-2016	4	172	215.2	12.4	216	<u>220.0</u>	14.5	213.6	13.0	212.1	14.2	214.7	13.2
Spring 2018-2019	5	174	231.6	12.2	232	232.6	14.9	230.8	13.1	229.6	14.0	234.2	14.2
Winter 2018-2019	5	174	225.1	11.5	225	228.0	13.5	224.6	11.9	223.2	13.0	225.0	13.2
Fall 2018-2019	5	175	219.8	12.1	218	221.5	13.3	217.3	12.1	219.5	13.0	220.9	15.4
Spring 2017-2018	5	172	232.0	13.8	232	231.1	16.8	232.3	15.0	231.6	15.5	234.4	15.7
Winter 2017-2018	5	173	226.5	13.2	226	227.2	15.7	228.1	13.3	223.5	14.7	228.7	16.6
Fall 2017-2018	5	176	220.8	12.6	220	220.2	13.8	219.2	12.7	221.3	14.4	223.4	15.4
Spring 2016-2017	5	172	229.2	14.0	229	229.1	16.5	230.5	15.8	227.6	15.4	231.0	17.1
Winter 2016-2017	5	169	222.7	13.8	222	224.1	16.0	222.9	13.9	221.5	14.8	222.4	15.8
Fall 2016-2017	5	169	219.9	13.3	221	220.4	14.1	217.5	14.4	219.3	14.5	222.8	15.4
Spring 2015-2016	5	160	229.6	13.8	230	228.5	15.1	230.6	14.9	228.5	14.1	231.4	16.8
Winter 2015-2016	5	31	204.2	10.7	205	205.7	12.5	207.3	12.5	200.3	13.2	203.5	12.7
Fall 2015-2016	5	176	224.8	12.6	227	227.7	14.0	226.1	13.9	222.9	14.9	222.3	13.2

Explanatory Notes

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Mathematics

Growth: Math 6+ TX 2012

TX Essential Knowledge and Skills Math: 2012

Goal Performance

Term	Grade	Student Count	Mean RIT	Std Dev	Median	Numerical Representations and Probability		Computations and Algebraic Relationships		Geometry and Measurement		Data Analysis	
						Mean	Std Dev	Mean	Std Dev	Mean	Std Dev	Mean	Std Dev
Winter 2017-2018	3	1											
Winter 2016-2017	5	1											
Spring 2018-2019	6	184	232.2	12.6	233	232.2	11.7	231.8	13.6	230.6	14.5	234.4	15.0
Winter 2018-2019	6	184	227.8	11.7	229	229.3	11.9	229.3	13.0	228.0	14.1	225.0	13.3
Fall 2018-2019	6	182	223.1	11.1	224	222.0	12.7	224.6	12.7	224.3	12.6	221.4	11.9
Spring 2017-2018	6	168	233.1	12.4	234	232.8	12.6	233.0	12.4	233.1	14.2	233.4	15.2
Winter 2017-2018	6	171	227.7	12.2	228	228.8	12.6	229.5	13.2	226.0	13.4	226.7	14.4
Fall 2017-2018	6	172	222.9	11.7	224	221.4	13.2	224.5	11.4	223.5	14.3	222.3	13.0
Spring 2016-2017	6	160	231.3	13.5	231	230.9	13.9	231.6	14.0	231.6	15.5	231.1	15.8
Fall 2016-2017	6	165	224.0	12.0	225	224.3	12.8	225.4	13.3	224.8	13.3	221.8	13.9
Spring 2015-2016	6	169	227.0	13.6	228	228.4	13.8	227.4	13.9	226.6	14.8	225.7	16.2
Fall 2015-2016	6	165	224.8	12.5	224	224.7	12.9	226.0	13.6	225.4	14.5	223.1	14.5
Spring 2018-2019	7	159	239.8	13.6	241	239.0	14.1	239.0	13.5	240.5	15.8	240.5	15.2
Winter 2018-2019	7	161	236.9	13.7	238	236.4	13.6	237.2	14.1	235.6	14.9	238.6	16.2
Fall 2018-2019	7	164	232.1	11.9	234	232.2	11.8	231.9	13.8	231.0	13.6	233.2	13.6
Spring 2017-2018	7	147	239.1	13.0	241	237.7	13.5	239.1	13.4	240.0	14.5	239.5	14.6
Winter 2017-2018	7	146	235.3	12.9	236	234.3	13.3	236.2	14.4	235.3	13.6	235.6	15.0
Fall 2017-2018	7	148	232.5	12.1	233	231.1	12.3	232.7	13.1	232.4	13.4	234.3	14.3
Spring 2016-2017	7	140	237.4	13.6	238	237.1	13.9	238.3	14.0	237.2	14.8	237.2	15.8
Fall 2016-2017	7	144	229.9	12.5	231	229.5	12.9	231.1	12.9	229.5	14.3	229.8	15.4
Spring 2015-2016	7	126	237.9	14.4	240	237.0	13.8	237.0	15.1	238.3	15.4	239.3	17.3
Fall 2015-2016	7	131	234.8	14.3	235	234.0	14.3	234.8	15.5	235.0	15.1	235.3	16.3
Spring 2018-2019	8	3											
Winter 2018-2019	8	3											
Fall 2018-2019	8	3											
Spring 2017-2018	8	8											
Winter 2017-2018	8	8											
Fall 2017-2018	8	9											
Spring 2016-2017	8	116	242.2	16.3	244	243.0	16.8	244.3	18.7	237.8	15.7	243.5	18.7

Explanatory Notes

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District Summary Report

Aggregate by District

Term: Spring 2018-2019
District: Arlington Classics Academy
Grouping: None
Small Group Display: No

Mathematics

Growth: Math 6+ TX 2012

TX Essential Knowledge and Skills Math: 2012

Goal Performance

Term	Grade	Student Count	Mean RIT	Std Dev	Median	Numerical Representations and Probability		Computations and Algebraic Relationships		Geometry and Measurement		Data Analysis	
						Mean	Std Dev	Mean	Std Dev	Mean	Std Dev	Mean	Std Dev
Winter 2016-2017	8	11	237.0	7.9	239	<u>240.5</u>	9.9	232.8	8.5	232.9	11.1	<u>241.0</u>	10.1
Fall 2016-2017	8	119	237.2	15.4	239	236.7	14.9	238.3	16.5	236.3	15.6	237.3	18.3
Spring 2015-2016	8	84	245.0	16.4	246	245.5	17.2	247.2	19.6	243.2	15.2	244.1	19.2
Fall 2015-2016	8	85	243.5	13.1	244	242.4	14.3	244.7	15.6	243.0	12.3	243.4	14.7

Explanatory Notes

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District Summary Report

Aggregate by District

Term: Spring 2018-2019
District: Arlington Classics Academy
Grouping: None
Small Group Display: No

Mathematics

Growth: Math K-2 TX 2012

TX Essential Knowledge and Skills Math: 2012

Goal Performance

Term	Grade	Student Count	Mean RIT	Std Dev	Median	Numerical Representations and Relationships		Computations and Algebraic Relationships		Geometry and Measurement		Data Analysis and Money	
						Mean	Std Dev	Mean	Std Dev	Mean	Std Dev	Mean	Std Dev
Spring 2018-2019	K	180	175.2	12.2	174	175.9	17.0	174.7	12.0	174.7	14.2	174.9	13.6
Winter 2018-2019	K	178	162.9	12.7	164	163.0	15.4	165.8	13.0	162.3	15.2	159.8	15.3
Fall 2018-2019	K	178	144.9	12.7	144	145.1	14.4	143.9	15.1	146.1	13.9	145.1	14.7
Spring 2017-2018	K	177	173.7	10.8	174	172.4	13.8	172.1	12.7	174.4	11.6	175.7	13.1
Winter 2017-2018	K	178	163.2	11.8	164	165.3	14.4	161.1	13.9	162.3	13.2	163.7	14.0
Fall 2017-2018	K	177	144.9	11.1	145	144.3	12.7	142.5	14.4	146.7	12.2	146.4	13.7
Spring 2016-2017	K	180	174.0	11.5	175	173.5	13.3	172.6	14.0	172.1	12.4	177.6	12.4
Winter 2016-2017	K	178	159.0	13.1	161	162.6	15.5	156.0	15.7	157.4	12.5	159.8	14.2
Fall 2016-2017	K	173	145.7	13.1	145	146.8	15.1	143.3	15.0	147.0	13.8	145.8	14.9
Spring 2015-2016	K	178	170.6	12.2	172	168.1	13.6	170.4	14.3	168.8	12.8	174.9	14.2
Fall 2015-2016	K	177	159.5	12.5	161	162.3	14.0	155.8	14.7	160.0	13.1	159.7	14.6
Spring 2018-2019	1	173	195.4	13.2	196	197.9	15.1	192.7	15.0	197.4	15.3	193.1	14.7
Winter 2018-2019	1	176	187.3	12.7	186	187.6	15.6	188.1	13.1	184.1	14.0	188.9	15.1
Fall 2018-2019	1	178	171.5	11.5	171	170.3	13.7	171.3	13.1	171.0	13.3	173.1	13.4
Spring 2017-2018	1	176	198.3	13.2	198	197.7	14.0	196.4	15.5	199.8	15.4	199.6	16.7
Winter 2017-2018	1	170	187.5	11.6	187	185.9	12.2	187.4	13.7	185.7	13.7	191.3	15.8
Fall 2017-2018	1	176	175.0	11.0	174	175.3	12.9	173.2	13.5	173.4	13.1	177.8	12.6
Spring 2016-2017	1	175	192.2	12.7	190	192.5	13.8	189.7	15.2	192.5	14.9	193.8	14.7
Winter 2016-2017	1	172	181.8	11.4	181	184.3	12.7	181.0	12.3	177.3	13.6	184.5	13.0
Fall 2016-2017	1	173	170.6	13.4	171	170.2	15.4	169.5	15.7	169.7	13.7	173.2	14.2
Spring 2015-2016	1	173	189.5	11.1	189	190.9	12.9	187.3	12.7	188.3	12.4	191.4	12.9
Fall 2015-2016	1	176	178.6	10.3	179	176.2	12.7	182.2	10.7	177.1	12.5	178.8	11.8
Spring 2017-2018	2	126	210.3	10.7	212	206.0	12.0	212.4	14.5	213.4	13.0	208.8	15.0
Winter 2017-2018	2	123	198.5	9.5	199	196.8	11.4	192.9	9.1	202.8	14.5	201.3	12.7
Fall 2017-2018	2	140	188.8	9.2	189	189.8	11.1	186.9	11.0	188.8	10.7	189.7	12.8
Spring 2016-2017	2	176	210.2	11.4	212	207.3	11.9	208.6	15.8	214.4	15.1	210.2	12.0
Winter 2016-2017	2	175	195.8	12.9	196	198.1	13.7	193.9	13.4	192.1	14.6	199.2	17.5
Fall 2016-2017	2	170	189.0	10.5	189	191.9	12.4	187.4	11.1	186.7	12.1	189.7	12.9
Spring 2015-2016	2	175	208.5	14.3	209	205.6	15.5	205.1	15.2	213.7	18.5	210.4	15.8

Explanatory Notes

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District Summary Report

Aggregate by District

Term: Spring 2018-2019
District: Arlington Classics Academy
Grouping: None
Small Group Display: No

Mathematics

Growth: Math K-2 TX 2012

TX Essential Knowledge and Skills Math: 2012

Goal Performance

Term	Grade	Student Count	Mean RIT	Std Dev	Median	Numerical Representations and Relationships		Computations and Algebraic Relationships		Geometry and Measurement		Data Analysis and Money	
						Mean	Std Dev	Mean	Std Dev	Mean	Std Dev	Mean	Std Dev
Fall 2015-2016	2	176	198.3	12.1	197	199.6	12.4	201.4	15.1	193.2	14.0	198.7	14.0
Winter 2017-2018	3	1											
Winter 2017-2018	4	1											
Fall 2017-2018	4	1											

Screening: Math 2-5 TX 2012

TX Essential Knowledge and Skills Math: 2012

Term	Grade	Student Count	Mean RIT	Std Dev	Median
Spring 2017-2018	3	1			
Winter 2017-2018	4	1			

Explanatory Notes

Due to statistical unreliability, summary data for groups of less than 10 are not shown.
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District Summary Report

Aggregate by District

Term: Spring 2018-2019
 District: Arlington Classics Academy
 Grouping: None
 Small Group Display: No

Reading

Growth: Reading 2-5 TX 2008

TX English Language Arts and Reading: 2008

Goal Performance

Term	Grade	Student Count	Mean RIT	Std Dev	Median	Print Awareness, Phonics, Vocabulary		Literary Concepts		Informational Concepts	
						Mean	Std Dev	Mean	Std Dev	Mean	Std Dev
Spring 2018-2019	2	176	201.2	11.2	201	200.4	12.4	202.0	12.6	201.0	11.9
Winter 2018-2019	2	176	197.8	12.9	198	197.3	12.9	198.1	14.2	197.9	14.5
Fall 2018-2019	2	176	189.3	12.9	190	188.9	13.4	189.9	14.7	189.1	14.1
Spring 2017-2018	2	130	202.6	10.8	203	202.2	11.0	203.6	13.3	202.0	11.1
Winter 2017-2018	2	130	197.9	11.4	199	197.4	11.7	198.8	12.5	197.6	12.8
Fall 2017-2018	2	134	189.5	12.7	189	189.3	13.4	190.3	13.7	188.9	14.0
Spring 2018-2019	3	173	209.6	10.8	208	210.3	11.2	209.7	11.9	208.9	12.8
Winter 2018-2019	3	175	207.5	10.4	208	207.4	11.1	208.1	12.1	207.2	11.6
Fall 2018-2019	3	173	199.8	12.3	200	199.9	12.4	200.1	14.2	199.5	12.9
Spring 2017-2018	3	174	209.1	10.6	210	208.8	11.3	209.6	12.2	209.0	11.8
Winter 2017-2018	3	172	204.8	11.5	206	204.9	11.7	205.0	12.8	204.4	12.9
Fall 2017-2018	3	170	197.3	12.4	199	197.3	12.6	197.2	13.8	197.2	13.7
Spring 2016-2017	3	172	209.7	11.3	210	209.2	11.3	210.7	12.9	209.1	12.7
Winter 2016-2017	3	168	205.7	11.2	206	204.1	11.8	206.9	12.8	206.2	12.1
Fall 2016-2017	3	173	200.5	13.4	201	199.7	13.7	201.6	14.6	200.3	15.2
Spring 2015-2016	3	171	206.7	12.8	208	207.2	12.6	207.2	14.2	205.9	14.1
Winter 2015-2016	3	33	187.3	13.1	189	188.4	12.5	187.1	14.3	186.4	15.5
Fall 2015-2016	3	171	202.8	11.5	204	202.3	11.9	202.7	13.1	203.5	13.0
Spring 2018-2019	4	175	216.4	11.0	218	215.5	11.9	218.4	12.9	215.1	11.7
Winter 2018-2019	4	175	213.8	11.2	215	213.3	11.5	215.5	12.8	212.7	11.9
Fall 2018-2019	4	174	208.2	12.4	210	207.7	13.2	208.9	13.7	208.1	13.4
Spring 2017-2018	4	174	218.9	10.2	219	218.0	10.5	221.2	12.3	217.5	11.4
Winter 2017-2018	4	176	216.3	11.0	217	216.2	11.8	218.0	12.6	214.9	12.0
Fall 2017-2018	4	172	209.5	11.6	210	209.5	11.7	209.8	12.6	209.4	13.4
Spring 2016-2017	4	174	216.9	11.8	217	215.7	12.3	219.0	13.8	216.1	12.2
Winter 2016-2017	4	176	213.0	12.0	213	212.0	13.4	214.8	13.2	212.3	12.8
Fall 2016-2017	4	169	207.3	12.7	208	207.9	13.1	207.7	14.5	206.3	13.5
Spring 2015-2016	4	169	215.4	13.4	218	214.6	13.6	217.5	15.9	214.1	13.6
Winter 2015-2016	4	36	191.9	14.9	196	193.1	13.5	190.5	17.0	191.9	18.0
Fall 2015-2016	4	175	210.8	11.7	212	209.7	11.2	212.5	14.6	210.4	12.5

Explanatory Notes

Due to statistical unreliability, summary data for groups of less than 10 are not shown.
 A goal mean shown with ***bold italic*** represents performance that might be an area of concern. A goal mean shown with **bold underline** represents an area of relatively strong performance.



District Summary Report

Aggregate by District

Term: Spring 2018-2019
District: Arlington Classics Academy
Grouping: None
Small Group Display: No

Reading

Growth: Reading 2-5 TX 2008

TX English Language Arts and Reading: 2008

Goal Performance

Term	Grade	Student Count	Mean RIT	Std Dev	Median	Print Awareness, Phonics, Vocabulary		Literary Concepts		Informational Concepts	
						Mean	Std Dev	Mean	Std Dev	Mean	Std Dev
Spring 2018-2019	5	173	224.2	10.8	225	223.2	10.5	227.2	13.4	222.5	12.2
Winter 2018-2019	5	174	222.2	10.8	223	222.2	11.8	224.1	13.1	220.6	11.6
Fall 2018-2019	5	174	216.3	11.5	219	215.7	11.5	218.3	14.1	215.0	12.1
Spring 2017-2018	5	172	224.0	11.3	225	222.7	11.7	226.8	12.7	222.4	12.8
Winter 2017-2018	5	174	221.5	10.5	221	220.3	10.9	224.0	12.2	220.1	12.1
Fall 2017-2018	5	175	214.6	12.6	216	214.6	12.8	216.3	14.4	213.1	13.5
Spring 2016-2017	5	174	220.6	14.4	222	220.7	14.1	223.3	17.3	217.7	14.7
Winter 2016-2017	5	172	216.7	14.5	219	215.9	14.2	219.1	16.6	215.3	15.6
Fall 2016-2017	5	171	215.3	13.6	218	215.4	14.1	216.6	16.0	214.0	13.8
Spring 2015-2016	5	171	219.9	14.7	223	219.8	14.8	222.0	17.3	217.9	14.9
Winter 2015-2016	5	51	202.5	14.1	204	204.7	13.5	201.0	16.9	202.1	14.8
Fall 2015-2016	5	175	218.2	13.2	221	216.8	12.8	221.0	15.3	216.9	14.1
Fall 2016-2017	6	1									

Explanatory Notes

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District Summary Report

Aggregate by District

Term: Spring 2018-2019
District: Arlington Classics Academy
Grouping: None
Small Group Display: No

Reading

Growth: Reading 6+ TX 2008

TX English Language Arts and Reading: 2008

Goal Performance

Term	Grade	Student Count	Mean RIT	Std Dev	Median	Print Awareness, Phonics, Vocabulary		Literary Concepts		Informational Concepts	
						Mean	Std Dev	Mean	Std Dev	Mean	Std Dev
Spring 2016-2017	4	1									
Spring 2015-2016	4	1									
Spring 2016-2017	5	1									
Spring 2018-2019	6	184	225.0	10.7	226	225.3	12.1	226.3	11.7	223.7	12.1
Winter 2018-2019	6	184	223.5	11.5	224	223.4	12.5	225.3	12.9	222.0	12.3
Fall 2018-2019	6	184	221.1	12.0	222	221.5	12.7	222.3	13.8	219.7	12.5
Spring 2017-2018	6	168	224.1	13.0	226	224.0	13.1	224.6	15.2	223.6	13.8
Winter 2017-2018	6	167	222.2	11.7	223	222.8	12.2	223.3	13.7	220.5	12.3
Fall 2017-2018	6	168	219.9	13.5	222	220.3	14.1	220.6	15.7	218.5	13.5
Spring 2016-2017	6	158	223.9	12.9	225	223.7	12.9	225.5	14.9	222.5	13.7
Fall 2016-2017	6	165	220.2	13.1	222	220.5	13.5	221.3	14.6	218.8	13.9
Spring 2015-2016	6	169	221.1	13.1	223	221.4	13.5	222.5	14.6	219.4	14.3
Fall 2015-2016	6	165	220.0	13.0	220	220.6	13.1	220.5	16.2	218.9	12.6
Spring 2018-2019	7	160	229.4	11.6	230	229.2	12.4	230.9	12.6	228.3	13.2
Winter 2018-2019	7	162	228.0	12.0	229	228.7	13.7	228.8	13.4	226.4	12.2
Fall 2018-2019	7	165	223.9	11.7	226	224.6	12.3	224.2	13.2	222.9	13.0
Spring 2017-2018	7	151	226.0	11.7	227	226.6	11.7	226.7	13.4	224.6	13.3
Winter 2017-2018	7	147	226.6	12.0	229	226.4	12.9	227.9	13.1	225.4	13.4
Fall 2017-2018	7	151	223.3	11.9	225	223.2	12.3	224.4	13.5	222.1	12.9
Spring 2016-2017	7	136	226.5	11.0	226	227.3	11.8	227.1	11.9	225.3	12.7
Fall 2016-2017	7	144	223.0	12.4	225	223.2	13.0	224.4	14.3	221.3	12.8
Spring 2015-2016	7	130	226.1	13.5	228	226.8	13.4	226.8	14.3	224.9	15.7
Fall 2015-2016	7	132	226.1	12.1	228	226.7	12.5	226.8	13.3	224.8	13.3
Spring 2018-2019	8	137	232.9	12.0	235	234.0	11.8	232.9	13.3	231.9	13.4
Winter 2018-2019	8	136	231.7	11.9	235	232.2	12.5	231.8	13.5	231.3	13.0
Fall 2018-2019	8	139	228.7	11.2	229	229.7	12.2	229.2	12.6	227.3	12.9
Spring 2017-2018	8	132	228.7	12.8	230	229.1	13.8	229.0	14.4	228.1	13.2
Winter 2017-2018	8	132	229.6	12.3	230	229.9	12.6	230.8	14.0	228.0	13.1
Fall 2017-2018	8	136	229.2	12.6	230	229.2	13.6	230.4	13.5	228.1	13.4
Spring 2016-2017	8	113	228.4	13.8	230	230.0	14.3	228.4	15.3	227.0	15.0

Explanatory Notes

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District Summary Report

Aggregate by District

Term: Spring 2018-2019
District: Arlington Classics Academy
Grouping: None
Small Group Display: No

Reading

Growth: Reading 6+ TX 2008

TX English Language Arts and Reading: 2008

Goal Performance

Term	Grade	Student Count	Mean RIT	Std Dev	Median	Print Awareness, Phonics, Vocabulary		Literary Concepts		Informational Concepts	
						Mean	Std Dev	Mean	Std Dev	Mean	Std Dev
Fall 2016-2017	8	119	227.3	12.4	230	227.8	11.8	228.5	14.7	225.5	13.9
Spring 2015-2016	8	85	231.8	10.2	233	232.9	11.1	230.6	11.1	232.4	12.3
Fall 2015-2016	8	82	230.7	9.9	230	230.9	11.2	231.7	10.5	229.3	12.1
Spring 2018-2019	9	8									
Winter 2018-2019	9	8									
Fall 2018-2019	9	8									
Spring 2017-2018	9	15	235.1	6.1	236	235.1	8.8	234.9	7.3	236.3	8.0
Winter 2017-2018	9	15	236.1	6.3	236	236.5	6.5	236.4	10.0	234.8	8.5
Fall 2017-2018	9	14	233.4	9.1	235	234.3	9.6	232.1	11.4	233.3	10.7

Explanatory Notes

Due to statistical unreliability, summary data for groups of less than 10 are not shown.

A goal mean shown with ***bold italic*** represents performance that might be an area of concern. A goal mean shown with **bold underline** represents an area of relatively strong performance.

Reading

Growth: Reading K-2 TX 2008

TX Essential Knowledge and Skills English Language Arts and Reading: 2008

Goal Performance

Term	Grade	Student Count	Mean RIT	Std Dev	Median	Foundational Skills		Comprehension		Vocabulary		Writing and Language	
						Mean	Std Dev	Mean	Std Dev	Mean	Std Dev	Mean	Std Dev
Spring 2018-2019	K	180	173.5	13.1	172	176.4	17.7	171.8	12.6	173.4	13.6	172.3	14.3
Winter 2018-2019	K	178	162.7	12.9	163	163.6	15.8	162.5	14.0	163.0	15.4	161.4	14.1
Fall 2018-2019	K	179	146.4	11.4	145	147.1	12.5	147.5	12.6	147.0	14.4	143.8	13.0
Spring 2017-2018	K	179	173.7	11.7	173	174.8	14.7	173.7	12.8	173.8	13.0	172.0	12.8
Winter 2017-2018	K	178	164.8	11.9	164	164.1	14.1	165.9	13.6	165.6	13.0	163.1	13.6
Fall 2017-2018	K	177	148.5	11.3	148	146.3	12.9	151.2	14.3	150.7	14.1	145.4	13.1
Spring 2016-2017	K	179	173.7	12.2	173	175.2	17.1	173.7	12.5	174.0	12.6	171.9	12.5
Winter 2016-2017	K	178	160.2	10.6	160	159.3	13.2	160.9	12.1	161.0	11.8	159.3	11.4
Fall 2016-2017	K	173	148.3	10.0	148	147.1	11.4	150.1	12.9	149.8	12.1	145.8	10.2
Spring 2015-2016	K	177	172.0	11.9	171	172.6	14.6	172.3	13.2	171.6	13.3	171.1	12.4
Fall 2015-2016	K	178	161.1	10.4	161	159.9	13.0	162.1	12.0	162.8	12.3	159.0	11.0
Spring 2018-2019	1	174	190.6	11.7	191	189.2	15.8	190.5	11.6	191.4	14.0	191.4	14.4
Winter 2018-2019	1	176	183.7	12.0	184	182.9	15.7	185.2	12.4	184.2	14.4	182.6	13.0
Fall 2018-2019	1	177	173.2	12.5	172	173.7	15.6	174.4	14.3	172.9	14.5	171.6	13.0
Spring 2017-2018	1	176	192.6	10.9	193	191.8	14.7	193.2	11.6	194.1	14.0	191.2	12.5
Winter 2017-2018	1	174	186.4	10.8	188	186.6	14.6	187.5	12.4	185.8	12.5	185.5	11.6
Fall 2017-2018	1	175	176.2	11.9	176	178.3	16.0	176.8	12.7	176.3	14.0	173.3	11.8
Spring 2016-2017	1	176	189.5	10.7	190	188.9	13.3	189.8	12.7	189.7	11.9	189.8	12.6
Winter 2016-2017	1	176	180.9	11.6	181	180.7	14.7	181.3	12.3	181.2	13.8	180.6	12.8
Fall 2016-2017	1	165	170.9	13.0	171	170.8	15.0	171.4	14.2	171.0	14.5	170.5	13.4
Spring 2015-2016	1	170	189.7	12.0	191	189.5	15.8	189.6	13.4	189.5	13.8	190.3	12.6
Fall 2015-2016	1	176	180.9	11.3	181	180.1	13.5	181.9	13.2	178.7	11.9	182.6	12.4
Spring 2017-2018	2	46	195.7	8.0	195	193.8	12.6	196.8	9.5	197.9	10.2	194.6	10.4
Winter 2017-2018	2	43	192.0	8.4	194	190.0	11.0	192.6	10.8	193.2	10.9	193.0	12.3
Fall 2017-2018	2	42	185.6	10.7	186	183.1	11.6	186.6	12.3	187.7	13.6	184.1	13.5
Spring 2016-2017	2	176	200.4	10.8	201	196.5	14.2	201.5	12.0	202.5	12.8	201.6	12.9
Winter 2016-2017	2	176	194.0	11.6	194	192.1	14.5	194.7	13.2	194.5	13.0	195.3	13.3
Fall 2016-2017	2	170	188.1	13.2	188	185.4	15.3	188.4	14.8	188.8	14.4	189.7	15.0
Spring 2015-2016	2	175	200.2	10.9	201	195.8	13.4	201.9	12.9	200.0	12.0	203.3	13.1

Explanatory Notes

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Reading

Growth: Reading K-2 TX 2008

TX Essential Knowledge and Skills English Language Arts and Reading: 2008

Goal Performance

Term	Grade	Student Count	Mean RIT	Std Dev	Median	Foundational Skills		Comprehension		Vocabulary		Writing and Language	
						Mean	Std Dev	Mean	Std Dev	Mean	Std Dev	Mean	Std Dev
Fall 2015-2016	2	175	195.7	10.0	197	192.7	15.0	197.6	11.5	194.6	11.0	198.0	11.6

Screening: Reading 2-5 TX 2008

TX English Language Arts and Reading: 2008

Term	Grade	Student Count	Mean RIT	Std Dev	Median
Fall 2017-2018	3	2			
Spring 2015-2016	4	1			

Screening: Reading 6+ TX 2008

TX English Language Arts and Reading: 2008

Term	Grade	Student Count	Mean RIT	Std Dev	Median
Winter 2017-2018	6	3			
Spring 2017-2018	7	1			
Winter 2017-2018	7	1			

Explanatory Notes

Due to statistical unreliability, summary data for groups of less than 10 are not shown.

A goal mean shown with ***bold italic*** represents performance that might be an area of concern. A goal mean shown with **bold underline** represents an area of relatively strong performance.



District Summary Report

Aggregate by District

Term: Spring 2018-2019
 District: Arlington Classics Academy
 Grouping: None
 Small Group Display: No

Language Usage

Growth: Language 2-12 TX 2008

TX English Language Arts and Reading: 2008

Goal Performance

Term	Grade	Student Count	Mean RIT	Std Dev	Median	Use Elements of the Writing Process		Write Personal Narratives and Literary Texts		Write a Variety of Text; Conduct Research		Use Conventions of Academic Language		Use Appropriate Capitalization and Punctuation		Students Spell Correctly	
						Mean	Std Dev	Mean	Std Dev	Mean	Std Dev	Mean	Std Dev	Mean	Std Dev	Mean	Std Dev
Spring 2017-2018	3	174	210.1	10.3	210	209.9	12.6	209.2	13.1	209.8	12.7	210.8	12.3	210.3	11.5	210.7	12.9
Winter 2017-2018	3	173	205.0	11.7	205	204.7	14.0	203.1	14.3	204.9	13.3	206.2	14.0	205.3	13.6	205.5	13.3
Fall 2017-2018	3	168	198.9	11.6	200	198.4	13.6	198.3	13.7	198.9	14.5	200.2	13.6	198.1	13.8	200.0	13.5
Spring 2016-2017	3	172	210.5	10.2	211	210.1	11.5	209.7	13.7	209.3	12.8	210.3	11.0	212.0	12.7	211.7	13.2
Winter 2016-2017	3	169	207.0	11.3	207	207.2	12.4	206.4	13.6	207.2	13.3	207.2	13.0	208.2	14.7	205.9	14.1
Fall 2016-2017	3	169	202.4	12.5	205	202.2	14.3	201.5	13.9	200.9	14.8	204.1	13.9	203.1	14.1	203.0	14.9
Spring 2017-2018	4	2															
Winter 2017-2018	4	167	216.6	9.9	217	215.9	11.5	218.0	12.4	214.7	11.0	217.0	11.9	217.0	13.5	217.0	12.4
Fall 2017-2018	4	173	210.5	10.4	211	210.6	13.1	210.4	12.6	210.3	12.1	211.0	12.6	210.6	12.0	210.3	13.3
Spring 2016-2017	4	172	217.1	11.1	219	216.7	13.0	218.5	14.6	216.0	14.1	217.0	12.6	216.6	12.5	218.1	14.3
Winter 2016-2017	4	171	213.8	9.8	214	214.2	12.2	214.5	13.5	212.8	12.9	214.3	12.4	212.9	11.0	214.7	12.0
Fall 2016-2017	4	169	207.9	11.2	209	208.4	13.6	206.9	13.4	206.1	14.0	208.9	13.2	207.3	12.8	209.9	13.1
Spring 2017-2018	5	171	224.2	9.8	225	225.2	11.2	<u>228.5</u>	13.2	222.9	12.8	223.2	12.4	222.6	12.2	222.8	12.2
Winter 2017-2018	5	174	220.3	10.0	221	220.2	12.3	222.9	13.2	220.5	12.6	219.4	12.1	219.3	12.2	219.2	12.2
Fall 2017-2018	5	173	216.1	10.3	215	215.2	11.6	218.4	13.3	214.8	13.1	216.6	13.0	214.9	12.7	216.9	12.5
Spring 2016-2017	5	175	220.7	11.9	222	220.1	14.3	<u>225.6</u>	17.4	220.0	12.6	219.3	13.2	219.3	13.9	220.2	12.7
Winter 2016-2017	5	157	216.0	13.3	218	214.2	15.4	217.0	17.8	217.4	15.9	215.2	13.5	215.5	14.8	217.0	14.7
Fall 2016-2017	5	167	214.7	12.7	217	214.6	14.4	217.1	16.3	214.6	15.0	213.4	13.2	214.3	15.0	214.1	14.7
Spring 2017-2018	6	1															
Spring 2016-2017	6	1															

Explanatory Notes

Due to statistical unreliability, summary data for groups of less than 10 are not shown.

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District Summary Report

Aggregate by District

Term: Spring 2018-2019
District: Arlington Classics Academy
Grouping: None
Small Group Display: No

Language Usage

Screening: Language 2-12 TX 2008

TX English Language Arts and Reading: 2008

Term	Grade	Student Count	Mean RIT	Std Dev	Median
Winter 2017-2018	3	1			
Fall 2017-2018	3	1			
Spring 2016-2017	3	2			
Winter 2016-2017	3	6			
Spring 2016-2017	4	1			
Fall 2016-2017	4	2			
Spring 2017-2018	5	1			
Fall 2017-2018	5	1			
Fall 2016-2017	5	2			

Explanatory Notes

Due to statistical unreliability, summary data for groups of less than 10 are not shown.

A goal mean shown with ***bold italic*** represents performance that might be an area of concern. A goal mean shown with **bold underline** represents an area of relatively strong performance.

Science - General Science

Growth: General Science 2-5 TX 2009 V2

TX Essential Knowledge and Skills for Science: 2009

Goal Performance

Term	Grade	Student Count	Mean RIT	Std Dev	Median	Matter, Energy, Force, and Motion		Earth and Space		Organisms and Environments	
						Mean	Std Dev	Mean	Std Dev	Mean	Std Dev
Spring 2017-2018	3	172	206.2	9.4	206	205.9	9.8	207.0	11.1	205.8	11.0
Winter 2017-2018	3	172	203.1	9.0	203	204.2	8.7	203.0	10.4	202.3	10.9
Fall 2017-2018	3	173	199.1	9.7	199	200.5	10.2	197.6	10.7	199.0	11.5
Spring 2016-2017	3	173	206.3	8.9	205	206.0	9.3	205.6	10.0	207.2	10.8
Winter 2016-2017	3	171	202.6	9.0	203	204.4	9.7	201.6	9.6	201.9	11.2
Fall 2016-2017	3	171	200.8	8.5	201	202.4	10.0	199.4	9.2	200.9	10.4
Spring 2017-2018	4	172	213.9	9.2	214	213.6	10.2	213.6	10.6	214.5	10.9
Winter 2017-2018	4	168	211.0	9.0	211	211.7	9.5	211.2	10.5	210.0	10.4
Fall 2017-2018	4	148	207.6	9.3	208	207.7	10.3	208.0	10.5	207.1	11.1
Spring 2016-2017	4	168	213.2	10.2	213	212.1	9.7	213.6	11.9	214.1	12.0
Winter 2016-2017	4	173	209.3	10.8	210	211.4	11.5	208.8	11.1	208.0	12.5
Fall 2016-2017	4	173	206.0	9.8	206	206.5	10.1	205.7	10.3	205.9	12.1
Spring 2017-2018	5	172	219.5	9.6	220	218.9	10.8	220.2	10.8	219.5	10.3
Winter 2017-2018	5	172	216.2	10.1	216	215.7	10.1	217.2	11.0	215.5	12.0
Fall 2017-2018	5	170	213.3	10.3	214	212.7	9.9	213.9	12.5	213.3	11.5
Spring 2016-2017	5	171	218.2	10.6	219	216.9	10.7	218.1	11.9	219.4	12.8
Winter 2016-2017	5	173	214.2	11.6	215	214.8	13.5	214.5	11.4	213.6	12.8
Fall 2016-2017	5	168	212.2	10.2	213	212.1	11.1	211.8	10.3	212.8	12.4
Spring 2015-2016	5	167	215.9	11.6	218	214.7	12.4	215.8	12.8	217.0	12.6
Winter 2015-2016	5	172	212.8	10.7	213	213.3	11.7	213.5	11.7	211.7	11.8
Spring 2016-2017	6	3									

Explanatory Notes

Due to statistical unreliability, summary data for groups of less than 10 are not shown.

A goal mean shown with ***bold italic*** represents performance that might be an area of concern. A goal mean shown with **bold underline** represents an area of relatively strong performance.



District Summary Report

Aggregate by District

Term: Spring 2018-2019
District: Arlington Classics Academy
Grouping: None
Small Group Display: No

Science - General Science

Growth: General Science 6+ TX 2009 V2

TX Essential Knowledge and Skills for Science: 2009

Goal Performance

Term	Grade	Student Count	Mean RIT	Std Dev	Median	Matter, Energy, Force, and Motion		Earth and Space		Organisms and Environments	
						Mean	Std Dev	Mean	Std Dev	Mean	Std Dev
Fall 2017-2018	3	2									
Fall 2017-2018	4	2									
Spring 2016-2017	5	1									
Winter 2016-2017	5	1									
Winter 2015-2016	5	1									
Spring 2016-2017	6	162	217.3	10.6	219	219.4	12.4	218.0	12.4	214.4	10.4
Fall 2016-2017	6	165	213.0	9.6	214	213.6	10.6	213.9	10.4	211.8	10.5
Spring 2015-2016	6	169	217.4	9.4	219	218.9	10.9	217.7	11.0	215.6	10.2
Fall 2015-2016	6	165	215.7	9.0	216	217.2	10.9	215.8	10.7	214.2	8.9
Spring 2016-2017	7	138	219.7	10.0	220	218.9	11.5	219.3	10.7	221.1	11.8
Fall 2016-2017	7	144	217.3	9.2	218	218.6	10.7	217.9	10.6	215.6	9.4
Spring 2015-2016	7	130	219.3	11.1	221	218.7	11.9	219.0	13.1	220.0	12.5
Fall 2015-2016	7	132	218.2	10.3	219	218.8	11.1	217.9	10.8	217.5	11.7
Spring 2016-2017	8	113	220.3	12.7	221	218.8	13.7	218.2	11.9	224.0	16.1
Fall 2016-2017	8	118	219.3	10.8	220	219.0	12.3	218.2	11.9	220.7	11.4
Spring 2015-2016	8	85	223.2	10.0	225	221.8	11.8	220.1	10.6	227.8	11.7
Fall 2015-2016	8	85	222.8	9.3	223	222.3	10.1	220.9	10.1	224.8	11.3

Explanatory Notes

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Science - General Science

Growth: Science 2-5 TX 2017

TX Essential Knowledge and Skills Science: 2017

Goal Performance

Term	Grade	Student Count	Mean RIT	Std Dev	Median	Matter, Force, Motion and Energy		Earth and Space		Organisms and Environments	
						Mean	Std Dev	Mean	Std Dev	Mean	Std Dev
Spring 2018-2019	3	170	208.2	8.1	208	207.2	8.6	209.4	9.7	207.9	10.0
Winter 2018-2019	3	174	204.5	7.9	205	204.5	8.6	204.6	8.9	204.2	10.1
Fall 2018-2019	3	166	200.0	8.5	200	200.6	9.3	199.3	9.6	200.0	10.4
Spring 2018-2019	4	171	212.5	10.0	213	211.2	9.5	214.0	11.5	212.0	11.9
Winter 2018-2019	4	175	210.4	9.8	212	209.7	9.7	212.6	11.4	208.5	11.5
Fall 2018-2019	4	170	205.7	9.6	206	205.7	10.1	206.5	10.7	205.0	11.2
Spring 2018-2019	5	173	219.1	8.7	219	216.6	8.7	220.2	10.4	220.1	10.6
Winter 2018-2019	5	174	215.9	8.8	217	215.2	9.2	217.9	10.3	214.4	10.9
Fall 2018-2019	5	174	212.8	10.5	213	212.7	10.2	213.1	11.3	212.5	12.5

Screening: General Science 2-5 TX 2009 V2

TX Essential Knowledge and Skills for Science: 2009

Term	Grade	Student Count	Mean RIT	Std Dev	Median
Spring 2017-2018	3	1			
Fall 2017-2018	3	1			
Winter 2016-2017	3	3			
Winter 2017-2018	4	5			
Fall 2017-2018	4	18	206.0	7.9	208
Spring 2016-2017	4	1			
Fall 2016-2017	4	1			
Winter 2017-2018	5	1			
Fall 2017-2018	5	1			
Spring 2016-2017	5	2			
Fall 2016-2017	5	1			

Explanatory Notes

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Science - General Science

Screening: General Science 6+ TX 2009 V2

TX Essential Knowledge and Skills for Science: 2009

Term	Grade	Student Count	Mean RIT	Std Dev	Median
Fall 2017-2018	4	2			
Spring 2016-2017	6	2			
Fall 2016-2017	8	1			

Screening: Science 2-5 TX 2017

TX Essential Knowledge and Skills Science: 2017

Term	Grade	Student Count	Mean RIT	Std Dev	Median
Spring 2018-2019	3	3			
Spring 2018-2019	4	1			
Spring 2018-2019	5	1			

Explanatory Notes

Due to statistical unreliability, summary data for groups of less than 10 are not shown.

A goal mean shown with ***bold italic*** represents performance that might be an area of concern. A goal mean shown with **bold underline** represents an area of relatively strong performance.

Addendum

C



2017-2018 Actual Financial data

Totals for Arlington Classics Academy (220802)

Total Enrolled Students in Membership: 1,532

	<u>District</u>			<u>State</u>					
	General Fund	%	Per Student	All Funds	%	Per Student	All Funds	%	Per Student
Receipts									
<u>Total Revenue</u>	12,284,869	100.00%	8,019	13,153,029	100.00%	8,586	63,158,400,197	100.00%	11,729
Local Tax	0	0.00%	0	0	0.00%	0	29,898,897,099	47.34%	5,552
Other Local and Intermediate	604,265	4.92%	394	890,711	6.77%	581	3,062,782,060	4.85%	569
State	11,680,604	95.08%	7,624	11,773,107	89.51%	7,685	23,747,526,632	37.60%	4,410
Federal	0	0.00%	0	489,211	3.72%	319	6,449,194,406	10.21%	1,198
<u>Total Receipts</u>	12,284,869	100.00%	8,019	13,153,029	100.00%	8,586	78,621,000,420	100.00%	14,600
Total Revenue	12,284,869	100.00%	8,019	13,153,029	100.00%	8,586	63,158,400,197	100.00%	11,729
Recapture	0	0.00%	0	0	0.00%	0	2,068,522,423	2.63%	384
Total Other Resources	0	0.00%	0	0	0.00%	0	13,394,077,800	17.04%	2,487
Net Assets (Charters schools)									
<u>Total Net Assets**</u>	N/A			6,877,646	52.29%	4,489	1,080,364,815	35.03%	3,650
Unrestricted Net Assets	N/A			4,499,212	34.21%	2,937	374,147,849	12.13%	1,264
Temporarily Restricted Net Assets	N/A			2,378,434	18.08%	1,553	703,702,114	22.81%	2,377
Permanently Restricted Net Assets	N/A			0	0.00%	0	156,061	0.01%	1
Disbursements									
<u>Total Expenditures</u>									
BY OBJECT	11,433,047	100.00%	7,463	12,273,696	100.00%	8,012	70,292,451,357	100.00%	13,054
Payroll (Objects 6100)	7,859,480	68.74%	5,130	8,266,374	67.35%	5,396	41,624,867,679	59.22%	7,730
Other Operating (Objects 6200-6400)	1,903,883	16.65%	1,243	2,337,638	19.05%	1,526	11,850,276,791	16.86%	2,201
Debt Service (Objects 6500)	1,669,684	14.60%	1,090	1,669,684	13.60%	1,090	7,697,906,295	10.95%	1,430
Capital Outlay (Objects 6600)	0	0.00%	0	0	0.00%	0	9,119,400,592	12.97%	1,694
BY FUNCTION (Objects 6100-6400 only)									
Debt Service (71)	0		0	0		0	0		0

Facilities Acquisition & Construction (81)	0		0	0		0	467,408,659		87
Total Operating Expenditures	9,763,363	100.00%	6,373	10,604,012	100.00%	6,922	53,007,735,811	100.00%	9,844
Instruction (11,95)	5,814,965	59.56%	3,796	6,168,307	58.17%	4,026	29,573,638,083	55.79%	5,492
Instructional Res Media (12)	53,617	0.55%	35	53,617	0.51%	35	605,950,802	1.14%	113
Curriculum/Staff Develop (13)	127,174	1.30%	83	146,069	1.38%	95	1,174,310,004	2.22%	218
Instructional Leadership (21)	45,003	0.46%	29	47,992	0.45%	31	833,658,903	1.57%	155
School Leadership (23)	641,866	6.57%	419	641,866	6.05%	419	3,099,426,611	5.85%	576
Guidance Counseling Svcs (31)	200,068	2.05%	131	216,667	2.04%	141	1,926,098,691	3.63%	358
Social Work Services (32)	0	0.00%	0	0	0.00%	0	142,409,113	0.27%	26
Health Services (33)	179,215	1.84%	117	179,215	1.69%	117	536,700,538	1.01%	100
Transportation (34)	0	0.00%	0	0	0.00%	0	1,570,586,301	2.96%	292
Food (35)	0	0.00%	0	447,769	4.22%	292	2,825,048,050	5.33%	525
Extracurricular (36)	212,174	2.17%	138	212,174	2.00%	138	1,610,863,870	3.04%	299
General Administration (41,92)	650,602	6.66%	425	650,602	6.14%	425	1,787,695,433	3.37%	332
Plant Maint/Operation (51)	1,480,580	15.16%	966	1,480,580	13.96%	966	5,547,616,328	10.47%	1,030
Security/Monitoring (52)	102,413	1.05%	67	103,468	0.98%	68	505,751,521	0.95%	94
Data Processing Services (53)	254,966	2.61%	166	254,966	2.40%	166	1,009,632,415	1.90%	187
Community Services (61)	720	0.01%	0	720	0.01%	0	258,349,148	0.00%	48
Total Disbursements	11,433,047	100.00%	7,463	12,273,696	100.00%	8,012	76,425,568,379	100.00%	14,193
Total Expenditures	11,433,047	100.00%	7,463	12,273,696	100.00%	8,012	70,292,451,357	100.00%	13,054
Recapture	0	0.00%	0	0	0.00%	0	2,068,522,423	2.63%	384
Total Other Uses	0	0.00%	0	0	0.00%	0	3,402,247,277	4.45%	632
Intergovernmental Charge	0	0.00%	0	0	0.00%	0	662,347,322	1.25%	123
Program Expenditures									
Operating Expenditures - Program	7,061,908	100.00%	4,610	7,454,788	100.00%	4,866	39,129,628,714	100.00%	7,267
Regular	6,528,001	92.44%	4,261	6,616,311	88.75%	4,319	23,408,623,199	59.82%	4,347
Gifted and Talented	0	0.00%	0	0	0.00%	0	396,918,069	1.01%	74
Career and Technical	33,963	0.48%	22	33,963	0.46%	22	1,595,080,075	4.08%	296
Students with Disabilities	213,562	3.02%	139	398,513	5.35%	260	6,228,755,783	15.92%	1,157
Accelerated Education	256,322	3.63%	167	375,941	5.04%	245	1,729,817,631	4.42%	321
Bilingual	23,391	0.33%	15	23,391	0.31%	15	624,626,340	1.60%	116
Nondisc Alt Ed-AEP Basic Serv	0	0.00%	0	0	0.00%	0	156,186,644	0.40%	29
Disc Alt Ed-DAEP Basic Serv	0	0.00%	0	0	0.00%	0	223,139,912	0.57%	41
Disc Alt Ed-DAEP Supplemental	0	0.00%	0	0	0.00%	0	27,092,836	0.07%	5
T1 A Schoolwide-St Comp>=40%	0	0.00%	0	0	0.00%	0	2,061,367,635	5.27%	383

Athletics/Related Activities	0	0.00%	0	0	0.00%	0	1,059,340,400	2.71%	197
High School Allotment	6,669	0.09%	4	6,669	0.09%	4	568,417,706	1.45%	106
Prekindergarten	0	0.00%	0	0	0.00%	0	1,050,262,484	2.68%	195

District

State

Instructional Expenditure Ratio

62.5%

62.7%

Net Assets Percentage of total budgeted expenditures

2017-2018 Charter Schools' All Funds Unrestricted Net Assets***	4,499,212	374,147,849
2017-2018 Charter Schools' All Funds Total Budgeted Expenditures	12,380,423	2,669,787,126
2017-2018 Charter Schools' Percent of Total Budgeted Expenditures	36.3%	14.0%

** Net Assets percentages are calculated by dividing the net asset balance by the all funds total revenue. Open-enrollment charter schools report net assets instead of fund balances and do not report the net assets by fund.

The percentages illustrate the size of the net assets in relation to total revenues.

*** The TEA does not have encumbrance data to subtract from the net assets.

Addendum

D

ACA Primary School



Campus Improvement Plan 2018-19

Focus Goal 1: First and Second grade students will increase the percentage of met growth on MAP reading by 5% (first grade will meet or exceed 60% met growth; second grade will meet or exceed 55% met growth)

EOY results/progress- The percentage of first grade students who met growth on end of year reading MAP was 51 % and the percentage of second grade students who met growth on end of year reading MAP was 49%

Leads/Action Steps	Person(s)	Fund/\$/FTEs		Evidence of Implementation	Evidence of Impact	Progress Monitoring
Teachers will meet with students at least 3x per week in small groups for guided reading, and progress monitor students at least once a month, in order to track student growth.	Classroom teachers Admin			Google doc- reading levels of each student	Increased student achievement on reading levels- progress monitoring for all students	August/Sept- Initiated January (after Winter MAP testing)- check progress of grade level goal; May- (after EOY testing)- all classes should have at least 60% meet/exceed growth
Staff will continue current RTI process and meet at least once per nine weeks to discuss student progress and inform parents of results of RTI meetings.	Classroom teachers Admin. Reading Spec./Literacy interventionist			RTI Progress monitoring sheet Walkthroughs (evidence of implementation) Parent RTI meeting report	Progress monitoring tools, assessment results, and student work samples will show increased student achievement. Walk-through data	August/Sept- : Initiated September/Oct. first RTI meeting January: Decreased number of RTI students from fall March- Decreasing number of students in RTI (receiving Tier 2-3 interventions)
Teachers and interventionists will attend MAP training based on utilizing learning continuum to guide instruction in small and whole groups as needed. Small group reading materials will be used to guide Tier 2-3 students towards mastery.	Classroom teachers Admin Reading Spec./Literacy interventionist	420 \$2500		Meeting agendas from campus training with dist. Inst. specialists Walkthrough feedback Lesson plans	Student growth on winter and Spring MAP, due to increased emphasis on learning continuum	August- initiated December- Student RIT scores improved from fall administration; students should move on the learning continuum May- students should have met or exceeded growth on MAP reading
Teachers will meet for PLC's twice monthly to discuss student data (after attending MAP PLC training).	Classroom teachers Admin			PLC agendas T. observation notes Classroom assessments Writing samples	Students growth on winter and Spring MAP due to data discussions and instructional changes will be apparent	September- initiate implementation after first round of MAP Monthly afterwards- student reading level will increase and the number of students receiving tier 2-3 intervention will decrease

Focus Goal 1: First and Second grade students will increase the percentage of met growth on MAP reading by 5% (first grade will meet or exceed 60% met growth; second grade will meet or exceed 55% met growth)

EOY results/progress- The percentage of first grade students who met growth on end of year reading MAP was 51 % and the percentage of second grade students who met growth on end of year reading MAP was 49%

Leads/Action Steps	Person(s)	Fund/\$/FTEs		Evidence of Implementation	Evidence of Impact	Progress Monitoring
Campus leadership team will complete a book study on PLC's (professional learning communities), in order to better understand,utilize , and discuss student achievement data during team meetings.	Admin Team leaders	420 \$158.13		Meeting agendas Study guide	Grade level teachers will utilize learning continuum/MAP data to plan instruction (shown in lesson plans for whole group and small group)	Dec-Initiate book study and plan meeting dates for spring Jan- first meeting to discuss/plan grade level PLC time. Monthly Jan-May- grade level teams will continually discuss student data and make changes to instruction to reflect student needs.
Teachers and Interventionists will work together to create an intervention plan that best meets the needs of struggling students, including hands on activities and materials for tiered interventions.	Classroom teachers Admin Reading Specialist Literacy Interventionist	SCE \$866		RTI Intervention plan- listing tier 1,2,3 interventions	Student improvement in RTI process and moving to tier 1 interventions only as the year progresses	September-/October Initial RTI meeting January- Number of RTI students decreased from previous nine weeks March- Number of RTI students decreased from previous nine weeks May- Number of RTI students decreased from previous nine weeks.
Employ Reading Specialist and Literacy Interventionist and schedule training on intervention strategies in order to increase growth in reading	Reading Specialist Literacy Interventionist Admin.	SCE 2FTE's		Students receiving services will move out of Tier 2-3 RTI and move to Tier 1 intervention status	Students will remain in classroom and receive Tier 1 intervention during Target time	August- Initiate; create intervention list based on BOY MAP data/other AR criteria Fall semester- ensure at least one training has been attended/implemented with RTI students. Follow through with admin. Regarding progress of students January- schedule training for early spring semester on intervention strategies.

Focus Goal 2: The percentage of misbehavior during unstructured time outside the classroom will decrease by 5%.

EOY results/progress: 'Misbehavior' (resulting in office referrals) decreased by 7.5% from the prior school year.

Leads/Action Steps	Person(s)	Fund/\$/FTEs		Evidence of Implementation	Evidence of Impact	Progress Monitoring
PBIS team will create CHAMPS system for common areas (recess and cafeteria) and posters will be kept in common areas to address expectations ; admin will keep log (or google form) of cafeteria/playground incidents.	All staff PBIS team	Local (\$936)		Walkthroughs	Students will exhibit CHAMPS expectations in the cafeteria and on the playground	August- implement Monthly- PBIS team will review google forms and determine effectiveness
PBIS team will meet once per month	PBIS team			Meeting agendas ACA primary calendar	Staff will be informed of decisions of PBIS team and implement CHAMPS in common areas of the school	August- create schedule for the year and follow through monthly.

Focus Goal Attendance : Students will meet and maintain an attendance rate of 98% each six weeks

EOY progress/results: Student attendance for the year was as follows:

First six weeks- 98.5%

Second six weeks- 97.4%

Third six weeks- 96.3%

Fourth six weeks- 97.08%

Fifth six weeks- 96.4%

Sixth six weeks- 96.8%

Leads/Action Steps	Person(s)	Fund/\$/FTEs		Evidence of Implementation	Evidence of Impact	Progress Monitoring
Include attendance information in weekly newsletter(how absences negatively impact a student's academic performance)	Admin Admin. assistant			Weekly newsletters Remind and facebook posts	Decrease in the amount of absences	August-implement Weekly- review attendance report
Use Truancy Prevention Measures form to document absences and call parents regarding absences	Receptionist Admin			TPM documentation	Increased attendance reports on TXEIS	August-Implement
Communicate with parents about the importance of attendance, compulsory attendance laws, and the effect of attendance on student performance	Admin			Parent University presentation	Increased number of students attendance each six weeks on TXEIS reports	July- Initiate Weekly- review attendance reports and continue to communicate with parents;
Offer attendance incentives weekly and at the end of each nine weeks for students who have perfect attendance.	Admin			Bulletin board with posted attendance TXEIS report- students with zero absences	Decreased number of absences each nine weeks	August- implement Each nine weeks-report and monitor

Focus Goal 4: Curriculum, Instruction, and Assessment- The number of students in grades K-2 that score below the 50th percentile on MAP Math assessment will decrease from BOY 17% to EOY 12%

EOY Progress/results: The percentage of K-2 students who scored below the 50th percentile on the EOY Math MAP was 11.7%

Leads/Action Steps	Person(s)	Fund/\$/FTEs	TI10C	Evidence of Implementation	Evidence of Impact	Progress Monitoring
All classroom teachers will continue to refine curriculum documents (Year at a glance, TEKS review), to plan for instruction.	Classroom teachers Admin			Lesson plans Team meeting notes	Parents will be knowledgeable about topics learned in the classroom each nine weeks (include this topic in the end of year parent survey)	August- Year at a glance documents will be available to parents
Resource materials will be used by Title tutors and classroom teachers to effectively instruct title 1 students.	Admin Title 1 tutors	Title 1 (211)		Walkthroughs Nine week progress monitoring reports RTI reports	There will be a decrease in the number of students receiving services There will be an increase in students meeting or exceeding growth on MAP Winter and MAP EOY	Fall- Create list of Title 1 students based on need through RTI meeting Monitor each nine weeks through RTI meetings
Employ title 1 tutors based on demand after assessing student needs and identification of title 1 students according to criteria.	admin	Title 1 (211)		Tutors employed Tutor schedule T1 Documentation	MAP results	Monitor tutor documentation and student progress during Rtl meetings.

Focus Goal 5: Curriculum, Instruction, and Assessment: 60% of LEP students will meet growth on MAP reading.

EOY Progress/results: 63% of LEP students met growth on EOY MAP reading.

Leads/Action Steps	Person(s)	Fund/\$/FTEs	T110C	Evidence of Implementation	Evidence of Impact	Progress Monitoring
Teachers will utilize <u>Vocabulary Instruction</u> resource book ,vocabulary based technology programs, and ESL materials to address the needs of ELL's in the classroom.	Classroom teachers Admin.	420 (PIC 25) \$10,480.68		Observable by walkthroughs and discussions in RTI meetings	Student achievement and understanding of vocabulary will increase	Each nine weeks, during RTI meetings beginning in September.
Teachers of ELL's will attend SIOP training, or other specific ESL strategy training during the year.	Classroom teachers Admin Interventionists	420 (PIC 25) \$302.66		Lesson plans Walkthroughs Certificates from training	Student MAP scores will increase; overall % of met growth will increase during winter and spring MAP window.	August - Analyze % of met growth (1st and 2nd) January- Compare % of met growth in K-2 April/May- Compare of met growth in K-2 from Winter to Spring.
Parent Meeting for parents of ELL students	Counselor Admin			Sign in sheets from parent meeting Parent Survey	Parents will have a better understanding of how their students learn and feel informed of what interventions their child is receiving.	September/October 2018
Increase vocabulary through hands on learning experience by offering on campus science activities	Admin	Title IV- \$2,250		Pre and post- activity surveys	Students will have a better understanding of vocabulary after hands on learning	Pre assessment- March 2019 Post assessment- April 2019

Focus Goal 6: Curriculum, Instruction, and Assessment: 85 % of students in special education will meet growth on MAP Reading

EOY Progress/results: 64% of students in special education met growth on EOY MAP Reading

Leads/Action Steps	Person(s)	Fund/\$/FTEs	TI10C	Evidence of Implementation	Evidence of Impact	Progress Monitoring
RTI meetings each nine weeks will include data for all sped. Students and will include sped. Teacher.	Classroom teacher Sped. teacher Admin Reading interventionists Math tutors			Progress Monitoring sheets per student Grades MAP student reports	Student progress will be observed and noted in RTI meeting Passing math grades Students meeting growth on MAP at Winter and EOY	Each nine weeks, and during the progress reporting period
Sped. teacher will work with Sped. director to monitor student data to ensure instructional gaps are closing	Sped. consultant Sped. teacher at Primary admin	.93 FTE IDEA Local		Notes from meetings	Winter and EOY MAP data Progress reports/report cards	Twice per nine weeks, beginning the second nine weeks.
Sped. teacher will collaborate with gen. ed. teacher to use the learning continuum to design instruction	Sped. teacher Gen. ed teacher Admin. Math tutor	.93 FTE IDEA		Walkthroughs MAP student reports RTI meeting notes	Student grades Learning continuum Inclusion logs Notes from meetings	Bimonthly meetings
Materials for sped. Teacher to implement strategies in the classroom most effective for students in special education.	All staff Admin Sped. director Region XI consultant	PIC 23 \$431		Agenda from training Lesson plans	Evidence of concepts attained on student assignments, reading level, MAP scores	August-implement Twice per nine weeks(progress reports, report cards) Three times per year-MAP

Focus Goal 6: Curriculum, Instruction, and Assessment: 85 % of students in special education will meet growth on MAP Reading

EOY Progress/results: 64% of students in special education met growth on EOY MAP Reading

Leads/Action Steps	Person(s)	Fund/\$/FTEs	TI10C	Evidence of Implementation	Evidence of Impact	Progress Monitoring
Staffings to discuss best way to meet recognized needs of students.				Notes from staffing	Increased RIT score on MAP test Increased progress towards goals on progress reports	Twice per nine weeks and three times per year, per the MAP test

Focus Goal 7: Curriculum, Instruction, and Assessment: 85% of students will demonstrate appropriate grade level (or above grade level) writing skills by the end of the year.

EOY Results/progress: 88% of students demonstrated appropriate grade level (or above) writing skills by the end of the year.

Leads/Action Steps	Person(s)	Fund/\$/FTEs	TI10C	Evidence of Implementation	Evidence of Impact	Progress Monitoring
Teachers will use curriculum documents and lesson plans as a guide to form writing instruction.	ELAR teachers Admin			Lesson plans walkthroughs	The amount of time students spend on writing will increase Students will become more familiar with the genres of writing (student work samples)	August- implement Weekly- lesson plans
Teachers will use rubrics to give feedback to students and parents on each writing piece.	ELAR teachers Admin Lit. interv. Reading Spec.			Lesson plans Walkthroughs PLC meeting notes	Writing grades and rubric scores will increase	August- implement Monthly check in with Team leaders
Incentives will be utilized when students share their writing with principal and assistant principal	ELAR Teachers Admin	Local \$21.98		Observation	Students will share their writing often and student work will reflect appropriate grade level or above skills	November- Implement
Writer's Wednesday- Weekly writing tip on announcements	Principal			Weekly Announcement	Student writing will reflect weekly writing tip	November- Implement Continue weekly until May 2019

Focus Goal 7: Curriculum, Instruction, and Assessment: 85% of students will demonstrate appropriate grade level (or above grade level) writing skills by the end of the year.

EOY Results/progress: 88% of students demonstrated appropriate grade level (or above) writing skills by the end of the year.

Leads/Action Steps	Person(s)	Fund/\$/FTEs	TI10C	Evidence of Implementation	Evidence of Impact	Progress Monitoring
Campus writing committee meet monthly to align curriculum (vertically) and share ideas for upcoming units/resources	Grade level teachers admin			Meeting notes monthly Shared writing folder on google drive	Overall increase in students ability to write on or above grade level writing pieces	November- implement Monthly- meet and discuss

ACA Intermediate School



Campus Improvement Plan 2018-19

Measuring Intermediate 18-19 CIP Progress

CIP Goal	Evidence	Result	Next steps
<p>Create & sustain a CKH campus culture. 100% of staff will incorporate CKH methods daily (social contract, EXCEL model, SOLER, & Launch). CKH methods will decrease out of placement discipline consequences by 10%.</p>	<p>2017-18</p> <ul style="list-style-type: none"> ● OSS - 18 ● ISS - 35 ● ½ day ISS - 2 <p>2018-19</p> <ul style="list-style-type: none"> ● OSS - 5 ● ISS - 44 ● ½ day ISS - 1 	<p>2017-18</p> <ul style="list-style-type: none"> ● 55 placements <p>2018-19</p> <ul style="list-style-type: none"> ● 50 placements <p>Decreased by 10%; met goal</p>	<p>Continued use of campus wide CKH methods and maintain validity throughout the entire school year. (We start off strong in 1st semester and then “fizzle out” 2nd semester).</p>
<p>Create campus handbook that will implement systematic procedures, resources, & consistent campus expectations. 100% of staff will be provided a campus handbook & use as a resource throughout the school year.</p>	<ul style="list-style-type: none"> ● Each staff member issued handbook @ BOY. ● Each staff member turned in @ EOY as part of EOY checklist. 	<p>Met goal</p>	<p>Continue use of handbook and add staff feedback needs & their requests for campus clarification.</p> <p>Update dress code to reflect unified expectations.</p>
<p>PBIS team will create school wide campus behavior expectations that will be implemented by 100% of all staff, in common areas, restrooms, cafeteria, and classrooms. Campus wide PBIS norms will reduce office referrals by 10% & reduce # of negative comments in regards to discipline on EOY parent survey.</p> <ul style="list-style-type: none"> ● 2017 = 10/99 responses 	<p>2017-18</p> <ul style="list-style-type: none"> ● 10 negative out of 99 responses on district parent survey <p>2018-19</p> <ul style="list-style-type: none"> ● 4 negative comments on campus staff survey out of 18 responses ● 4 negative comments on district parent survey out of 75 responses 	<ul style="list-style-type: none"> ● Negative comments reduced. ● Discipline placements decreased by 10%. ● Met goal 	<p>Address “consistency” comments and create PBIS House System for 2019-2020 school year to continue to minimize discipline referrals/placements.</p>
<p>Increase grade level EOY MAP growth by 3% in reading & math.</p>	<p>2018 Reading</p> <ul style="list-style-type: none"> ● 3rd / 55.9% ● 4th / 60.1% 	<p>Reading</p> <ul style="list-style-type: none"> ● 3rd - no growth ● 4th - growth 	<ul style="list-style-type: none"> ● Refine math curriculum documents

Measuring Intermediate 18-19 CIP Progress

<p>2018 Reading</p> <ul style="list-style-type: none"> ● 3rd / 55.9% ● 4th / 60.1% ● 5th / 60.1% <p>2018 Math</p> <ul style="list-style-type: none"> ● 3rd / 64.8% ● 4th / 70.9% ● 5th / 70.9% <p>Title 1 will increase EOY RIT growth by 3% & make 1 progress measure on EOY STAAR</p>	<ul style="list-style-type: none"> ● 5th / 60.1% <p>2019 Reading</p> <ul style="list-style-type: none"> ● 3rd / 56% ● 4th / 63% ● 5th / 71% <hr/> <p>2018 Math</p> <ul style="list-style-type: none"> ● 3rd / 64.8% ● 4th / 70.9% ● 5th / 70.9% <p>2019 Math</p> <ul style="list-style-type: none"> ● 3rd / 70% ● 4th / 57% ● 5th / 59% 	<ul style="list-style-type: none"> ● 5th - growth <p>Math</p> <ul style="list-style-type: none"> ● 3rd - growth ● 4th- decline ● 5th - decline <p>Title 1</p> <ul style="list-style-type: none"> ● Pending STAAR results 	<ul style="list-style-type: none"> ● Utilize “Coach & Conference” weekly meetings w/ instructional specialist ● Create horizontal scope and sequence by grade level to ensure all TEKS are covered w/ validity ● Create weekly TEKS checks to progress monitor student understanding & assess instructional resources.
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ACA Middle School



Campus Improvement Plan 2018-19

FOCUS 1: The Mathematics Department will work to improve MAP growth scores by 2% points by Spring 2018-2019 administration compared to the RIT Growth from 2017-2018 school year growth. For the 2017-2018 school year, 63%(when averaged) will have met growth on the MAP assessment for Math in grades 6, 7, and 8.
 EOY: Met growth in the MAP Assessment for Math(When Averaged 69%) in grades 6, 7, 8.

Leads/Action Steps	Person(s)	Fund/\$/FTEs		Evidence of Implementation	Evidence of Impact	Progress Monitoring
We feel one of the issues in MAP testing is the testing window being around other testing sessions. To address, teachers will create window for testing that does not compete with other testing windows	Math Teachers Counselor Principal/ Assistant Principal	Local		Calendar of testing outside of other testing windows <ul style="list-style-type: none"> ● STAAR Test in Spring ● 9 Weeks Exams 	Completion of Testing outside of testing window	Calendar turned into Counselor in August and March based upon instructional planning and lesson plans
Overall number sense is an issue with increasing mathematical ability. We plan to purchase TI Navigators to use with our calculators so students can experiment with graphing and increase number sense.	Math Teachers Principal	Local		Lesson Plans with Navigators	Results from assessments from the lessons.	Teacher lessons plans throughout the year when applicable to standards and objectives.
Ideal math instruction happens through a 1 on 1 setting. In order to accomplish this, we will employ a tutor to help students showing signs of struggling.	Principal Math Teachers Counselor	Title 1		Time Sheets Student Log of Time with Tutor	Increase in grades from students receiving tutoring services	Hire tutor in January after 2 grading periods for students failing 9 weeks exams or the 9 weeks grading period.
To support the struggling Special Education populations, we will incorporate hiring Special Education Aides	SPED Paraprofessional	SPED - 1.75 FTE		SPED Paraprofessional Schedule	Student results on MAP and credits earned	Monitoring report cards and progress reports.
To increase our growth, we will improve the blending of 6th and 7th grade course material. We will purchase Course 1 Textbooks for 6th Grade and blend the two grade levels.	Math Teachers	Local IMA		Lesson Plans	Report Cards MAP Growth Results	Report Cards Teacher Observations

FOCUS 2: Provide an opportunity for 80% of 8th grade students to earn at least 5 high school credits by the end of 8th grade if they began attendance in 6th grade or before.

EOY: 85% of the 8th grade students earned at least 6.4 high school credits

Leads/Action Steps	Person(s)	Fund/\$/FTEs	TI10C	Evidence of Implementation	Evidence of Impact	Progress Monitoring
One of the most essential components of the Middle School is to provide the opportunity of advancement through earning High School Credits. We will continue by seeking new innovative credits we can offer to 7th, 8th and 9th grade students.	Principal Assistant Principal Counselor	Local		Master Schedule Course offerings	Number of credits earned each year by 8th grade class.	Grades at semester for credits earned. Transcript monitoring each semester.
With advanced classes, students in Special Populations might struggle. We will seek to support struggling students with teacher professional development and supplies for the classroom.	Principal Assistant Principal Counselor Teachers	255 Title 1 SCE ESL SpEd		Teacher certificates from professional development sessions.	Observations Walkthroughs	After attending trainings,, asking teachers how they will implement new strategies in their classroom. Then look for those strategies during observations and walkthroughs.
Also with advanced credits, we want to provide an opportunity for at risk students to work in a more individual setting through our learning lab.	Learning Lab Aide	SCE - 1 FTE		Master Schedule	Learning Lab Sign In Sheet	Students sign in logs into the learning lab. Also, tracking how many Special Populations earn High School credits.
To support the struggling Special Education populations, we will incorporate hiring Special Education Aides	SPED Paraprofessionals	SPED - 1.75 FTE		SPED Paraprofessional Schedule	Student results on MAP and credits earned	Monitoring report cards and progress reports.
Our ELL students will need help with comprehension and vocabulary for the accelerated curriculum. So we will purchase FastForward licenses to support their growth in reading.	Learning Lab Aide	ESL		FastForward Reports Learning Lab Schedule/Sign In	MAP results in Reading of ELL FastForward Reports	FastForward reports Report cards/Progress Reports
To help our students not ready to enroll in Pre-AP courses, we are offering a regular paced Algebra 1 and Biology course. This is in place of a regular 8th grade class. We hope to still have students earn the High School credits without the rigor of the Pre-AP course.	Math Teachers	Local		Class Rosters Master Schedule	Transcripts	Report cards

FOCUS 2: Provide an opportunity for 80% of 8th grade students to earn at least 5 high school credits by the end of 8th grade if they began attendance in 6th grade or before.

Leads/Action Steps	Person(s)	Fund/\$/FTEs	TI10C	Evidence of Implementation	Evidence of Impact	Progress Monitoring
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FOCUS 3: Provide an accelerated curriculum to students by offering Pre-AP classes and strategies. Support students in special populations with achieving success in accelerated coursework. EOY: 98% of our students that are being serviced through special populations found success in the accelerated curriculum.

Leads/Action Steps	Person(s)	Fund/\$/FTEs	TI10C	Evidence of Implementation	Evidence of Impact	Progress Monitoring
To promote our accelerated mindset, we will offer Pre-AP courses to students. In order to offer Pre-AP classes, teachers must be trained in Pre-AP strategies.	Principal Assistant Principal Counselor Teachers			Teacher attendance at AP training Teacher certificates of AP training Master Schedule	Master Schedule Transcripts	Transcript monitoring in January and May.
With offering Pre-AP courses, we will need to support our Special Populations to help accommodate the advanced course load.	Principal Assistant Principal Counselor Teachers	Title 1 Title II ESL SpEd SCE		Teacher professional development attendance. Supplies needed for accommodations and supplements	Special populations grades in Pre-AP courses.	Reviewing pass or fail status each grading period for Special Populations on report cards.
To support struggling students in the advanced courses, we will provide a learning lab for more individual assistance	Learning Lab Paraprofessional	SCE - 1 FTE General ESL		Learning Lab Sign In	Special Population grades in all courses	Reviewing pass or fail status each grading period for Special Populations on report cards.
To support the struggling Special Education populations, we will incorporate hiring and additional Special Education Aide	SPED Paraprofessionals	SPED - 1.75 FTE		SPED Paraprofessional Schedule	Student results on MAP and credits earned	Monitoring report cards and progress reports.
To support students failing, we will institute Mandatory After School tutoring.	Teachers Counselor	Local		Duty Schedule Tutoring Sign in Sheets	Student report cards for failing students	Report cards

FOCUS 4: Promote respectful and responsible student to student behaviors and teach students how to identify, cope with, and address negative behaviors.

EOY: We purchased STOPIT program and will implement fully in the 2020-2021 school year. Students developed the Pillar Project to encourage positive behaviors

Leads/Action Steps	Person(s)	Fund/\$/FTEs	TI10C	Evidence of Implementation	Evidence of Impact	Progress Monitoring
Many teachers and the SBDM suggest a place for students to report concerns of negative behavior. We will create comment boxes for students to leave concerns or comments based upon behaviors they have experienced or witnessed. The counselor will be responsible for checking the boxes and deciding to report to the Assistant Principal for investigation, or counseling with the students involved to remedy the behavior.	Counselor Assistant Principal Teachers Principal	Local		Monthly spreadsheet from counselor of the comments left in the box.	Counseling meetings with students displaying negative behavior. Discipline records for incidents violating the Code of Conduct	Each week check comment boxes for student concerns Discipline report each semester
Last year, we purchased an anonymous bully reporting program. We will train students and teachers on how to use the program to report suspected bullying.	Counselor Assistant Principal Principal Teachers	Title IV		Report from Stoplit program	Parent Surveys	Number of reports and discipline records to indicate verified bullying cases.
One area we feel creates possible negative behavior is lack of engagement for students who have completed their classwork. We created a Make Space last year. This year, we hope to grow the activities students can complete in the Maker Space.	Library Aid	Title IV		Maker Space Projects	Student sign in and activities in the Maker Space	Sign in Sheets Maker Space Projects

FOCUS 5: The Reading Department will work to improve MAP growth scores by 2% points by Spring 2018-2019 administration compared to the RIT Growth from 2017-2018 school year growth. For the 2018-2019 school year, 53% of our 6th grade students met expected RIT growth, 50% of 7th grade met expected RIT growth, and 44% of 8th grade met expected RIT growth. In 3 years we hope to increase by 5%, and in 5 years we hope to increase growth by 10%. EOY- 55% 6th grade/ 67% 7th grade/ 66 % 8th grade met expected RIT growth.

Leads/Action Steps	Person(s)	Fund/\$/FTEs	TI10C	Evidence of Implementation	Evidence of Impact	Progress Monitoring
We feel one of the issues in MAP testing is the testing window being around other testing sessions. To address, teachers will create window for testing that does not compete with other testing windows	ELA Teachers Counselor Principal/ Assistant Principal	Local		Calendar of testing outside of other testing windows <ul style="list-style-type: none"> ● STAAR Test in Spring ● 9 Weeks Exams 	Completion of Testing outside of testing window	Calendar turned into Counselor in August and March based upon instructional planning and lesson plans
To help students struggling with reading comprehension, we will employ a tutor to provide a tutoring service and teaching comprehension strategies..	Principal Reading Teachers Counselor	Title 1		Time Sheets Student Log of Time with Tutor	Increase in grades from students receiving tutoring services	Hire tutor in January after 2 grading periods for students failing 9 weeks exams or the 9 weeks grading period.
To support the struggling Special Education populations, we will incorporate hiring Special Education Aides	SPED Paraprofessional	SPED - 1.75 FTE		SPED Paraprofessional Schedule	Student results on MAP and credits earned	Monitoring report cards and progress reports.